



Wow Starter: To watch Stickman DVD

Final Event: Share Julia Donaldson stories with another class and what we have learned.

## LITERACY

### Reading - word reading KS1

- e61 continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- e62 read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- e65 read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- e66 read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered

### Reading - comprehension KS1

- e69 develop pleasure in reading, motivation to read, vocabulary and understanding by:
- e70 listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- e71 discussing the sequence of events in books and how items of information are related
- e74 recognising simple recurring literary language in stories and poetry
- e75 discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- e77 continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- e81 making inferences on the basis of what is being said and done
- e82 answering and asking questions

### Writing - transcription - Spelling KS1

- e86 segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly

- e87 learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones

### Writing - handwriting KS1

- e96 start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

### Writing - composition KS1

- e100 writing narratives about personal experiences and those of others (real and fictional)
- e101 writing about real events
- e103 writing for different purposes
- e104 consider what they are going to write before beginning by:
- e110 re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- e112 read aloud what they have written with appropriate intonation to make the meaning clear.

### Writing - vocabulary, grammar and punctuation KS1

- e114 learning how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
- e117 expanded noun phrases to describe and specify [for example, the blue butterfly]
- e119 subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

## EXPRESSIVE ARTS AND DESIGN

### KS1

- ad3 I can use painting to share my ideas.
- ad5 I can use colour, texture and pattern in my work
- ad6 I can use line, shape, form and space in my work
- ad7 I can tell you about famous artists, craft-makers and designers and who my favourite is and why I like his/her work

### Evaluate KS1

- dt14 I can look at things other people have made and tell you what I like or dislike
- dt17 I can talk about what worked well with my product and how it could be improved

### KS1

- mu2 I can repeat chants and rhymes with expression
- mu3 I can use my voice in different ways

## PSED & RELIGIOUS EDUCATION

### PSED Preparing to play an active role as citizens KS1

- pa12 Listen and respond in group discussions.
- pa13 Express own views with increasing confidence.
- pa15 Identify different choices they can make.
- pa19 Begin to understand what harms their local, natural and built environments.

### PSED Developing confidence and responsibility and making the most of their abilities KS1

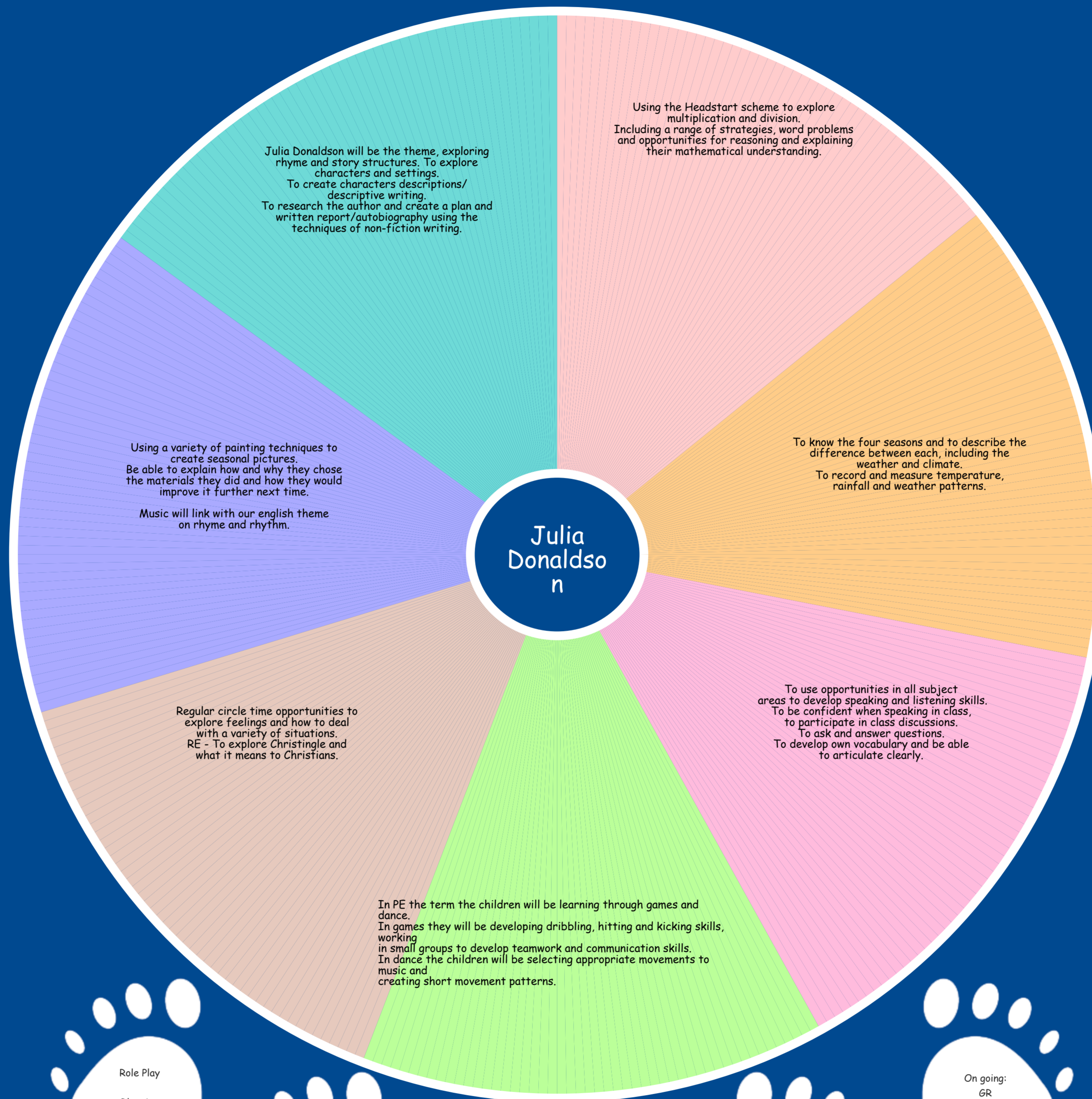
- pc22 Share their opinions on things that matter to them.

