



## Church Lane Primary School and Nursery

### Behaviour Principles

In Church lane Primary School we believe that effective discipline can be brought about by school/ parent partnership and where there is mutual respect between adult / child, child / child and adult / adult.

#### Aims

For effective discipline, governors, teachers, support staff and parents must work together.

In school we must:

- know and understand the children
- expect the same standards of behaviour
- explain the school rules, sanctions, rewards and see they are understood
- avoid tensions and frustrations
- help the children to become independent learners and thinkers and to be responsible for the consequences of their own actions.

With parents we must:

- seek their co-operation, involvement and support in the disciplining of their child
- inform them of the school rules
- explain sanctions used
- be available to discuss any worries or concerns they may have
- make known the complaints procedure
- draw up an agreement

To promote good discipline, we the staff must:

- have self-discipline in emotional re-actions to situations that arise
- help the children to acquire self-discipline
- make known and display the rules of the school, classroom and playground
- hold regular assemblies on the themes of behaviour, respect etc.
- be punctual when on duty
- be seen to be caring
- always try to avoid situations where the children are not fully occupied, therefore preventing them from becoming naughty or causing disruption
- match the task to the child's ability in the classroom
- set high standards and expect them to be reached (according to the child's capability)
- reward effort and good behaviour, e.g DOJO points, certificates, stickers
- carry out any ultimatum set (e.g. sanctions).

## SCHOOL RULES

The few rules that we have are for the health and safety of everyone and for the good order of the school.

### Indoor Rules

- walk quietly along the corridors and around the school
- keep the coat areas tidy; hang up coats and bags so that people will not trip over them
- NEVER touch any one else's property
- no-one may return to the classroom at break or lunchtime unless supervised by an adult or with special permission
- no valuable property, sweets or chewing gum should be brought to school
- no jewellery to be worn except small studs.

### Playground Rules

- respect for all adults and each other at all times
- no bad language
- no fighting, play fighting, judo, karate or kick boxing at any time
- no bullying

- no racist remarks or behaviour
- when the whistle is blown stand in silence. Walk in silence to your class line when instructed
- all problems should be reported to the adult(s) on duty, so that they can be sorted out immediately and amicably.

Classroom behaviour is guided by the children's class charter which is on display in each classroom. Staff use a range of strategies to maintain good behaviour including, thinking time, time out, DOJO points, etc.

### Disciplinary process

The purpose of the disciplinary process is to help the child behave in an appropriate manner.

The guidelines are that the children are given warnings for unacceptable behaviour (related to age/development).

If 3 warnings are given per session on the 3<sup>rd</sup> there will be a sanction.

For more serious incidents, sanction may operate straight away.

Examples include: missing playtime, missing football, lunchtime detention, being reported to the Head Teacher etc.

If after 3 warnings, misbehaviour continues the child should be sent from the classroom to another class (with another child to report back that they have arrived).

If behaviour does not improve parents will be informed.

The child may then be put on a report system – where day to day incidents are logged and parents are expected to sign it at the end of each week.

For persistent poor behaviour other measures will be put in place.

e.g Special Educational Needs Co-ordinator will be involved (Individual Educational Plan formulated and reviewed), a pastoral support programme may be drawn up, a child may be excluded for a fixed term or permanently.

## PARENTS ROLE

- be supportive of your child all through his /her school life
- make sure that your child is in school each day for 8.45am and collected punctually at 3.00pm (KS2 3.10).
- encourage the children to work hard in school and to do their homework
- if there are any problems see your child's teacher and arrange a time to meet.
- once the children are in the classroom, teachers are not able to speak to you, because the children are their first responsibility and concern
- in the KS1, the support assistant can always be spoken to and she will pass on the message to the teacher.
- in the KS2, please come to the office and speak to the school administration officer
- if you are annoyed about something, please do not speak to the teacher in front of your child or other children. Please see the Headteacher or SENCO in the first instance
- instead of listening to what other children or adults may say to you about your child, come and talk to us for the correct facts
- do not approach other children to tell them off or threaten them in any way. This frightens them and is a form of bullying; always come and talk to us.

## CHILDRENS' ROLE

- to keep the school rules
- to respect the children and adults with whom they work and be tolerant and understanding of others
- to be kind, helpful and caring for others, especially on the playground
- to respect others peoples' property and the schools'
- to listen to their teacher and co-operate with her / him
- to work hard in class to the best of their ability and to do their homework
- to accept responsibility for their own actions.

If school and parents work together and support each other in the best interests of their child, real learning and achievement will take place.

The children will achieve their true potential and be well prepared for the transfer from primary to secondary school.

