



Wow Starter: A trip to the Collection, Lincoln (15.6.17)

Final Event: Egyptian food tasting while watching the Prince of Egypt

LITERACY

Reading - word reading LKS2

- e135 apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
- e136 read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Reading - comprehension LKS2

- e138 listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- e139 reading books that are structured in different ways and reading for a range of purposes
- e140 using dictionaries to check the meaning of words that they have read
- e149 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- e152 identifying how language, structure, and presentation contribute to meaning

Writing - transcription - Spelling LKS2

- e159 use the first two or three letters of a word to check its spelling in a dictionary
- e160 write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

Writing - handwriting LKS2

- e161 use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Writing - composition LKS2

- e167 composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
- e170 in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- e172 assessing the effectiveness of their own and others' writing and suggesting improvements
- e175 read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Writing - vocabulary, grammar and punctuation LKS2

- e178 using the present perfect form of verbs in contrast to the past tense
- e180 using conjunctions, adverbs and prepositions to express time and cause
- e182 learning the grammar for years 3 and 4 in English Appendix 2
- e185 indicating possession by using the possessive apostrophe with plural nouns

MATHEMATICS AND COMPUTING

Number - addition and subtraction LKS2

- m125 add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- m126 estimate and use inverse operations to check answers to a calculation
- m127 solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Number - multiplication and division LKS2

- m128 recall multiplication and division facts for multiplication tables up to 12 x 12
- m129 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- m130 recognise and use factor pairs and commutativity in mental calculations

- m131 multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- m132 solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

LKS2

- c014 I can design, write and debug simple programs to control or simulate physical systems
- c015 I can solve problems by breaking them down into progressive steps
- c016 I am aware that programs follow a sequence from one instruction to the next
- c017 I can make a program select a particular set of instructions (using IF-ELSE-END)
- c018 I can make a program repeat a set of instructions (using FOR-NEXT)

UNDERSTANDING THE WORLD

Working scientifically LKS2

- sc35 gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
- sc39 identifying differences, similarities or changes related to simple scientific ideas and processes

Animals, including humans LKS2

- sc64 describe the simple functions of the basic parts of the digestive system in humans
- sc65 identify the different types of teeth in humans and their simple functions
- sc66 construct and interpret a variety of food chains, identifying producers, predators and prey.

Location knowledge LKS2

- ge34 I can identify patterns of land-use and describe how these shape the landscape

Human and physical geography LKS2

- ge40 I understand physical geography in relation to rivers, mountains, volcanoes and earthquakes
- ge42 I understand human geography in relation to types of settlement and land-use

Core Skills across the Key Stage LKS2

- hi28 I can describe reasons for the different interpretations of historical events, significance of individuals or changes in the periods and societies I have studied
- hi60 I can locate and describe the earliest civilisations whilst being aware that sources of evidence from those times can be interpreted in different ways



EXPRESSIVE ARTS AND DESIGN

LKS2

- ad14 I can show examples of my work in clay

Make LKS2

- dt34 I can join, assemble and combine components with precision
- dt35 I can use appropriate finishing techniques to strengthen and improve the appearance of my product

Cooking and nutrition LKS2

- dt49 I can describe a healthy diet and explain its importance
- dt51 I can use a variety of cooking techniques
- dt54 I can describe how some foods are processed

LKS2

- mu13 I can play instruments with fluency and expression to reflect the intentions of the music
- mu14 I can compose pieces of music for a specific purpose, choosing and combining sounds to achieve the effect I desire
- mu20 I can identify music from different traditions
- mu22 I can talk about the music in the periods of history I have studied, what part it played in people's lives and how modern notation and instruments developed over time

COMMUNICATION AND LANGUAGE

LKS2

- fl1 I can understand what is being said to me and respond correctly
- fl3.1 I can express my own and understand others' opinions
- fl3.2 I can ask for clarification of information or for help
- fl11 I can speak and write about everyday life
- fl12 I know that some words are governed by gender
- sl17 give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

- sl18 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- sl21 participate in discussions, presentations, performances, role play, improvisations and debates
- sl22 gain, maintain and monitor the interest of the listener(s)
- sl24 select and use appropriate registers for effective communication.

