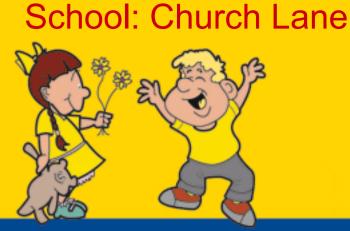


Wow Starter: A trip to the Collection, Lincoln (15.6.17)

Final Event: Egyptian food tasting while watching the Prince of Egypt



Teacher: Edix

LITERACY

Reading - word reading LKS2

• e135 apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they

• e136 read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Reading - comprehension LKS2

• e138 listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

• e139 reading books that are structured in different ways and reading for a range of purposes • e140 using dictionaries to check the meaning of words that they have read

• e149 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

• e152 identifying how language, structure, and presentation contribute to meaning

Writing - transcription - Spelling LKS2 • e159 use the first two or three letters of a word to check its spelling in a dictionary • e160 write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

Writing - handwriting LKS2

• e161 use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left

Writing - composition LKS2

• e167 composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2) • e170 in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

• e172 assessing the effectiveness of their own and others' writing and suggesting improvements • e175 read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning

Writing - vocabulary, grammar and punctuation

LKS2 • e178 using the present perfect form of verbs in contrast to the past tense

• e180 using conjunctions, adverbs and prepositions to express time and cause • e182 learning the grammar for years 3 and 4 in

English Appendix 2 • e185 indicating possession by using the possessive apostrophe with plural nouns

MATHEMATICS AND COMPUTING

Number - addition and subtraction LKS2 · m125 add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate · m126 estimate and use inverse operations to

check answers to a calculation · m127 solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Number - multiplication and division LKS2 m128 recall multiplication and division facts for multiplication tables up to 12×12 · m129 use place value, known and derived facts to multiply and divide mentally, including: multiplying by

0 and 1; dividing by 1; multiplying together three

m130 recognise and use factor pairs and commutativity in mental calculations

· m131 multiply two-digit and three-digit numbers by a one-digit number using formal written layout · m132 solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m

· co14 I can design, write and debug simple programs to control or simulate physical systems · co15 I can solve problems by breaking them down into progressive steps

· co16 I am aware that programs follow a sequence from one instruction to the next · co17 I can make a program select a particular set

of instructions (using IF-ELSE-END) · co18 I can make a program repeat a set of instructions (using FOR-NEXT)

UNDERSTANDING THE WORLD

Working scientifically LKS2

sc35 gathering, recording, classifying and presenting data in a variety of ways to help in answering questions

sc39 identifying differences, similarities or changes related to simple scientific ideas and processes

Animals, including humans LKS2

• sc64 describe the simple functions of the basic parts of the digestive system in humans sc65 identify the different types of teeth in humans and their simple functions • sc66 construct and interpret a variety of food chains, identifying producers, predators and prey.

Location knowledge LKS2

ge34 I can identify patterns of land-use and describe how these shape the landscape

Human and physical geography LKS2 • ge40 I understand physical geography in relation to rivers, mountains, volcanoes and earthquakes • ge42 I understand human geography in relation to types of settlement and land-use

Core Skills across the Key Stage LKS2

· hi28 I can describe reasons for the different interpretations of historical events, significance of individuals or changes in the periods and societies I · hi60 I can locate and describe the earliest

civilisations whilst being aware that sources of evidence from those times can be interpreted in different ways

This term in Art we are continuing with looking at Ancient Egyptic artwork. We will be creating our own canopic jars and designing our figureheads to go on the top. We will also be creating our own set hieroglyphics with the Egyptian's as inspiration!

In D&T we will be understanding what foods are healthy and how to have a balanced diet. We will also be creating some delicious treats for the Summer Fayre!

Music
In Music we will be looking at 'Reflect, Rewind and Replay'. This unit of work reflects on our learning throughout the year. We will be looking at some historical music from the 13th century which was used for dancing! We will be doing games, singing and playing instruments ready to perform and share.

In Maths, year four will be revising our work on the four operations. We will be looking at this by using fluency, reasoning and problem solving questions. We will start by looking at addition and subtraction and think

English

In English this term, we are going to be looking at a famous Roald Dahl ovel, 'James and the Giant Peach'. We will be reading this story as a whole lass. We will be writing instructions for James and then we will be writing a balanced argument about whether James should enter the peach!

We will be using all of the skills we have learnt throughout the year to make some impressive pieces of writing!

about what mental and written method we could use. We will be rec<mark>appin</mark> how to use the inverse to check our answers too. In addition, we will be working hard to solve two-step problems and working out what method would be the most appropriate to use. Next we will be looking at multiplication and division facts up to 12×12 . We will be looking at our key laws - commutative and distributive - to help us solve questions mentally as well as looking back over our written methods.