### RE - Learning From Religion KS1

- rf18 Identify what matters to them and others including those with religious commitments.
- rf19 Reflect on how moral values relate to their own behaviour.

### Learning About Religion KS1

- ra14 Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.



## MATHEMATICS AND COMPUTING

### Number - multiplication and division KS1

- m49 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- m50 calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs

- m51 show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- m52 solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

## UNDERSTANDING THE WORLD

### Human and physical geography KS1

- ge10 I know the names of the four seasons and the weather to expect in each one
- ge11 I know how to record the weather using instruments to measure the temperature, rainfall, wind direction and estimating cloud coverage

- ge12 I can identify the Equator and North and South Poles on a map and globe
- ge13 I know that it is very hot I places around the Equator and very cold around the Poles

## COMMUNICATION AND LANGUAGE

### KS1

- sl1 listen and respond appropriately to adults and their peers
- sl2 ask relevant questions to extend their understanding and knowledge

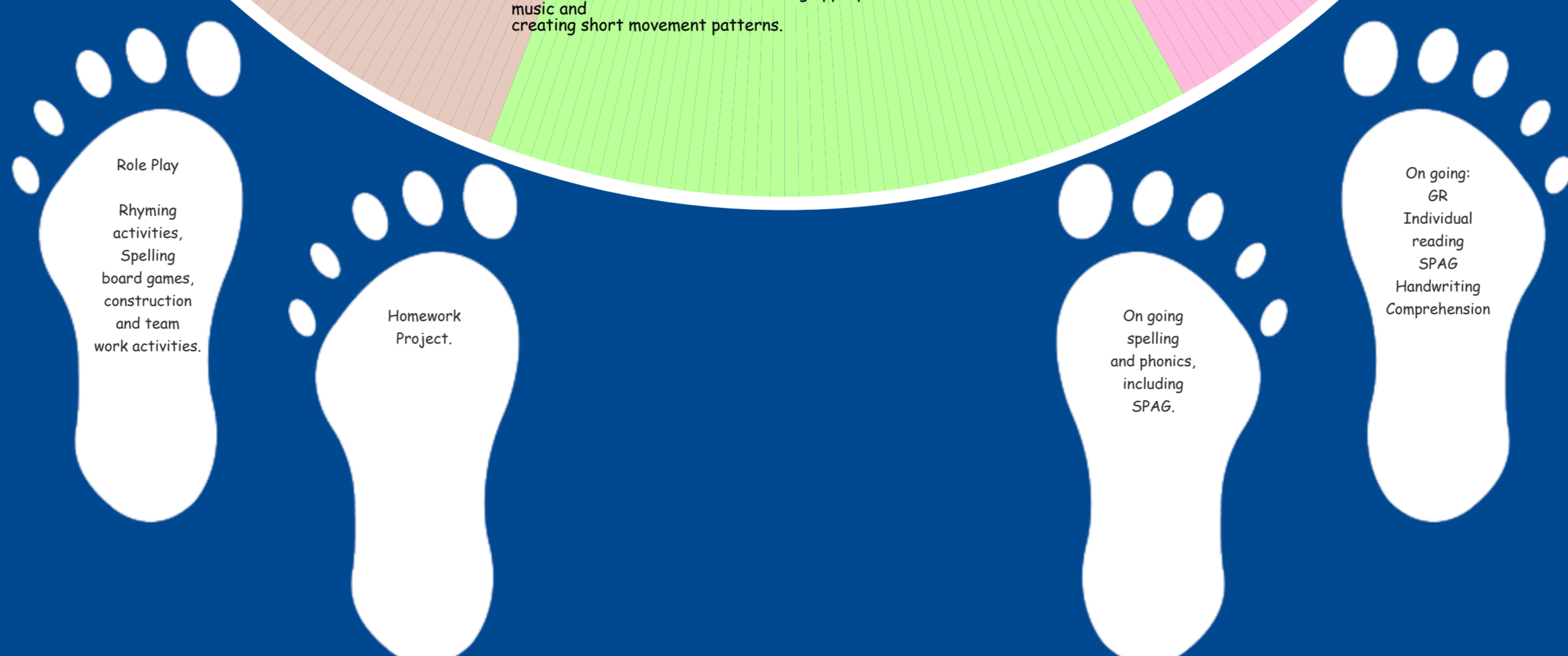
- sl3 use relevant strategies to build their vocabulary
- sl9 participate in discussions, presentations, performances, role play, improvisations and debates

## PHYSICAL EDUCATION

### KS1

- pe1 I can run safely, controlling my speed and direction
- pe1.2 I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)
- pe1.5 I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs
- pe2 I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules

- pe2.1 I can think of simple tactics to help attack or defend in a team game
- pe3 I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings



Role Play

Rhyming activities, Spelling board games, construction and team work activities.

