



# The Creative Learning Journey Evolution/Peter Pan

Teacher: cclay  
School: Church Lane



## UNDERSTANDING THE WORLD

### Evolution and inheritance UKS2

- **sc107** recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- **sc108** recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

- **sc109** identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

## PHYSICAL EDUCATION

### UKS2

- **pe11.1** I can explain how developing my skills separately has improved my performance in team games
- **pe12** I can play competitive net, striking, fielding and invasion games

- **pe12.1** I can describe both attacking and defending tactics and strategies and begin to apply them
- **pe13.1** I can perform fluent gymnastics sequences to demonstrate my control and balance

## LITERACY

### Writing - handwriting and presentation UKS2

- **e230** write legibly, fluently and with increasing speed by:

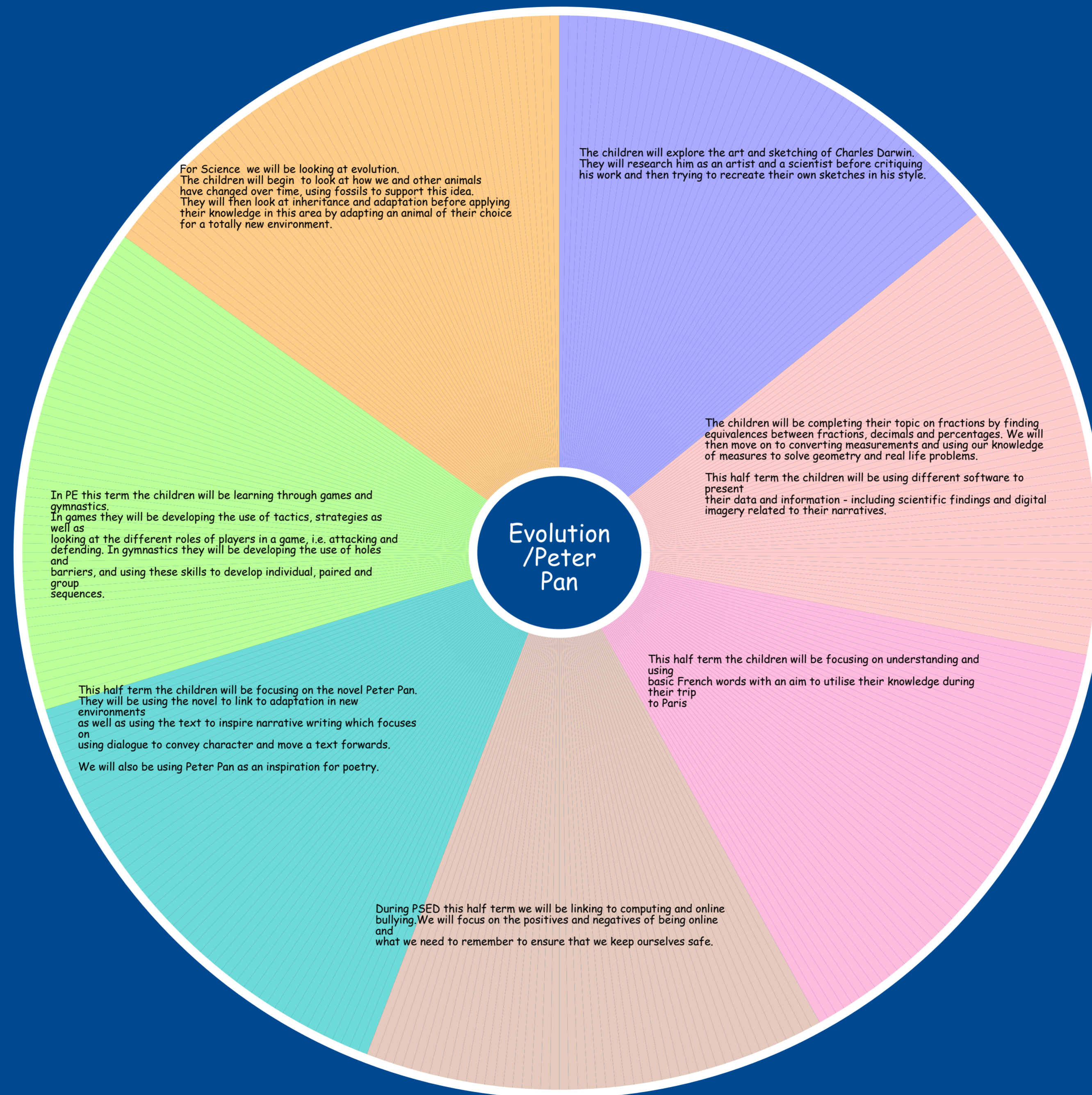
### Writing - composition UKS2

- **e238** selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- **e239** in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- **e241** using a wide range of devices to build cohesion within and across paragraphs

- **e242** using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]

### Writing - vocabulary, grammar and punctuation UKS2

- **e258** indicate grammatical and other features by:
- **e259** using commas to clarify meaning or avoid ambiguity in writing
- **e260** using hyphens to avoid ambiguity
- **e262** using semi-colons, colons or dashes to mark boundaries between independent clauses



## EXPRESSIVE ARTS AND DESIGN

### UKS2

- **ad16** I can show in my sketch book how I have developed techniques and ideas
- **ad18** I can show examples of drawing using pencil and charcoal.

- **ad21** I can talk about some famous artists, architects and designers from the past

## MATHEMATICS AND COMPUTING

### Number - fractions (including decimals and percentages) UKS2

- **m233** recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

### Measurement UKS2

- **m243** solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate
- **m244** use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation up to three decimal places
- **m245** convert between miles and kilometres
- **m246** recognise that shapes with the same areas can have different perimeters and vice versa

- **m247** recognise when it is possible to use formulae for area and volume of shapes
- **m248** calculate the area of parallelograms and triangles
- **m249** calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>), and extending to other units [for example, mm<sup>3</sup> and km<sup>3</sup>].

### UKS2

- **co41** I can use search technologies effectively