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens LKS2

- pa26 Continue to develop negotiating strategies.
- pa27 Know when to compromise.

PSED Developing a healthy, safer lifestyle LKS2

- ph18 To increase awareness of personal bodily hygiene.

RE - Learning From Religion LKS2

- rf27 Discuss their own and others' religious beliefs, including worship.

Learning About Religion LKS2

- ra26 Describe aspects of religion, especially the people, stories and traditions that influence the beliefs and values of others.
- ra27 Describe the variety of practices and ways of life in religions.
- ra30 Consider the meaning of a range of forms of religious expression.
- ra31 Understand the importance of religious expression.

PHYSICAL EDUCATION

LKS2

- pe4 I can tell you how I have developed my athletic skills, and which is strongest and which athletics events I prefer
- pe4.1 I can explain how developing my skills separately has improved my performance in team games
- pe5 I can play competitive net, striking, fielding and invasion games

- pe6 I can identify the techniques I need to practice to improve my strength and performance in athletic activities
- pe9.1 I can show you how I have improved in different activities over time
- pe9.2 I can tell you my personal best in a particular activity and my aspirations for the future

OUTDOOR LEARNING

PE- Tuesdays and Thursday with Mrs Smith.

Science- Outdoor learning for practical activities.

SMSC
RE
Assemblies
PSHE
Class Charter
Circle time



Awful Egyptians (Y4T6) - Stage Coverage

UNDERSTANDING THE WORLD

Working scientifically LKS2

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- **sc39** identifying differences, similarities or changes related to simple scientific ideas and processes

Animals, including humans LKS2

- **sc64** describe the simple functions of the basic parts of the digestive system in humans
- **sc65** identify the different types of teeth in humans and their simple functions
- **sc66** construct and interpret a variety of food chains, identifying producers, predators and prey.

Location knowledge LKS2

- **ge34** name and locate land-use patterns

Human and physical geography LKS2

- **ge40** rivers, mountains, volcanoes and earthquakes
- **ge42** human geography, including: types of settlement and land use

LKS2

- **hi28** They should understand that different versions of past events may exist, giving some reasons for this.
- **hi60** the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared

MATHEMATICS AND COMPUTING

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LKS2

- **co14** design, write and debug programs, controlling or simulating physical systems
- **co15** solve problems by decomposing them into smaller parts
- **co16** use sequence in programs
- **co17** use selection in programs
- **co18** use repetition in programs

PHYSICAL EDUCATION

LKS2

- **pe4** use running, jumping, throwing and catching in isolation
- **pe4.1** use running, jumping, throwing and catching in combination
- **pe5** play competitive games, modified where appropriate
- **pe6** develop flexibility, strength, technique, control and balance, for example through athletics
- **pe9.1** demonstrate improvement
- **pe9.2** demonstrate their personal best.

EXPRESSIVE ARTS AND DESIGN

LKS2

- **ad14** to improve their mastery of art and design techniques, including sculpture with a range of materials including clay.

Make LKS2

- **dt34** use a wider range of tools and equipment to perform practical tasks, such as joining accurately
- **dt35** select from and use a wider range of tools and equipment to perform practical tasks, such as finishing, accurately

Cooking and nutrition LKS2

- **dt49** understand and apply the principles of a healthy and varied diet
- **dt51** cook using a range of cooking techniques
- **dt54** know where and how a variety of ingredients are processed.

LKS2

- **mu13** play and perform in solo and ensemble contexts, using their voices and playing musical instruments with fluency and expression
- **mu14** improvise and compose music for a range of purposes
- **mu20** understand music drawn from different traditions
- **mu22** develop an understanding of the history of music.

