**PE and Sports Premium 2019/20**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

* develop or add to the PE and sport activities that our school already offers
* build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| -Platinum School Games Mark awarded July 2019  -All pupils have been given the opportunity to attend sporting activities outside of school throughout the year.  -After school sports clubs have been in place all year without a cost to parents.  -After school club attendance is well attended  -All staff have received high quality CPD from Carres  -Children have taken part in 30+ sporting events  - Achieved the games mark for keeping active during lockdown. | -To further develop the curriculum in include Active Literacy within classrooms to improve teaching and learning  -Continue to target activities for the least active children such as change 4 life clubs and inter school festivals.  - Maintain the platinum games mark |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 69%  Children had 5 lessons due to covid |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 69%  Children had 5 lessons due to Covid |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 69%  Children had 5 lessons due to covid |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No. |
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\*Schools may wish to provide this information in April, just before the publication deadline.

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| **Academic Year:** 2019/20 | **Total fund allocated: £23,678 (including carry forward from previous year)** | **Date Updated: July 20** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |  |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To continue to have more children, more active, more of the time.  To use an extended provisions coordinator (EPC) to organize and lead daily sports clubs after school. | Track children’s participation in school sport and physical activities  Sign post children to further opportunities in the local community.  Track the participation of inactive children from 2018/19 data  To inspire active lessons across the curriculum.  All midday supervisors will receive training to support children with being active at Lunch time.  3 midday supervisors to take an active role in leading and setting up activities for children each lunch time to ensure 30 minutes exercise.  EPC will ensure there are a range and quality after school sports clubs.  EPC to try and get less active pupils to engage in sport  KS1/2 pupils are given additional opportunities to be active during the school day.  Will ensure a range of sports are offered and are of quality  Will target the children identified by the fitness profiling as being overweight. | £9,598  £6679 | Children will be active for 30 minutes each day. After training, staff will understand the reasons for this and the impact on learning.  Staff will incorporate active learning across the curriculum.  Children will be active and taking part in a host of activities during lunchtimes which will be managed by midday supervisors.  EPC to lead a range of after school clubs that target specific children. | Continue to develop the role of midday supervisors so that they all have the confidence to plan activities to get children active.  Continue to develop the use of active lessons  Covid has had an impact on the fitness of our pupils. Continue to target pupils who do not attend clubs or who are identified on the fitness profiling.  Continue to offer a wide array of opportunities |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |  |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. | All children will practice their Leadership Skills from EYFS throughout the school  Participation in clubs and events will exceed an average of 1 per child  The school website, Facebook and Twitter will be used to communicate School Sport activities  Termly level 1 house competitions will cover more than 9 sports. | £0 | Leadership logs filled in  Children will be more active.  Website and Twitter updated with Sporting events taken part in. | To send a range of leaders to sporting events  To continue to monitor attendance at sports clubs |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |  |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school. | Active schools coordinator to support with staff development through parallel teaching and ensuring gifted and talented pupils are challenged in lessons (As part of Carres Grammar School membership).  Staff to work with Mrs Smith (trained Secondary PE teacher) to develop practice.  New sports to be continued to be delivered to children as staff are upskilled. | *£4000* | School is able to offer a wider range of sports activities  All teachers are confident with how to deliver the P.E curriculum. | All staff to continue to deliver P.E curriculum.  Continue to deliver a range of sporting activities |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | |  |
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| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| School will use the funding to increase the number of opportunities available to our children both within and beyond the school day  Equipment will be purchased in order to deliver new sports and to support in getting children active during the school day.  To ensure property is maintained and is safe for children to use. | EPC to increase the number of school-based clubs offered  New sports to be introduced via curriculum delivery and festival attendance. New equipment to be purchased as and when.  Continue to have termly inter house games in KS1 and KS2.  Continue to target and signpost specific children to activities that fit their needs. G and T children to take part in Carres half term clubs.  Continue to deliver intra sports competitions every term.  Buy into GM services to support with maintenance. | £1000  £1000 | . Children experience new skills and consider how to transfer some of their existing skills into new sports  Children have increased confidence and are now able to take that confidence into classroom and other situations outside school.  Equipment is safe and ready to use | Continue to review the PE curriculum |
| **Key indicator 5:** Increased participation in competitive sport | | | |  |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Children to experience competitions and festivals with/against other local schools | Ensure children are entered into as many competitions as feasibly possible.  Children to enter the SADO competitions (Netball and Football) | *£900* | Children can articulate the link between our school values and their presence in sport, particularly unity and friendship.  Children are now exposed to new activities and environments | Maintain the platinum games mark |