



Wow Starter: Castle role play and small world activities.

Final Event: Trip to Lincoln Castle for castle life workshop on 27th November 2017.



MATHEMATICS AND COMPUTING

Number - addition and subtraction KS1

- **m6** read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- **m7** represent and use number bonds and related subtraction facts within 20
- **m8** add and subtract one-digit and two-digit numbers to 20, including zero
- **m9** solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

KS1

- **co10** I can talk about how information technology is used at home, in shops and in other places (mobile phones, internet etc)
- **co12** I understand what 'personal information' is and why it must be kept private
- **co13** I know what to do if I am worried about anything when I am using the internet

In Maths we will be moving on to addition and subtraction, looking at the symbols used as well as a variety of word and number problems. We will be using practical objects, pictures and abstract ideas to represent adding and taking away as well as using the part whole model and learning number bonds to 10 and 20.

In Computing we will begin to look at personal information and private data talking about what it is safe to share online and what we should do if we are worried about anything online. We will also continue to practice log in on the laptops, playing a variety of games on the iPads and using Maths Whizz at home and at school.

In English we will continue to focus on starting sentences with a capital letter and ending them with a full stop, ensuring that there is a finger space between each word. We will think, say, write, read and check our sentences when we write. We will be looking into non-fiction writing about castles and knights, writing labels and captions and other information text writing. We will also continue to practice cursive handwriting and reading to and alongside adults in guided reading sessions, answering comprehension questions about what we read and explaining our answers.

We will continue to ask and answer questions with our peers, responding appropriately and extending our understanding.

UNDERSTANDING THE WORLD

Working scientifically KS1

- **sc1** During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

Seasonal changes KS1

- **sc18** observe changes across the four seasons
- **sc19** observe and describe weather associated with the seasons and how day length varies.

Care Skills across the Key Stage KS1

- **hi1** I can use common words and phrases related to the passing of time

- **hi2** I can place objects, people and events into chronological order
- **hi3** I can talk about different ways of life at different times
- **hi4** I have a wide vocabulary of common historical terms
- **hi5** I can ask and answer questions about the past
- **hi6** I can identify key features of stories and events to help me to understanding their importance
- **hi7** I can use sources of information to find out about the past
- **hi8** I know the past is represented in different ways

In Science we will look into seasonal changes, talking about and measuring the weather and noticing how it has changed with the clocks going back, the darker nights and the different clothes we are now wearing. We will also look at how plants and animals adapt to the changes in season.

In History we will investigate the past through our topic of Knights and Castles, looking at when and how castles were built and the history of the people who lived there. We will also be visiting Lincoln Castle to take part in a workshop learning about what it was like to live in a real castle long ago with a castle tour, knight training, exploring different historical objects and a banquet with real foods.

In PE this term we will be learning through gymnastics and games. In gymnastics the children will be developing balancing on different parts of their body, and linking them into short sequences. In games they will be developing their throwing and catching skills, as well as looking at aiming games.

Knights and Castles (Y1T2)

We will make model castles, exploring the materials we could use and talking about how to make a castle strong enough to withhold an attack.

We will continue to practice the songs for the Nativity, learning and listening to the music and using our voices to sing the songs. We will sit and listen to the Reception nativity, giving our opinions and supporting our friends.

In PSED we will understand how to wash our hands before meal times and why we need to do this to stay safe and clean, and so as not to spread germs to our friends. We will continue to play together and develop relationships with each other and the adults in the classroom.

In RE we will learn the Nativity story and link that to learning about the Christian celebration of Christmas.

PHYSICAL EDUCATION

KS1

- **pe1** I can run safely, controlling my speed and direction
- **pe1.1** I can jump over obstacles safely and with control, and off apparatus knowing how to land safely
- **pe1.2** I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)
- **pe1.3** I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely
- **pe1.4** I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed

- **pe1.5** I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs
- **pe2** I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules
- **pe2.1** I can think of simple tactics to help attack or defend in a team game

OUTDOOR LEARNING

We will use our outdoor area to link to Science, learning about the changes in season and how this affects the plants in our garden and the trees around the field.

LITERACY

Reading - word reading KS1

- **e8** read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- **e9** re-read these books to build up their fluency and confidence in word reading.

Reading - comprehension KS1

- **e11** listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- **e17** understand both the books they can already read accurately and fluently and those they listen to by:
- **e18** drawing on what they already know or on background information and vocabulary provided by the teacher
- **e19** checking that the text makes sense to them as they read and correcting inaccurate reading
- **e24** explain clearly their understanding of what is read to them.

Writing - transcription - Spelling KS1

- **e30** using letter names to distinguish between alternative spellings of the same sound
- **e35** apply simple spelling rules and guidance, as listed in English Appendix 1
- **e36** write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.

Writing - handwriting KS1

- **e37** sit correctly at a table, holding a pencil comfortably and correctly
- **e38** begin to form lower-case letters in the correct direction, starting and finishing in the right place
- **e39** form capital letters
- **e40** form digits 0-9
- **e41** understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Writing - composition KS1

- **e43** saying out loud what they are going to write about
- **e44** composing a sentence orally before writing it
- **e45** sequencing sentences to form short narratives
- **e46** re-reading what they have written to check that it makes sense
- **e47** discuss what they have written with the teacher or other pupils
- **e48** read aloud their writing clearly enough to be heard by their peers and the teacher.

