

· mu13 I can play instruments with fluency and

expression to reflect the intentions of the music

· mu14 I can compose pieces of music for a specific

purpose, choosing and combining sounds to achieve

• mu15 I can compose pieces of music using the

dimensions and elements of music expressively

the effect I desire

Final Event: Watch Wind in the Willows.

MATHEMATICS AND COMPUTING

Number - multiplication and division LKS2 m128 recall multiplication and division facts for multiplication tables up to 12 × 12 m129 use place value, known and derived facts to multiply and divide mentally, including: multiplying by O and 1; dividing by 1; multiplying together three

· m130 recognise and use factor pairs and commutativity in mental calculations

· m131 multiply two-digit and three-digit numbers by a one-digit number using formal written layout · m132 solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m

Maths
This term in Maths, the children will be learning how to use multiplication and division accurately. For this, they will need to learn the division up to 12 x 12. They will use their place value facts to times and mentally and understand what happens when we divide and times by

O. Next, they will be learning how to multiply 2 and 3 digit numbers by
a 1 digit number using the formal method.

English
This term the children will be reading The Wind in the Willows.

will be working on their descriptive writing including how to use alliteration, personification and onomatopeia in their work.

They will be working on how to use rhyme correctly and looking at different poetry techniques too. Finally, the children will be writing a poem based on the novel they've read.

Art
In Art this term, the children will be studying the work on Claude
Monet.
They will be evaluating and appraising his work and looking at the
techniques that he used. They will work on pointillism as Monet used using finger painting and painting with cotton buds. They will be able a range of paints and will be able to create a fact file about Monet. This term we shall be looking at glockenspiels and the way it is used

playing and composing music. We shall be learning how to play a tune on the instruments and be able to play it back as a class.

LITERACY

Reading - word reading LKS2

• e135 apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they

• e136 read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Reading - comprehension LKS2

• e138 listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

• e141 increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally • e143 preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action • e145 recognising some different forms of poetry [for example, free verse, narrative poetry] • e152 identifying how language, structure, and

presentation contribute to meaning

Writing - transcription - Spelling LKS2 • e156 spell further homophones

• e158 place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's 1

• e159 use the first two or three letters of a word to check its spelling in a dictionary

Writing - handwriting LKS2

· e161 use the diagonal and horizontal strokes that are needed to join letters and understand which

quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

are planning to write in order to understand and learn from its structure, vocabulary and grammar • e167 composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2) • e172 assessing the effectiveness of their own and others' writing and suggesting improvements • e173 proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences • e174 proof-read for spelling and punctuation

• e175 read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning

Writing - vocabulary, grammar and punctuation

apostrophe with plural nouns

• e185 indicating possession by using the possessive

UNDERSTANDING THE WORLD

Working scientifically LKS2

comparative and fair tests

presenting data in a variety of ways to help in answering questions

charts, and tables

sc38 using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions · sc39 identifying differences, similarities or changes related to simple scientific ideas and

processes

States of matter LKS2 · sc67 compare and group materials together, according to whether they are solids, liquids or

Location knowledge LKS2

• ge30 I can talk about the environmental regions and key human and physical characteristics of the countries I can identify

• ge31 I can name and locate the counties and major

• ge32 I can talk about the human and physical characteristics of some of the geographical regions

· ge33 I can identify key topographical features of the UK (e.g. hills, coastal features, rivers, mountain

features in the landscape change over time (e.g. river courses or patterns of settlement)

• ge38 I can describe the geographical similarities contrasting locations in the UK, Europe and a region

letters, when adjacent to one another, are best left • e162 increase the legibility, consistency and

Writing - composition LKS2

Science
In Science this term, the children will be looking at states of They will understand the three different forms that matter can come in including liquid, solid and gas. They will be able to group materials • e164 discussing writing similar to that which they compare them based on their properties. The children will also take part in investigation looking at changes of state from solid to by looking at the processes of condensation and evaporation.

Geography
The children will be looking at Rivers and Mountains over the next terms. The children will be able to identify these using maps and and discuss the geographical features of mountain and rivers in and abroad too. They will be able to identify key features of each explain how and why the features of landscapes change over time.

SMSC

Assemblies

PSHE

Circle Time

English

Mountains

In RE we will be continuing with our base topic of Islam. We shall to look at their rituals and celebrations and how they show their Allah. We will also be working on understanding the importance of religious expression both at home and in the Mosque.