ICT
Year 4 will be creating an Egyptian themed game using Scratch. The children will be planning their games first before making them. They will experiment with colour, movement and sound and work to debug their work if it has any issues!

RRSA-

Continuing RRSA

rights

and responsibilities

through classroom

lessons.

Whole school

assembly.

Article focus.

Newsround-

We will watch

global news within

classrooms and

our rights based

on current

news stories

Our topic for Science this term is Animals including Humans. We will be looking firstly at the human digestive system. We will be able to label and discuss how we digest foods in different parts of our body. We will then look at teeth. We will be able to describe the different teeth we have and how they can decay. Lastly, we will be looking at animals and their food chains and working out where we fit in!

Topic
Year 4 will be continuing to look at Ancient Egypt this term. However, we will explore how the land was used, why the River Nile was so important and how the pyramids we constructed. We will be continuing to look at the many rulers of Egypt and also be going on our exciting school trip!

French
This term we will be rejoined by Miss Melloy! She will be helping us to continue working on basic sentences. We will be working to get more confident with asking questions and knowing how to respond. We will also be learning some important vocabulary that we could use in daily life!

Awful Egyptians (Ý4T6)

This term we are going to be completing our SRE scheme of work. We are the changes in our bodies and what puberty is.

Year 4 will be continuing to look at the range of different symbols that are around the world to show worship. We will be looking closely this term at and Sikh symbolism and thinking about why they are important.

SMSC

RE

Assemblies

PSHE

Circle time

In PE this term the children will be learning through Athletics and

games.

In Athletics the children be developing paced running for distance, combination jumping, relay, using different throws for accuracy. In games the children will be developing their skills in a striking and fielding game, Rounders, they will develop their understanding of the rules and regulations and develop their batting and fielding skills.

OUTDOOR LEARNING

PE- Tuesdays and Thursday with Mrs Smith. Science- Outdoor learning for practical

activities. Class Charter

EXPRESSIVE ARTS AND DESIGN

LKS2

· ad14 I can show examples of my work in clay

Make LKS2

· dt34 I can join, assemble and combine components with precision

· dt35 I can use appropriate finishing techniques to strengthen and improve the appearance of my product

Cooking and nutrition LKS2

· dt49 I can describe a healthy diet and explain its importance

· dt51 I can use a variety of cooking techniques · dt54 I can describe how some foods are

· mu13 I can play instruments with fluency and expression to reflect the intentions of the music · mu14 I can compose pieces of music for a specific purpose, choosing and combining sounds to achieve the effect I desire

- · mu20 I can identify music from different traditions
- · mu22 I can talk about the music in the periods of history I have studied, what part it played in people's lives and how modern notation and

instruments developed over time

COMMUNICATION AND LANGUAGE

· fl1 I can understand what is being said to me and respond correctly

• fl3.1 I can express my own and understand others' opinions · fl3.2 I can ask for clarification of information or

for help • fl11 I can speak and write about everyday life • fl12 I know that some words are governed by

· sl17 give well-structured descriptions, explanations and narratives for different purposes including for expressing feelings

· sl18 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments • sl21 participate in discussions, presentations, performances, role play, improvisations and debates

· sl22 gain, maintain and monitor the interest of the

· sl24 select and use appropriate registers for effective communication.

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens

· pa26 Continue to develop negotiating strategies. • pa27 Know when to compromise.

PSED Developing a healthy, safer lifestyle LKS2 • ph18 To increase awareness of personal bodily hygiene.

RE - Learning From Religion LKS2 • rf27 Discuss their own and others' religious beliefs, includig worship.

Learning About Religion LKS2 · ra26 Describe aspects of religion, especially the

people, stories and traditions that influence the beliefs and values of others. · ra27 Describe the variety of practices and ways

of life in religions. · ra30 Consider the meaning of a range of forms of

religious expression. · ra31 Understand the importance of religious

expression.

