Moving Mountains

Novel Link: The Wind in the Willows

As Geographers we will:

As Scientists we will:

Look at states of matter. We will understand what it means if an object is a liquid, solid or gas. We will explore how things can change state and continue to build on our scientific vocabulary to describe these changes. We will test if these are reversible and irreversible changes. This will build on our previous work about the water cycle, including understanding the differences between evaporation and condensation.

In PE this term the children will be focusing on athletics and swimming. In athletics the children will be developing their running, jumping and throwing skills, competing with each other and aiming to improve personal best performances. In swimming the children will continue to develop their leg movements and basic strokes with the aim of swimming unaided up to 25 metres.

As Athletes we will:

Continue to read ‘The Wind in the Willows’. We explore key themes and information in chapters to develop our work on summarising chapters. As well as this, we will continue to comprehend the actions, thought and dialogue of characters to help us to understand the novel. We will be able to ask relevant questions about the text and provide answers using evidence from the text. Furthermore, we will continue to develop our deduction and inference skills using information implied.

As Readers we will:

Explore the stand of newspaper reports. This will build on our work from last term of recounting events. We will look at how we can create punchy headlines, understand the 5Ws of a newspaper report as well as key grammatical features. We will look at how to use both direct and reported speech within our writing and focus on giving a formal tone to our work to engage the readers. After, we will look at creating a setting description all about the Wild Wood!

As Writers we will:

Learn to use and convert between different units of measurement. We will begin by looking at lengths including metres, kilometres and perimeters. From this, we will explore area of shapes by using our multiplication and addition skills. We will look at mass including grams and kilograms and how we could represent these on scales. After, we will explore time on analogue and digital clocks for 12 and 24 hours. We will be focusing on the accuracy of this.

As Mathematicians we will:

Look in depth at Christianity. Because of our previous work, this term we will be able to compare and contrast Christianity with Hinduism and Islam. We will look at the symbols of worship used by Christians in Churches and those that are symbolized in the bible. Through biblical stories, we will look at the values of Christians and compare this to our own views.

As Religious Scholars we will:

Understand the work of Edouard Manet. We will look at his combination of landscapes with the use of people in his work too. We will explore his use of colour and evaluate it using our own opinions, explaining clearly and confidently why we like it and give reasons for why we don’t.

As Artists we will:

Explore how mountains are formed and the elements that class them as mountains. We will look at the difference between a mountain, a mountain range and a mountain chain and be able to explain this. We will continue to use maps, atlases and online research to explain different features and regions where we may find mountains and compare those to regions where we wouldn’t find them. In addition, we will explore the climates of mountain regions and give reasons as to why we think their climates are like this.