- **co42** I am aware that information from some sources may not be accurate
- **co45** I can use a variety of software to present data and information (including combining images and text, multi-media presentations and data-bases)
- **co46** I know the rules for keeping safe on the internet and how to be a responsible internet user

## COMMUNICATION AND LANGUAGE

### UKS2

- **fl1** I can understand what is being said to me and respond correctly
- **fl2** I can sing songs and say poems in another language and know what the words mean
- **fl2.1** I can spell and pronounce the words correctly in the songs and poems I know

- **fl5** I can pronounce words correctly so that I am understood
- **fl6** I can communicate and be understood in different situations

## PSED & RELIGIOUS EDUCATION

### PSED Preparing to play an active role as citizens UKS2

- **pa41** Realise the consequence of anti-social and aggressive behaviour.

- **pa44** To realise the consequences of anti social and aggressive behaviours, such as bullying and racism, on individuals and communities.

# Evolution/Peter Pan - Stage Coverage

## UNDERSTANDING THE WORLD

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### UKS2

- **co41** use search technologies effectively
- **co42** be discerning in evaluating digital content
- **co45** select, use and combine a variety of software (including internet services) on a range of digital devices presenting data and information.
- **co46** use technology safely, respectfully and responsibly

## PHYSICAL EDUCATION

### UKS2

- **pe11.1** use running, jumping, throwing and catching in combination
- **pe12** play competitive games, modified where appropriate
- **pe12.1** play competitive games and apply basic principles suitable for attacking and defending
- **pe13.1** develop flexibility, strength, technique, control and balance, for example gymnastics

## EXPRESSIVE ARTS AND DESIGN

### UKS2

- **ad16** to create sketch books to record their observations and use them to review and revisit ideas
- **ad18** to improve their mastery of art and design techniques, including drawing with pencil and charcoal
- **ad21** about great artists, architects and designers in history.

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## COMMUNICATION AND LANGUAGE

### UKS2

- **fl1** listen attentively to spoken language and show understanding by joining in and responding
- **fl2** explore the patterns and sounds of language through songs and rhymes
- **fl2.1** link the spelling, sound and meaning of words
- **fl5** develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- **fl6** present ideas and information orally to a range of audiences

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