PHYSICAL EDUCATION

• pe4 I can tell you how I have developed my athletic skills, and which is strongest and which athletics events I prefer

• pe4.1 I can explain how developing my skills separately has improved my performance in team

• pe5 I can play competitive net, striking, fielding and invasion games

• pe6 I can identify the techniques I need to practice to improve my strength and performance in athletic activities

• pe9.1 I can show you how I have improved in different activities over time

• pe9.2 I can tell you my personal best in a particular activity and my aspirations for the future



LEADING ASPECT AWARD

Awful Egyptians (Y4T6) - Stage Coverage understanding the world mathematics and computing	PHYSICAL EDUCATION	EXPRESSIVE AF
vs. 25 gathering, recording, classifying and presenting data in a variety of ways to help in answering questions -sc39 identifying differences, similarities or changes releted to simple scientific ideas and processes -Animals, including humans LKS2 -sc64 describe the simple functions of the basic parts of the digestive system in humans -sc65 identify the different types of teeth in humans in the simple functions of the describe the simple functions of the basic parts of the digestive system in humans -sc65 identify the different types of teeth in humans and their simple functions -sc66 construct and interpret a variety of food chains, identifying producers, predators and prey. Location knowledge LKS2 - ga24 name and locate land-use patterns - Human and physical geography LKS2 - ga26 rivers, mountains, viacones and earthquakes ga42 human geography, including: types of settlement and land use - LKS2 - h128 They should understand that different versions of past events may exist, giving some reasons for this h160 the achievements of the earliest civilizations and overview of where and when the first civilizations and overview of where and when the first civilizations appeared Number - multiplication and division facts for multipli	• pe4 use running, jumping, throwing and catching in isolation • pe4.1 use running, jumping, throwing and catching in combination • pe5 play competitive games, modified where appropriate • pe6 develop flexibility, strength, technique, control and balance, for example through athletics • pe9.1 demonstrate improvement • pe9.2 demonstrate their personal best.	LKS2 • ad14 to improve their matechniques, including scul materials including clay. Make LKS2 • dt34 use a wider range of perform practical tasks, sure dt35 select from and use equipment to perform practinishing, accurately Cooking and nutrition Life dt49 understand and apphealthy and varied dieted dt51 cook using a range dt54 know where and heare processed. LKS2 • mu13 play and perform contexts, using their voice instruments with fluency are mu14 improvise and compurposes • mu20 understand music traditions • mu22 develop an understands.

COMMUNICATION AND LANGUAGE ARTS AND DESIGN LITERACY Reading - word reading LKS2 • e135 apply their growing knowledge of root words, mastery of art and design • fl1 listen attentively to spoken language and show prefixes and suffixes (etymology and morphology) as culpture with a range of understanding by joining in and responding listed in English Appendix 1, both to read aloud and fl3.1 engage in conversations and express opinions to understand the meaning of new words they meet and respond to those of others e136 read further exception words, noting the fl3.2 engage in conversations and seek clarification e of tools and equipment to unusual correspondences between spelling and and help sound, and where these occur in the word. • fl11 describe people, places, things and actions such as joining accurately use a wider range of tools and orallyand in writing • fl12 understand basic grammar appropriate to the ractical tasks, such as Reading - comprehension LKS2 • e138 listening to and discussing a wide range of language being studied, including (where relevant): fiction, poetry, plays, non-fiction and reference books feminine, masculine and neuter forms or textbooks • sl17 give well-structured descriptions, explanations apply the principles of a • e139 reading books that are structured in different and narratives for different purposes, including for ways and reading for a range of purposes expressing feelings ge of cooking techniques • e140 using dictionaries to check the meaning of • sl18 maintain attention and participate actively in how a variety of ingredients words that they have read collaborative conversations, staying on topic and e149 drawing inferences such as inferring initiating and responding to comments characters' feelings, thoughts and motives from their sl21 participate in discussions, presentations, performances, role play, improvisations and debates actions, and justifying inferences with evidence m in solo and ensemble • e152 identifying how language, structure, and • sl22 gain, maintain and monitor the interest of the presentation contribute to meaning listener(s) ices and playing musical and expression • sl24 select and use appropriate registers for Writing - transcription - Spelling LKS2 effective communication. compose music for a range of • e159 use the first two or three letters of a word to sic drawn from different check its spelling in a dictionary • e160 write from memory simple sentences, dictated lerstanding of the history of by the teacher, that include words and punctuation taught so far. Writing - handwriting LKS2 • e161 use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined Writing - composition LKS2 e167 composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2) • e170 in non-narrative material, using simple organisational devices [for example, headings and sub-headings] • e172 assessing the effectiveness of their own and others' writing and suggesting improvements • e175 read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear. Writing - vocabulary, grammar and punctuation • e178 using the present perfect form of verbs in contrast to the past tense • e180 using conjunctions, adverbs and prepositions to express time and cause • e182 learning the grammar for years 3 and 4 in English Appendix 2 e185 indicating possession by using the possessive apostrophe with plural nouns

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- ra31 Understand the importance of religious expression.