Writing - vocabulary, grammar and punctuation KS1

- **e50** leaving spaces between words
- **e52** beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- **e53** using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

COMMUNICATION AND LANGUAGE

KS1

- **sl1** listen and respond appropriately to adults and their peers
- **sl2** ask relevant questions to extend their understanding and knowledge
- **sl3** use relevant strategies to build their vocabulary

- **sl4** articulate and justify answers, arguments and opinions
- **sl12** select and use appropriate registers for effective communication.

EXPRESSIVE ARTS AND DESIGN

KS1

- **ad1** I can use different materials to design and make things
- **ad6** I can use line ,shape ,form and space in my work
- **ad8** I can talk about different ways of creating work and which ways I have tried and which I liked best

Make KS1

- **dt6** I can use scissors for cutting and shaping
- **dt7** I can join materials in a variety of ways
- **dt8** I can use simple finishing techniques to improve my product
- **dt9** I can select the appropriate materials and tools for my design
- **dt10** I can create things using a variety of materials and components, including construction materials

Technical knowledge KS1

- **dt18** I have made models and can explain how to make them stronger

KS1

- **mu1** I can sing songs using my voice to show the meaning of the words and tune
- **mu2** I can repeat chants and rhymes with expression
- **mu3** I can use my voice in different ways
- **mu6** I can sit and listen attentively to live music
- **mu7** I can sit and listen attentively to recorded music

PSED & RELIGIOUS EDUCATION

PSED Developing a healthy, safer lifestyle KS1

- **ph6** Begin to understand that certain actions spread disease.

PSED Developing good relationships and respecting the differences between people KS1

- **pr15** Listen to other people, and play and work co-operatively.
- **pr16** Develop a caring attitude towards family, friends and each other.
- **pr17** Greet and talk with adults.

- **pr19** Be able to ask for help from an 'appropriate' adult.

RE - Learning From Religion KS1

- **rf13** Identify what matters to them and others and link this to religion.
- **rf14** Reflect on ideas of right and wrong and how this relates to their own behaviour.

Learning About Religion KS1

- **ra8** Name and explore a range of celebrations.

Knights and Castles (Y1T2) - Stage Coverage

UNDERSTANDING THE WORLD

Working scientifically **KS1**

- **sc1** During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

Seasonal changes **KS1**

- **sc18** observe changes across the four seasons
- **sc19** observe and describe weather associated with the seasons and how day length varies.

KS1

- **hi1** Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.
- **hi2** They should know where the people and events they study fit within a chronological framework
- **hi3** They should identify similarities and differences between ways of life in different periods.
- **hi4** They should use a wide vocabulary of everyday historical terms.
- **hi5** They should ask and answer questions
- **hi6** They should choose and use parts of stories and other sources to show that they know and understand key features of events.
- **hi7** They should understand some of the ways in which we find out about the past
- **hi8** and identify different ways in which it is represented.

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- **m9** solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

KS1

- **co10** recognise common uses of information technology beyond school.
- **co12** keep personal information private
- **co13** know where to go for help and support when they have concerns about material on the internet

PHYSICAL EDUCATION

KS1

- **pe1** master basic movements including running
- **pe1.1** master basic movements including jumping
- **pe1.2** master basic movements including throwing and catching
- **pe1.3** aster basic movements developing balance co-ordination
- **pe1.4** master basic movements, developing agility
- **pe1.5** master basic movements and begin to apply these in a range of activities
- **pe2** participate in team games
- **pe2.1** in team games, develop simple tactics for attacking and defending

EXPRESSIVE ARTS AND DESIGN

KS1

- **ad1** to use a range of materials creatively to design and make products
- **ad6** to develop a wide range of art and design techniques in using line, shape, form and space
- **ad8** about the differences and similarities between different practices and disciplines, and making links to their own work.

Make **KS1**

- **dt6** select from and use a range of tools and equipment to perform practical tasks such as cutting and shaping
- **dt7** select from and use a range of tools and equipment to perform practical tasks such as joining
- **dt8** select from and use a range of tools and equipment to perform practical tasks such as finishing
- **dt9** select from and use a range of tools and equipment to perform practical tasks
- **dt10** select from and use a wide range of materials and components including construction materials

Technical knowledge **KS1**

- **dt18** build structures, exploring how they can be made stronger

KS1

- **mu1** use their voices expressively by singing songs
- **mu2** use their voices expressively by speaking chants and rhymes
- **mu3** use their voices creatively
- **mu6** listen with concentration and understanding to a range of high-quality live music
- **mu7** listen with concentration and understanding to a range of high-quality recorded music

LITERACY

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- **pr16** Develop a caring attitude towards family, friends and each other.
- **pr17** Greet and talk with adults.
- **pr18** Develop positive relationships through work and play.
- **pr19** Be able to ask for help from an 'appropriate' adult.

RE - Learning From Religion **KS1**

- **rf13** Identify what matters to them and others and link this to religion.
- **rf14** Reflect on ideas of right and wrong and how this relates to their own behaviour.

Learning About Religion **KS1**

- **ra8** Name and explore a range of celebrations.
- **ra12** Begin to use a range of religious words.



Knights and Castles (Y1T2)