PSHE
Year Four will be looking at their role in the wider community and what it means to be 'responsible'. This will involve looking at our

French
In French, the children will be continuing to work with Miss Melloy to learn more about conversational language used in French. They will be continuing to be confident using the language and start to hold longer conversations as well as identifying parts of the

community, school and families and how we can make sure that we are being a responsible member of the world

COMMUNICATION AND LANGUAGE

EXPRESSIVE ARTS AND DESIGN

· ad10 I can show in my sketch book how I have

· ad13 I can show examples of painting with

· ad15 I can talk about some famous artists,

· mu12 I can play instruments with accuracy and

architects and designers from the past

developed techniques and ideas

different kinds of paint

LKS2

• fl1 I can understand what is being said to me and respond correctly

• fl2 I can sing songs and say poems in another language and know what the words mean · fl3 I can have a conversation including asking and

answering questions • fl3.1 I can express my own and understand others' opinions

· fl3.2 I can ask for clarification of information or for help • fl5 I can pronounce words correctly so that I am

understood • fl6 I can communicate and be understood in different situations

· fl7 I can read simple passages with understanding • fl11 I can speak and write about everyday life

· sl13 listen and respond appropriately to adults and

· sl14 ask relevant questions to extend their understanding and knowledge • sl15 use relevant strategies to build their

· sl16 articulate and justify answers, arguments and

· sl18 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

· sl20 speak audibly and fluently with an increasing command of Standard English

• sl21 participate in discussions, presentations, performances, role play, improvisations and debates

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens

• pa24 To continue to develop skills to take part in small discussions about community issues. • pa25 Continue to value contributions of others in

· pa26 Continue to develop negotiating strategies. • pa27 Know when to compromise. · pa28 Identify reasons about why rules are

• pa29 Understand there are consequences when

rules are broken. · pa30 Distinguish between accidental and

deliberate actions.

Learning About Religion LKS2

· ra26 Describe aspects of religion, especially the people, stories and traditions that influence the beliefs and values of others.

· ra30 Consider the meaning of a range of forms of religious expression.

· ra31 Understand the importance of religious

· ra32 Develop a greater vocabulary to communicate their knowledge and understanding.

· ra33 Use information about religions from a range

PHYSICAL EDUCATION

• pe6.1 I can perform fluent gymnastics sequences to demonstrate my control and balance

• pe8 I can tell you about outdoor and adventurous activities I have achieved on my own

• pe8.1 I can tell you about outdoor and adventurous activities I have achieved in a team • pe9.2 I can tell you my personal best in a particular activity and my aspirations for the future

• sc33 setting up simple practical enquiries,

sc35 gathering, recording, classifying and

sc36 recording findings using simple scientific language, drawings, labelled diagrams, keys, bar

· ge35 I know how and why human and physical

Place knowledge LKS2

and differences of the physical features of

OUTDOOR LEARNING

In PE this term the children will be learning through gymnastics and

In gymnastics they will be developing rolling, looking at different types of roll. They will be putting these into sequences, both individual

and group.

and Rivers

(Y4T3)

We shall be using the outdoor space for inspiration for our writing in English and our artwork. We will also be using the local area to help us learn more about rivers.

RRSA CBBC news round-We will be watching global news daily.



Mountains and Rivers (Y4T3) - Stage Coverage UNDERSTANDING THE WORLD MATHEMATICS AND COMPUTING LKS2 Working scientifically LKS2 Number - multiplication and division LKS2 sc33 setting up simple practical enquiries, m128 recall multiplication and division facts for multiplication tables up to 12 × 12 comparative and fair tests sc35 gathering, recording, classifying and • m129 use place value, known and derived facts to presenting data in a variety of ways to help in multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three answering questions sc36 recording findings using simple scientific numbers language, drawings, labelled diagrams, keys, bar • m130 recognise and use factor pairs and charts, and tables commutativity in mental calculations

as n objects are connected to m objects.

• sc38 using results to draw simple conclusions,

related to simple scientific ideas and processes

sc67 compare and group materials together,

sc39 identifying differences, similarities or changes

according to whether they are solids, liquids or gases

sc68 observe that some materials change state

when they are heated or cooled, and measure or

research the temperature at which this happens in

sc69 identify the part played by evaporation and

condensation in the water cycle and associate the

ge30 locate the world's countries, using maps to

focus on their environmental regions, key physical

ge31 name and locate counties and cities of the

ge32 name and locate geographical regions and

their identifying human and physical characteristics

ge33 name and locate key topographical features

ge35 name human and physical characteristics and

(including hills, mountains, coasts and rivers)

understand how some of these aspects have

ge38 understand geographical similarities and

geography of a region of the United Kingdom, a region in a European country, and a region within

Human and physical geography LKS2

differences through the study of human and physical

• **ge40** rivers, mountains, volcanoes and earthquakes

rate of evaporation with temperature.

