



LITERACY

Reading - comprehension KS1

- e70 listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- e73 being introduced to non-fiction books that are structured in different ways
- e75 discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- e78 understand both the books that they can already read accurately and fluently and those that they listen to by:
- e79 drawing on what they already know or on background information and vocabulary provided by the teacher
- e81 making inferences on the basis of what is being said and done
- e82 answering and asking questions
- e85 explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.

Writing - composition KS1

- e103 writing for different purposes
- e105 planning or saying out loud what they are going to write about
- e106 writing down ideas and/or key words, including new vocabulary
- e108 make simple additions, revisions and corrections to their own writing by:
- e109 evaluating their writing with the teacher and other pupils
- e110 re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- e111 proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
- e112 read aloud what they have written with appropriate intonation to make the meaning clear.

UNDERSTANDING THE WORLD

Living things and their habitats KS1

- sc20 explore and compare the differences between things that are living, dead, and things that have never been alive
- sc21 identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- sc22 identify and name a variety of plants and animals in their habitats, including micro-habitats
- sc23 describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Animals, including humans KS1

- sc26 notice that animals, including humans, have offspring which grow into adults

- sc27 find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- sc28 describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Place knowledge KS1

- ge7 I can talk about the landscape and name some human and physical features in a place in the UK I have visited
- ge8 I can talk about the landscape and name some human and physical features of a place far away from the UK and what things are similar or different to the UK
- ge9 I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there

COMMUNICATION AND LANGUAGE

KS1

- sl1 listen and respond appropriately to adults and their peers
- sl2 ask relevant questions to extend their understanding and knowledge
- sl4 articulate and justify answers, arguments and opinions

- sl6 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- sl11 consider and evaluate different viewpoints, attending to and building on the contributions of others



MATHEMATICS AND COMPUTING

Measurement KS1

- m13 compare, describe and solve practical problems for:
- m14 lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
- m15 mass/weight [for example, heavy/light, heavier than, lighter than]
- m16 capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- m17 time [for example, quicker, slower, earlier, later]
- m18 measure and begin to record the following:
- m19 lengths and heights
- m20 mass/weight
- m21 capacity and volume
- m22 time (hours, minutes, seconds)
- m23 recognise and know the value of different denominations of coins and notes
- m24 sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- m25 recognise and use language relating to dates, including days of the week, weeks, months and years
- m26 tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

EXPRESSIVE ARTS AND DESIGN

Cooking and nutrition KS1

- dt22 I can describe the healthy food in the dishes I prepare
- dt23 I know that a healthy diet has a variety of foods that I can use in the dishes I prepare
- dt24 I can tell you where some of the food I eat comes from

- mu1 I can sing songs using my voice to show the meaning of the words and tune
- mu2 I can repeat chants and rhymes with expression
- mu3 I can use my voice in different ways
- mu7 I can sit and listen attentively to recorded music

KS1

PSED & RELIGIOUS EDUCATION

PSED Developing a healthy, safer lifestyle KS1

- ph8 Make simple choices that improve their health and well being.
- ph9 Maintain personal hygiene.
- ph10 Understand that certain actions spread disease.
- ph11 Understand rules for keeping safe in the environment (roads, railways, people, fire, water).

- ph12 Make sensible choices (food, games, television, money).
- ph13 To understand that all household products including medicines, can be harmful if not used properly.

PHYSICAL EDUCATION

KS1

- pe1 I can run safely, controlling my speed and direction
- pe1.2 I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)
- pe1.5 I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs

- pe2 I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules
- pe2.1 I can think of simple tactics to help attack or defend in a team game

Blue Planet - Stage Coverage

UNDERSTANDING THE WORLD

Living things and their habitats **KS1**

- **sc20** explore and compare the differences between things that are living, dead, and things that have never been alive
- **sc21** identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- **sc22** identify and name a variety of plants and animals in their habitats, including micro-habitats
- **sc23** describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Animals, including humans **KS1**

- **sc26** notice that animals, including humans, have offspring which grow into adults
- **sc27** find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- **sc28** describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Place knowledge **KS1**

- **ge7** understand the human and physical geography of a small area of the United Kingdom
- **ge8** understand the human and physical geography of a small area in a contrasting non-European country
- **ge9** understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country

MATHEMATICS AND COMPUTING

Measurement **KS1**

- **m13** compare, describe and solve practical problems for:
- **m14** lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
- **m15** mass/weight [for example, heavy/light, heavier than, lighter than]
- **m16** capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- **m17** time [for example, quicker, slower, earlier, later]
- **m18** measure and begin to record the following:
- **m19** lengths and heights
- **m20** mass/weight
- **m21** capacity and volume
- **m22** time (hours, minutes, seconds)
- **m23** recognise and know the value of different denominations of coins and notes
- **m24** sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- **m25** recognise and use language relating to dates, including days of the week, weeks, months and years
- **m26** tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

PHYSICAL EDUCATION

KS1

- **pe1** master basic movements including running
- **pe1.2** master basic movements including throwing and catching
- **pe1.5** master basic movements and begin to apply these in a range of activities
- **pe2** participate in team games
- **pe2.1** in team games, develop simple tactics for attacking and defending

EXPRESSIVE ARTS AND DESIGN

Cooking and nutrition **KS1**

- **dt22** use the basic principles of a healthy diet to prepare dishes
- **dt23** use the basic principles of a varied diet to prepare dishes
- **dt24** understand where food comes from.

KS1

- **mu1** use their voices expressively by singing songs
- **mu2** use their voices expressively by speaking chants and rhymes
- **mu3** use their voices creatively
- **mu7** listen with concentration and understanding to a range of high-quality recorded music

LITERACY

Reading - comprehension **KS1**

- **e70** listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- **e73** being introduced to non-fiction books that are structured in different ways
- **e75** discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- **e78** understand both the books that they can already read accurately and fluently and those that they listen to by:
- **e79** drawing on what they already know or on background information and vocabulary provided by the teacher
- **e81** making inferences on the basis of what is being said and done
- **e82** answering and asking questions
- **e85** explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.

Writing - composition **KS1**

- **e103** writing for different purposes
- **e105** planning or saying out loud what they are going to write about
- **e106** writing down ideas and/or key words, including new vocabulary
- **e108** make simple additions, revisions and corrections to their own writing by:
- **e109** evaluating their writing with the teacher and other pupils
- **e110** re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- **e111** proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
- **e112** read aloud what they have written with appropriate intonation to make the meaning clear.

COMMUNICATION AND LANGUAGE

KS1

- **s11** listen and respond appropriately to adults and their peers
- **s12** ask relevant questions to extend their understanding and knowledge
- **s14** articulate and justify answers, arguments and opinions
- **s16** maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- **s111** consider and evaluate different viewpoints, attending to and building on the contributions of others

PSED & RELIGIOUS EDUCATION

PSED Developing a healthy, safer lifestyle **KS1**

- **ph8** Make simple choices that improve their health and well being.
- **ph9** Maintain personal hygiene.
- **ph10** Understand that certain actions spread disease.
- **ph11** Understand rules for keeping safe in the environment (roads, railways, people, fire, water).
- **ph12** Make sensible choices (food, games, television, money).
- **ph13** To understand that all household products including medicines, can be harmful if not used properly.

