Land Ahoy! (Year 2)

Novel Link: Dirty Rotten Pirates by Moria Butterfield (Non-fiction) WOW day: Pirate workshop- Pirate Dan-Tastic Company

As Geographers we will:

Be exploring the 7 continents and the 5 oceans of the world via songs, actions and atlas work. We will then focus on the United Kingdom by looking at its physical and human features and stating whether it would be a good place or not for the pirates to visit and explaining why. After this, year 2 shall be travelling around the world (outside of Europe) exploring different beaches and how they are different to those that are in the UK- make sure your children have their passports ready! Finally the children will be using geographical location vocabulary to navigate their pirates around maps to loot from their peers.

As Historians we will…

Be discussing and handling pirate artefacts as part of our Pirate wow day, asking questions about pirates from the past to help our understanding of what it was like for pirates long ago.

As Religious Scholars we will:

Be starting to learn about how Christians express their beliefs and find out about the life of Jesus. We will explore what a parable is by studying the parable of the Good Samaritan to help our understanding of how Christians treat others and live their lives.

As Scientists we will:

Be developing our understanding of materials and their properties. We will be experimenting which of these materials will be best used to make a pirate ship for Captain Pete. We will then make our own pirate ships and test to see if they sink or they float.

As Writers we will we will:

Be writing letters to persuade Pirate Pete to hire us as part of his crew. If we are hired, we shall then be writing a character description based upon one of our shipmates. This will then lead nicely onto writing a setting description- I wonder where our pirate ship will take us… Throughout our writing, we will be applying our grammar skills. Our reading this term will be linked with our pirate’s topic, children will have the opportunity to ‘read’ pictures, stories, poems etc whilst delving deeper into their thoughts. However, our main focus this term is to develop fluency- ensuring that EVERY child can read fluently.

As Mathematicians we will we will:

Count, read and write numbers to 100 in numerals and we will be doing lots of counting forwards and backwards to 100 from any given number.

We will be exploring the importance of the position of the digit in two-digit numbers and using a range of mathematical equipment to represent tens and ones. We will then go on to compare and order numbers within 100.

We will continue to count in steps of 2, 5 and 10 and develop our skills with this.

Later in the term we will start to introduce adding and subtracting numbers.

As Artists we will we will:

Be making collages of natural and man-made materials linked to our Science Pirate Ship topic. We will be looking at the shapes, patterns and colours of pirate flags to help us mimic pirate symbols to press, roll and stamp our own scary pirate print!

As Design technologists we will:

Focus on applying our science knowledge on materials by drawing, planning, making and evaluating our very own Pirate Ships that meet Captain Blackbeard’s requirements- those who do not will be walking the plank!

As musicians we will:

Learn a Pirate/ Sea Shanty off by heart including the actions. We will use our body parts as instruments to create a beat and a rhythm to accompany our shanties.

We shall also be learning songs about the 5 oceans and the 7 continents. After all, without knowing this, us pirates will never know where we are going!

Focus on games and gymnastics. They will focus on football in games, using running and kicking skills. The children will play games, developing tactics, using the terms ‘opponent’ and ‘team-mate’. In gymnastics they will develop holding a position whilst balancing on different points of the body, using these to link two or more actions to make a sequence.

As Athletes we will we will: