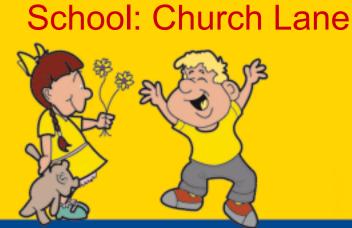


Wow Starter: To watch Stickman DVD

Final Event: Share Julia Donaldson stories with another class and what we have learned.



• m51 show that multiplication of two numbers can

be done in any order (commutative) and division of

• m52 solve problems involving multiplication and

mental methods, and multiplication and division

• ge12 I can identify the Equator and North and

• ge13 I know that it is very hot I places around the

South Poles on a map and globe

Equator and very cold around the Poles

facts, including problems in contexts.

division, using materials, arrays, repeated addition,

one number by another cannot

Teacher: Edix

LITERACY

Reading - word reading KS1

• e61 continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is

• e62 read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes

• e65 read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word · e66 read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered

Reading - comprehension KS1

- e69 develop pleasure in reading, motivation to read, vocabulary and understanding by:
- e70 listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- e71 discussing the sequence of events in books and how items of information are related • e74 recognising simple recurring literary language
- in stories and poetry · e75 discussing and clarifying the meanings of words, linking new meanings to known vocabulary • e77 continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the
- e81 making inferences on the basis of what is being said and done

meaning clear

• e82 answering and asking questions

Writing - transcription - Spelling KS1 • e86 segmenting spoken words into phonemes and representing these by graphemes, spelling many

ad3 I can use painting to share my ideas.

• ad7 I can tell you about famous artists,

and why I like his/her work

Evaluate KS1

· ad5 I can use colour, texture and pattern in my

· ad6 I can use line , shape , form and space in my

craft-makers and designers and who my favourite is

• e87 learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones

Writing - handwriting KS1

• e96 start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Writing - composition KS1

- e100 writing narratives about personal experiences and those of others (real and fictional) • e101 writing about real events
- e103 writing for different purposes • e104 consider what they are going to write before
- e110 re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- · e112 read aloud what they have written with appropriate intonation to make the meaning clear.

Writing - vocabulary, grammar and punctuation

· e114 learning how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)

• e117 expanded noun phrases to describe and specify [for example, the blue butterfly] • e119 subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

· dt14 I can look at things other people have made

· dt17 I can talk about what worked well with my

and tell you what I like or dislike

product and how it could be improved

· mu2 I can repeat chants and rhymes with

· mu3 I can use my voice in different ways

Julia Donaldson will be the theme, exploring rhyme and story structures. To explore characters and settings.
To create characters descriptions/ descriptive writing.

To research the author and create a plan and written report/autobiography using the techniques of non-fiction writing.

Using the Headstart scheme to explore multiplication and division. Including a range of strategies, word problems and opportunities for reasoning and explaining their mathematical understanding.

Using a variety of painting techniques to create seasonal pictures.
Be able to explain how and why they chose the materials they did and how they would improve it further next time.

Music will link with our english theme on rhyme and rhythm.

Julia Donaldso To know the four seasons and to describe the difference between each, including the weather and climate. To record and measure temperature, rainfall and weather patterns.

to participate in class discussions. To ask and answer questions. To develop own vocabulary and be able to articulate clearly.

On going

spelling

and phonics,

including

Regular circle time opportunities to explore feelings and how to deal with a variety of situations. RE - To explore Christingle and what it means to Christians.

Homework

Project.

Role Play

Rhyming

activities,

Spelling

board games,

construction

and team

work activities.

In PE the term the children will be learning through games and

working
in small groups to develop teamwork and communication skills.
In dance the children will be selecting appropriate movements to

In games they will be developing dribbling, hitting and kicking skills,

music and creating short movement patterns.