Homework Project.

On going spelling and phonics, including SPAG.

On going:

GR  
Individual reading  
SPAG  
Handwriting  
Comprehension

# Julia Donaldson - Stage Coverage

## UNDERSTANDING THE WORLD

### Human and physical geography **KS1**

- **ge10** identify seasonal weather patterns in the United Kingdom
- **ge11** identify daily weather patterns in the United Kingdom
- **ge12** identify the location of the Equator and the North and South Poles
- **ge13** identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

## MATHEMATICS AND COMPUTING

### Number - multiplication and division **KS1**

- **m49** recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- **m50** calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs
- **m51** show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- **m52** solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

## PHYSICAL EDUCATION

### KS1

- **pe1** master basic movements including running
- **pe1.2** master basic movements including throwing and catching
- **pe1.5** master basic movements and begin to apply these in a range of activities
- **pe2** participate in team games
- **pe2.1** in team games, develop simple tactics for attacking and defending
- **pe3** perform dances using simple movement patterns.

## EXPRESSIVE ARTS AND DESIGN

### KS1

- **ad3** to use painting to develop and share their ideas, experiences and imagination
- **ad5** to develop a wide range of art and design techniques in using colour, pattern, texture,
- **ad6** to develop a wide range of art and design techniques in using line, shape, form and space
- **ad7** about the work of a range of artists, craft makers and designers.

### Evaluate **KS1**

- **dt14** explore a range of existing products
- **dt17** evaluate their products against design criteria

### KS1

- **mu2** use their voices expressively by speaking chants and rhymes
- **mu3** use their voices creatively

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