



Wow Starter: To use maps and globes to look at the United Kingdom and Europe moving onto the cultures and traditions of

Final Event: Spanish Flamenco Fans and tasting different Spanish foods (Tapas style)



## EXPRESSIVE ARTS AND DESIGN

- LKS2**
- **ad14** I can show examples of my work in clay
  - **ad15** I can talk about some famous artists, architects and designers from the past
- Design LKS2**
- **dt25** I can talk about my product and explain my design ideas and where they came from
  - **dt26** I can tell you for whom I have designed my product and why I think my product would be useful to them
- Cooking and nutrition LKS2**
- **dt50** I can prepare a variety of savoury meals
- **dt51** I can use a variety of cooking techniques
  - **dt52** I can that foods are seasonal and can give examples
- LKS2**
- **mu13** I can play instruments with fluency and expression to reflect the intentions of the music
  - **mu16** I can listen carefully and perform accurately from memory
  - **mu19** I can describe, compare and evaluate different kinds of music
  - **mu20** I can identify music from different traditions

## UNDERSTANDING THE WORLD

- Working scientifically LKS2**
- **sc33** setting up simple practical enquiries, comparative and fair tests
  - **sc40** using straightforward scientific evidence to answer questions or to support their findings.
- Light LKS2**
- **sc50** recognise that they need light in order to see things and that dark is the absence of light
  - **sc51** notice that light is reflected from surfaces
  - **sc52** recognise that light from the sun can be dangerous and that there are ways to protect their eyes
  - **sc53** recognise that shadows are formed when the light from a light source is blocked by a solid object
  - **sc54** find patterns in the way that the size of shadows change.
- Location knowledge LKS2**
- **ge27** I can identify the countries of Europe (including Russia) on a map or globe
  - **ge29** I know the major cities in the countries I can identify
- Place knowledge LKS2**
- **ge38** I can describe the geographical similarities and differences of the physical features of contrasting locations in the UK, Europe and a region of North and South America
- Human and physical geography LKS2**
- **ge40** I understand physical geography in relation to rivers, mountains, volcanoes and earthquakes
- Geographical skills and fieldwork LKS2**
- **ge46** I can use a variety of paper-based and digital resources to locate and identify places and features around the world

## MATHEMATICS AND COMPUTING

- Number - number and place value LKS2**
- **m85** solve number problems and practical problems involving these ideas.
- Number - addition and subtraction LKS2**
- **m88** a three-digit number and tens
  - **m89** a three-digit number and hundreds
  - **m90** add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
  - **m91** estimate the answer to a calculation and use inverse operations to check answers
  - **m92** solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- Number - multiplication and division LKS2**
- **m93** recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
  - **m94** write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- **m95** solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
- LKS2**
- **co14** I can design, write and debug simple programs to control or simulate physical systems
  - **co15** I can solve problems by breaking them down into progressive steps
  - **co16** I am aware that programs follow a sequence from one instruction to the next
  - **co22** I can use logical reasoning to interpret how an algorithm works and thus rectify any errors
  - **co30** I know what is acceptable content and behaviour on the internet and what to do if I am, or any of my friends are, a victim of any inappropriate on-line behaviour



## COMMUNICATION AND LANGUAGE

- LKS2**
- **fl2** I can sing songs and say poems in another language and know what the words mean
  - **fl3.1** I can express my own and understand others' opinions
  - **fl3.2** I can ask for clarification of information or for help
  - **fl4** I can speak in grammatically correct sentences
  - **sl15** use relevant strategies to build their vocabulary
  - **sl16** articulate and justify answers, arguments and opinions
- **sl18** maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
  - **sl21** participate in discussions, presentations, performances, role play, improvisations and debates
  - **sl22** gain, maintain and monitor the interest of the listener(s)
  - **sl23** consider and evaluate different viewpoints, attending to and building on the contributions of others

## PSED & RELIGIOUS EDUCATION

- PSED Preparing to play an active role as citizens LKS2**
- **pa23** Participate in making and changing rules.
- PSED Developing confidence and responsibility and making the most of their abilities LKS2**
- **pc26** Begin to recognise their worth as individuals by identifying positive things about themselves and their achievements.
  - **pc27** Be able to face new challenges positively and know when to seek help.
- RE - Learning From Religion LKS2**
- **rf21** Reflect on what it means to belong to a faith community.
- Learning About Religion LKS2**
- **ra22** Investigate the importance of religion in the local community.
  - **ra25** Begin to use information about religions from a range of sources.

