

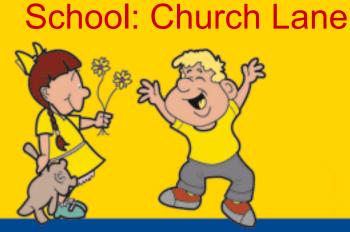
Wow Starter: We will watch the Horrible Histories Rotten Romans DVD.

Rotten

Romans

(Y3T3)

Final Event: To march in formation of the Roman Army and how many commands they had to remember and obey.



Teacher: Edix

UNDERSTANDING THE WORLD

Working scientifically LKS2 · sc33 setting up simple practical enquiries, comparative and fair tests · sc34 making systematic and careful observations

and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers

sc55 compare how things move on different sc56 notice that some forces need contact

Forces and magnets LK52

between two objects, but magnetic forces can act at a distance sc57 observe how magnets attract or repel each other and attract some materials and not others • sc58 compare and group together a variety of

everyday materials on the basis of whether they

are attracted to a magnet, and identify some magnetic materials • sc59 describe magnets as having two poles

· sc60 predict whether two magnets will attract or repel each other, depending on which poles are

Core Skills across the Key Stage LK52 · hi19 I can describe key features and events in the periods and societies I have studied · hi21 I can use a range of appropriate historical vocabulary including abstract terms such as 'empire' or peasantry'

· hi24 I can draw informed conclusions by using a range of research skills • hi25 I can produce structured work from an appropriate range of resources relevant to the

focus of enquiry · hi26 can use sources of information, including ICT, to find out about events, people and changes in the

· hi39 I can give reasons for the settlement in Britain by the Anglo-Saxons and Scots

In Science this term, our focus is Forces and Magnets, we will be completing a vast range of investigations. We will look at understanding whether a force is a push or pull and describing how things move. Then we will investigate magnetic and non-magnetic objects and explain the scientific meaning of words 'attract and repel'. Finally we will use the Newton Force Meters to investigate different surfaces around us. This will be such a fun Science Topic.

In History this term, we are learning all about the Rotten Romans. The children will look at the ruling system as well as the expansion within the legions. We will then look ay the invasion of Britannia along with the conquest in 43CE. This will be an exciting topic where the children will even get to march in formation!

In English this term, we will be reading a range of Roman Myths including Romulus and Remus. We will be looking at different myths and comprehending the story behind them. We will then create our own mythical creature and then plan and write our own myths using our mythical

In PE this term the children will be learning through Dance and OAA. In Dance they will be developing short movement patterns both individually and in a

group. In OAA the children will be developing their teamwork,

and leadership skills through problem solving activities.

EXPRESSIVE ARTS AND DESIGN

LKS2

ad10 I can show in my sketch book how I have developed techniques and ideas ad14 I can show examples of my work in clay · ad15 I can talk about some famous artists, architects and designers from the past

LKS2

· mull I can sing in a group, or on my own, with expression, awareness of others and in tune · mu16 I can listen carefully and perform accurately from memory

· mu17 I can perform from simple, standard

· mu19 I can describe, compare and evaluate different kinds of music

In Maths this term we are moving onto Multiplication and division. This will include looking at the 3, 4 and 8 multiplication tables. We will look at using mental methods to solve multiplication and division questions and also moving onto formal methods to solve larger calculations

Art/ D&T
This term we will be focusing on the Roman Empire. The children will
re-create their own Roman style shields and paint a portrait of Boudicca.
Moving onto a repeating mosaic style pattern. Through this we will learn
how historians learn about the Romans through studying mosaics. Year 3 will
design their own mosaic piece on a clay piece to represent a coaster then
evaluate and analyse their work and that of others.

Music
In this unit of work we will continue to learn about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel.

In this Unit of work the children will make a short narrated video of themselves practising a sport or other skill, and to use this to help their performance. This is going to be hard work but the reward will pay off when we get the chance to watch each others videos! We will also be using a program called Sketch-up to design and create a Roman Castle.

SMSC

Assemblies

PSHE

Class Charter

Circle Time

Partner talk

PSHE- Living in the Wider World Year 3 will continue to learn about respect for self and others and the importance of responsible behaviours including respecting and protecting the environment. We will also begin to look at where money comes from, how to keep it safe and how to manage it effectively.

In RE, Year 3 will be continuing to learn about Hinduism. We will look at Hindu worship called 'Puja' and where Hindus worship. We will then look at the different ceremonies they have and celebrate.