Location knowledge LKS2

and human characteristics

United Kingdom

changed over time

Place knowledge LKS2

North or South America

make predictions for new values, suggest

improvements and raise further questions

States of matter LKS2

degrees Celsius (°C)

• m131 multiply two-digit and three-digit numbers by a one-digit number using formal written layout m132 solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such

PHYSICAL EDUCATION **EXPRESSIVE ARTS AND DESIGN** LKS2 ad10 to create sketch books to record their **pe6.1** develop flexibility, strength, technique, control and balance, for example gymnastics observations and use them to review and revisit pe8 take part in outdoor and adventurous activity ad13 to improve their mastery of art and design challenges individually pe8.1 take part in outdoor and adventurous activity techniques, including painting with a range of challenges within a team materials • pe9.2 demonstrate their personal best. · ad15 about great artists, architects and designers in history. mu12 play musical instruments with increasing accuracy mu13 play and perform in solo and ensemble contexts, using their voices and playing musical instruments with fluency and expression mu14 improvise and compose music for a range of purposes • mu15 improvise and compose music using the inter-related dimensions of music

LITERACY Reading - word reading LKS2 e135 apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet through songs and rhymes • e136 read further exception words, noting the unusual correspondences between spelling and questions sound, and where these occur in the word. Reading - comprehension LKS2 • e138 listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks e141 increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally of audiences • e143 preparing poems and play scripts to read aloud and to perform, showing understanding through phrases and simple writing intonation, tone, volume and action • e145 recognising some different forms of poetry [for orallyand in writing sl13 listen and respond appropriately to adults and example, free verse, narrative poetry] • e152 identifying how language, structure, and their peers • sl14 ask relevant questions to extend their presentation contribute to meaning understanding and knowledge Writing - transcription - Spelling LKS2 sl15 use relevant strategies to build their e156 spell further homophones sl16 articulate and justify answers, arguments and • e158 place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] opinions and in words with irregular plurals [for example, • sl18 maintain attention and participate actively in collaborative conversations, staying on topic and • e159 use the first two or three letters of a word to initiating and responding to comments check its spelling in a dictionary • sl20 speak audibly and fluently with an increasing command of Standard English Writing - handwriting LKS2 sl21 participate in discussions, presentations, • e161 use the diagonal and horizontal strokes that performances, role play, improvisations and debates are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined e162 increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]. Writing - composition LKS2 e164 discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar • e167 composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2) • e172 assessing the effectiveness of their own and others' writing and suggesting improvements • e173 proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences e174 proof-read for spelling and punctuation errors e175 read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear. Writing - vocabulary, grammar and punctuation • e185 indicating possession by using the possessive apostrophe with plural nouns

COMMUNICATION AND LANGUAGE PSED & RELIGIOUS EDUCATION PSED Preparing to play an active role as citizens • fl1 listen attentively to spoken language and show understanding by joining in and responding pa24 To continue to develop skills to take part in small discussions about community issues. • fl2 explore the patterns and sounds of language pa25 Continue to value contributions of others in discussion. fl3 engage in conversations; ask and answer pa26 Continue to develop negotiating strategies. pa27 Know when to compromise. fl3.1 engage in conversations and express opinions and respond to those of others pa28 Identify reasons about why rules are needed. fl3.2 engage in conversations and seek clarification • pa29 Understand there are consequences when rules are broken. • fl5 develop accurate pronunciation and intonation pa30 Distinguish between accidental and deliberate actions. so that others understand when they are reading aloud or using familiar words and phrases • fl6 present ideas and information orally to a range Learning About Religion LKS2 ra26 Describe aspects of religion, especially the · fI7 read carefully and show understanding of words. people, stories and traditions that influence the beliefs and values of others. • ra30 Consider the meaning of a range of forms of • fl11 describe people, places, things and actions

> religious expression. • ra31 Understand the importance of religious

expression.

 ra32 Develop a greater vocabulary to communicate their knowledge and understanding.

• ra33 Use information about religions from a range of sources.