To use opportunities in all subject areas to develop speaking and listening skills. To be confident when speaking in class,

On going:

Individual

reading

SPAG

Handwriting

Comprehension

COMMUNICATION AND LANGUAGE

MATHEMATICS AND COMPUTING

UNDERSTANDING THE WORLD

Number - multiplication and division KS1

recognising odd and even numbers

division (÷) and equals (=) signs

Human and physical geography KS1

the weather to expect in each one

· ge10 I know the names of the four seasons and

· ge11 I know how to record the weather using

wind direction and estimating cloud coverage

instruments to measure the temperature, rainfall,

· m49 recall and use multiplication and division facts

for the 2,5 and 10 multiplication tables, including

multiplication and division within the multiplication

tables and write them using the multiplication (x),

• m50 calculate mathematical statements for

· sl1 listen and respond appropriately to adults and

· sl2 ask relevant questions to extend their understanding and knowledge

· sl3 use relevant strategies to build their

· sl9 participate in discussions, presentations, performances, role play, improvisations and debates

PSED & RELIGIOUS EDUCATION

EXPRESSIVE ARTS AND DESIGN

PSED Preparing to play an active role as citizens

pa12 Listen and respond in group discussions. pa13 Express own views with increasing confidence.

PSED Developing confidence and responsibility and making the most of their abilities KS1

RE - Learning From Religion KS1

including those with religious commitments. · rf19 Reflect on how moral values relate to their

· ra14 Name and explore a range of celebrations, worship and rituals in religion, noting similarities

PHYSICAL EDUCATION

• pel I can run safely, controlling my speed and direction

• pe1.2 I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)

• pe1.5 I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs

• pe2 I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules

• pe2.1 I can think of simple tactics to help attack or defend in a team game

• pe3 I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings

- pa15 Identify different choices they can make. pa19 Begin to understand what harms their local, natural and built environments.

pc22 Share their opinions on things that matter to

· rf18 Identify what matters to them and others own behaviour.

Learning About Religion KS1



Julia Donaldson - Stage Coverage						
UNDERSTANDING THE WORLD	MATHEMATICS AND COMPUTING	PHYSICAL EDUCATION	EXPRESSIVE ARTS AND DESIGN	LITERACY	COMMUNICATION AND LANGUAGE	PSED & RELIGIOUS EDUCATION
Human and physical geography KS1 • ge10 identify seasonal weather patterns in the United Kingdom • ge11 identify daily weather patterns in the United Kingdom • ge12 identify the location of the Equator and the North and South Poles • ge13 identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles sep13 identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Number - multiplication and division KS1 • m49 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers • m50 calculate mathematical statements for multiplication and division within the multiplication natoles and write them using the multiplication (x), division (*) and equals (*) signs • m51 show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot • m52 solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	• pe1 master basic movements including running • pe1.2 master basic movements including throwing and catching • pe1.5 master basic movements and begin to apply these in a range of activities • pe2 participate in team games • pe2.1 in team games, develop simple tactics for attacking and defending • pe3 perform dances using simple movement patterns.	- ad3 to use painting to develop and share their ideas, experiences and imagination - ad5 to develop a wide range of at and design techniques in using inc, shape, form and space - ad7 about the work of a range of art and design techniques in using line, shape, form and space - ad7 about the work of a range of artists, craft makers and designers. Evaluate KS1 - dt14 explore a range of existing products - dt17 evaluate their products against design criteria KS1 - mu2 use their voices expressively by speaking chants and rhymes - mu3 use their voices creatively	Reading - word reading KS1 - e61 continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent - 662 read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes - 665 read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word - 666 read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered Reading - comprehension KS1 - 669 develop pleasure in reading, motivation to read, vocabulary and understanding by: - e70 listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently - 971 discussing the sequence of events in books and how items of information are related - 974 recognising simple recurring literary language in stories and poetry - 975 discussing and clarifying the meanings of words, linking new meanings to known vocabulary - 977 continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear - 881 making inferences on the basis of what is being said and done - e82 answering and asking questions Writing - transcription - Spelling KS1 - 886 segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly - 887 learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones Writing - transcription KS1 - 996 start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined Writing - to most since from the proper since and those of others (real and fictional) - 1910		PSED Preparing to play an active role as citizens KS1 - pa12 Listen and respond in group discussions pa15 Express own views with increasing confidence pa15 Identify different choices they can make pa19 Begin to understand what harms their local, natural and built environments. PSED Developing confidence and responsibility and making the most of their abilities KS1 - pc22 Share their opinions on things that matter to them. RE - Learning From Religion KS1 - rf18 Identify what matters to them and others including those with religious commitments rf19 Reflect on how moral values relate to their own behaviour. Learning About Religion KS1 - ra14 Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.