MATHEMATICS AND COMPUTING

Number - multiplication and division LKS2 m93 recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables m94 write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods • m95 solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

· co24 I can use search technologies effectively · co27 I can use a variety of digital devices (including the internet) to create programs to collect, analyse and evaluate data · co28 I can use a variety of software to present data and information (including combining images and text, multi-media presentations and data-bases) · co29 I know the rules for keeping safe on the internet and how to be a responsible internet user · co30 I know what is acceptable content and behaviour on the internet and what to do if I am, or any of my friends are, a victim of any inappropriate on-line behaviour

LKS2

OUTDOOR LEARNING

In this unit, children will continue to practise simple phrases and hold a conversation with their peers. We will begin to learn language relating to celebrations of special occasions and of their

achievements in activities and games. They also learn to say the name of the month in which they celebrate their birthday.

PE- Year 3 have PE on Tuesdays and Thursdays with Mrs Smith.

Science- Science will require outdoor learning when using Newton Force Meters

CBBC news round-We will be watching global news daily and discuss our rights based on the up current news stories.

LITERACY

Reading - word reading LKS2

• e136 read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Reading - comprehension LK52

· e138 listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks · e140 using dictionaries to check the meaning of

words that they have read • e141 increasing their familiarity with a wide range

of books, including fairy stories, myths and legends, and retelling some of these orally • e142 identifying themes and conventions in a wide range of books

· e147 checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context

• e149 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Writing - transcription - Spelling LKS2

• e156 spell further homophones • e158 place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]

Writing - handwriting LKS2

• e162 increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

Writing - composition LKS2

• e167 composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2) • e172 assessing the effectiveness of their own and others' writing and suggesting improvements • e173 proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

Writing - vocabulary, grammar and punctuation

• e177 extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although • e179 choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition • e186 using and punctuating direct speech

PHYSICAL EDUCATION

• pe7 I can respond to music to create and perform dances, on my own or with a group, that incorporate a range of more complex, controlled and precise movements

• pe8 I can tell you about outdoor and adventurous activities I have achieved on my own • pe8.1 I can tell you about outdoor and adventurous activities I have achieved in a team

PSED & RELIGIOUS EDUCATION

PSED Developing confidence and responsibility and making the most of their abilities LKS2 • pc25 Be able to talk about their views on issues that effect themselves and their class. • pc28 Be able to identify the range of jobs carried

PSED Developing good relationships and respecting the differences between people LKS2 • pr25 Understand that their actions affect themselves and others.

out by people they know.

• pr26 Able to empathise with another viewpoint. • pr27 Consolidate understanding of differences

Learning About Religion LKS2

and similarities between people.

· ra22 Investigate the importance of religion in the local community. · ra23 Begin to consider the meaning of a range of

forms of religious expression.

COMMUNICATION AND LANGUAGE

• fl1 I can understand what is being said to me and respond correctly

• fl3.2 I can ask for clarification of information or for help

• fl5 I can pronounce words correctly so that I am



Rotten Romans (Y3T3) - Stage Coverage						
UNDERSTANDING THE WORLD	MATHEMATICS AND COMPUTING	PHYSICAL EDUCATION	EXPRESSIVE ARTS AND DESIGN	LITERACY	COMMUNICATION AND LANGUAGE	PSED & RELIGIOUS EDUCATION
 sc34 making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers Forces and magnets LKS2 sc55 compare how things move on different surfaces sc56 notice that some forces need contact between two objects, but magnetic forces can act at a distance sc57 observe how magnets attract or repel each other and attract some materials and not others sc58 compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials sc59 describe magnets as having two poles sc60 predict whether two magnets will attract or repel each other, depending on which poles are facing. LKS2 hi19 Pupils should continue to establish clear narratives within and across the periods they study. hi21 They should develop the appropriate use of 	tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods • m95 solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. LKS2 • co24 use search technologies effectively • co27 select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals including collecting, analysing, evaluating and presenting data and information. • co28 select, use and combine a variety of software (including internet services) on a range of digital devices presenting data and information. • co29 use technology safely, respectfully and responsibly • co30 recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	patterns • pe8 take part in outdoor and adventurous activity challenges individually • pe8.1 take part in outdoor and adventurous activity challenges within a team	• ad10 to create sketch books to record their observations and use them to review and revisit ideas • ad14 to improve their mastery of art and design techniques, including sculpture with a range of materials including clay. • ad15 about great artists, architects and designers in history. LKS2 • mu11 perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression • mu16 listen with attention to detail and recall sounds with increasing aural memory • mu17 understand staff and other musical notations • mu19 appreciate a wide range of high-quality live and recorded music	•		PSED Developing confidence and responsibility and making the most of their abilities LKS2 • pc28 Be able to talk about their views on issues that effect temselves and their class. • pc28 Be able to identify the range of jobs carried out by people they know. PSED Developing good relationships and respecting the differences between people LKS2 • pr25 Understand that their actions affect themselves and others. • pr26 Able to empathise with another viewpoint. • pr27 Consolidate understanding of differences and similarities between people. Learning About Religion LKS2 • ra22 Investigate the importance of religion in the local community. • ra23 Begin to consider the meaning of a range of forms of religious expression.