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COMMUNICATION AND LANGUAGE

LKS2

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- **fl3.1** engage in conversations and express opinions and respond to those of others
- **fl3.2** engage in conversations and seek clarification and help
- **fl11** describe people, places, things and actions orally and in writing
- **fl12** understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms
- **sl17** give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- **sl18** maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
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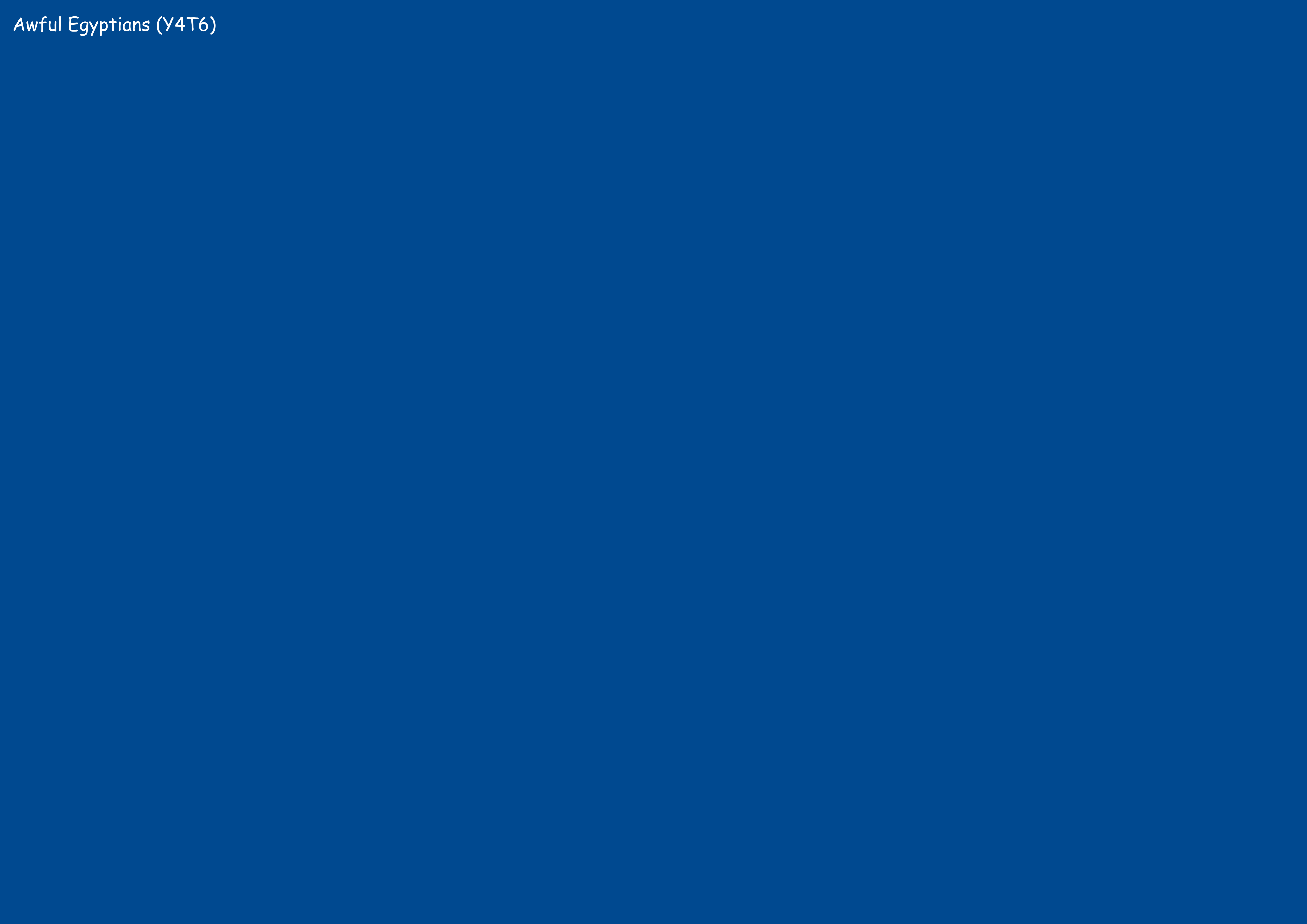
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Awful Egyptians (Y4T6)