**PE and Sports Premium – End of Year Report 2018/19**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

* develop or add to the PE and sport activities that our school already offers
* build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Platinum School Games Mark achieved this year 18/19 * 100% of staff have received CPD * 100% of children have taken part in intra school competition * We have been able to offer 4 new sports this year * 75% of KS2 have taken part in an interschool competition * 100% of children in year 6 can swim using at least one stroke for 25 metres. | 1. Focus on children’s mental health and wellbeing 2. Develop lunchtime activities to ensure children are active for 30 minutes a day. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 44% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 44% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No. |
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\*Schools may wish to provide this information in April, just before the publication deadline.

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| **Academic Year:** 2018/19 | **Total fund allocated: £24,048 (including carry forward from previous year)** | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |  |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To continue to have more children, more active, more of the time.  To use an extended provisions coordinator (EPC) to organise daily sports clubs after school.  Discovery Sports coach  Carres Sports Coach | Track children’s participation in school sport and physical activities  Sign post children to further opportunities in the local community.  Track the participation of inactive children from 2017/18 data  To inspire active lessons across the curriculum.  School will use rewards (such as a paid trip to PGL or Manchester united tour) to encourage children to attend clubs.  EPC will ensure there are a range and quality after school sports clubs.  EPC to try and get less active pupils to engage in sport  KS1/2 pupils are given additional opportunities to be active during the school day.  Will ensure a range of sports are offered and are of quality  Will target the children identified by the fitness profiling as being overweight. | *See expenditure 2018.19 excel spreadsheet* | 63.22% took part in extra- curricular sport activities. 75% of KS2 took part in sporting activities after school.  25% of children play for a sports club outside of school.  100% of KS2 took part in more than 3 intra school competitions.  62% of children have taken part in a competition against another school, with 76% of KS2 doing this.  EPC delivered Active Maths and Active English to children in Reception, Year 3 and 4. This also meant that staff received CPD in this.  EPC ensured that there are regular sports clubs after school.  EPC held change for life club for children are not active at lunch time every Wednesday.  Midday supervisors encourage children to play in games set up by them to keep them active.  Delivered football after school provision.  Change for life was run for those less active children identified by the fitness profiling. After school clubs were held on Tuesdays for Girls who want to play football and Wednesdays was multi sports for younger pupils. | Continue to monitor and track participation  Ensure children are more active at lunchtimes. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |  |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. | All children will practice their Leadership Skills from EYFS throughout the school  Participation in clubs and events will exceed an average of 1 per child  The school website, Facebook and Twitter will be used to communicate School Sport activities  Termly level 1 house competitions will cover more than 9 sports. | *See expenditure 2018.19 excel spreadsheet* | Leadership skills are developed in each lessons and children are set targets that they need to try and tick off to evidence this.  KS2 pupils develop their leadership’s skills during the intra schools competitions held three times a year.  The school communicates its sports activities effectively on a range of online forums. | Leader logs and termly competitions to be monitored regularly in order to ensure all children practice their skills through PE/School Sport |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |  |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school. | Active schools coordinator to support with staff development through parallel teaching and ensuring gifted and talented pupils are challenged in lessons (As part of Carres Grammar School membership).  Staff to work with Mrs Smith (trained Secondary PE teacher) to develop practice.  New sports to be continued to be delivered to children as staff are upskilled. | *See expenditure 2018.19 excel spreadsheet* | 25% children attend clubs not offered by school.  Staff received a years’ worth of CPD, this was given to TAs and Teaching staff so that all staff in school are able to support children develop sporting skills. This also meant that gifted and talented pupils are able to be challenged during lessons. | Continue to use visiting experts to support the delivery of our PE curriculum |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | |  |
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| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| School will use the funding to increase the number of opportunities available to our children both within and beyond the school day  Equipment will be purchased in order to deliver new sports. | Discovery Sports Coaching staff/ Carres and EPC to increase the number of school-based clubs offered  New sports to be introduced via curriculum delivery and festival attendance. New equipment to be purchased as and when.  Continue to have termly inter house games in KS1 and KS2.  Continue to target and signpost specific children to activities that fit their needs. G and T children to take part in Carres half term clubs.  Continue to deliver intra sports competitions every term. | *See expenditure 2018.19 excel spreadsheet* | Change4Life club, led by Carres active coordinator and Sports leaders targeted Ks1/2 ‘non-sporty children’.  There was at least one sports club offered every day at school either during the day or after school.  New equipment was purchased for Lacrosse, new age curling, table tennis tables and new netball posts.  This year 3 children attended the Carres G and T holiday events. Netball and Football team practice are for Gifted and talented children. | Continue to target and signpost specific children to activities that fit their needs |
| **Key indicator 5:** Increased participation in competitive sport | | | |  |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Children to experience competitions and festivals with/against other local schools | Ensure children are entered into as many competitions as feasibly possible.  Children to enter the SADO competitions (Netball and Football) | *See expenditure 2018.19 excel spreadsheet* | 63.22% took part in extra- curricular sport activities. 75% of KS2 took part in sporting activities after school.  25% of children play for a sports club outside of school.  100% of KS2 took part in more than 3 intra school competitions.  62% of children have taken part in a competition against another school, with 76% of KS2 doing this. | Maintain membership with the Outreach competition programme  Signpost children to local clubs  Platinum Games Mark 2019 |