## LITERACY

- Reading - word reading LKS2**
- **e135** apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
  - **e136** read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- Reading - comprehension LKS2**
- **e138** listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
  - **e140** using dictionaries to check the meaning of words that they have read
  - **e142** identifying themes and conventions in a wide range of books
  - **e144** discussing words and phrases that capture the reader's interest and imagination
  - **e148** asking questions to improve their understanding of a text
  - **e149** drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
  - **e150** predicting what might happen from details stated and implied
- Writing - vocabulary, grammar and punctuation LKS2**
- **e167** composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
  - **e168** organising paragraphs around a theme
  - **e169** in narratives, creating settings, characters and plot
  - **e170** in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
  - **e172** assessing the effectiveness of their own and others' writing and suggesting improvements
  - **e173** proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
  - **e174** proof-read for spelling and punctuation errors
  - **e175** read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
  - **e182** learning the grammar for years 3 and 4 in English Appendix 2
  - **e185** indicating possession by using the possessive apostrophe with plural nouns
  - **e186** using and punctuating direct speech
- Writing - composition LKS2**
- **e165** discussing and recording ideas

## PHYSICAL EDUCATION

- LKS2**
- **pe4** I can tell you how I have developed my athletic skills, and which is strongest and which athletics events I prefer
  - **pe4.1** I can explain how developing my skills separately has improved my performance in team
- **pe6** I can identify the techniques I need to practice to improve my strength and performance in athletic activities
  - **pe9** I can show you my record of sporting performances
  - **pe9.1** I can show you how I have improved in



## OUTDOOR LEARNING

- PE- Tuesdays and Thursday with Mrs Smith. Wednesday- Dance with NKDance.
- Science- This requires outdoor learning due to working with light and shadows.
- Please remember to bring suncream and a hat to cater for this hot weather!
- SMSC  
RE  
Assemblies  
PSHE  
Class Charter  
Circle time  
Parter-talk

# Espanol (Y3T6) - Stage Coverage

## UNDERSTANDING THE WORLD

### Working scientifically **LKS2**

- **sc33** setting up simple practical enquiries, comparative and fair tests
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### Light **LKS2**

- **sc50** recognise that they need light in order to see things and that dark is the absence of light
- **sc51** notice that light is reflected from surfaces
- **sc52** recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- **sc53** recognise that shadows are formed when the light from a light source is blocked by a solid object
- **sc54** find patterns in the way that the size of shadows change.

### Location knowledge **LKS2**

- **ge27** locate the world's countries, using maps to focus on Europe (including the location of Russia)
- **ge29** locate the world's countries, using maps to focus on major cities

### Place knowledge **LKS2**

- **ge38** understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

### Human and physical geography **LKS2**

- **ge40** rivers, mountains, volcanoes and earthquakes

### Geographical skills and fieldwork **LKS2**

- **ge46** use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

## MATHEMATICS AND COMPUTING

### Number - number and place value **LKS2**

- **m85** solve number problems and practical problems involving these ideas.

### Number - addition and subtraction **LKS2**

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### Number - multiplication and division **LKS2**

- **m93** recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
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- **m95** solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

### LKS2

- **co14** design, write and debug programs, controlling or simulating physical systems
- **co15** solve problems by decomposing them into smaller parts
- **co16** use sequence in programs
- **co22** use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
- **co30** recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

## PHYSICAL EDUCATION

### LKS2

- **pe4** use running, jumping, throwing and catching in isolation
- **pe4.1** use running, jumping, throwing and catching in combination
- **pe5.1** play competitive games and apply basic principles suitable for attacking and defending
- **pe6** develop flexibility, strength, technique, control and balance, for example through athletics
- **pe9** compare their performances with previous ones.
- **pe9.1** demonstrate improvement
- **pe9.2** demonstrate their personal best.

## EXPRESSIVE ARTS AND DESIGN

### LKS2

- **ad14** to improve their mastery of art and design techniques, including sculpture with a range of materials including clay.
- **ad15** about great artists, architects and designers in history.

### Design **LKS2**

- **dt25** use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose
- **dt26** use research and develop design criteria to design products that are fit for purpose, aimed at particular individuals or groups

### Cooking and nutrition **LKS2**

- **dt50** prepare and cook a variety of predominantly savoury dishes
- **dt51** cook using a range of cooking techniques
- **dt52** understand seasonality

### LKS2

- **mu13** play and perform in solo and ensemble contexts, using their voices and playing musical instruments with fluency and expression
- **mu16** listen with attention to detail and recall sounds with increasing aural memory
- **mu19** appreciate a wide range of high-quality live and recorded music
- **mu20** understand music drawn from different traditions

## LITERACY

### Reading - word reading **LKS2**

- **e135** apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
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- **e173** proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- **e174** proof-read for spelling and punctuation errors
- **e175** read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

### Writing - vocabulary, grammar and punctuation **LKS2**

- **e178** using the present perfect form of verbs in contrast to the past tense
- **e182** learning the grammar for years 3 and 4 in English Appendix 2
- **e185** indicating possession by using the possessive apostrophe with plural nouns
- **e186** using and punctuating direct speech

## COMMUNICATION AND LANGUAGE

### LKS2

- **fl2** explore the patterns and sounds of language through songs and rhymes
- **fl3.1** engage in conversations and express opinions and respond to those of others
- **fl3.2** engage in conversations and seek clarification and help
- **fl4** peak in sentences, using familiar vocabulary, phrases and basic language structures
- **sl15** use relevant strategies to build their vocabulary
- **sl16** articulate and justify answers, arguments and opinions
- **sl18** maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
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