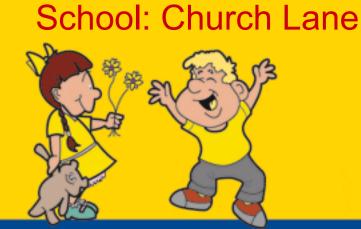


Wow Starter: Traditional Tales - a variety of unusual adaptations of well known tales.

Final Event: Annual Panto - Cinderella



Teacher: Edix

LITERACY

Reading - word reading KS1

• e61 continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is

• e62 read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes

• e63 read accurately words of two or more syllables that contain the same graphemes as above • e64 read words containing common suffixes • e65 read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word • e66 read most words quickly and accurately,

without overt sounding and blending, when they

Reading - comprehension KS1

have been frequently encountered

• e69 develop pleasure in reading, motivation to read, vocabulary and understanding by: • e71 discussing the sequence of events in books and how items of information are related · e72 becoming increasingly familiar with and

- retelling a wider range of stories, fairy stories and traditional tales • e74 recognising simple recurring literary language
- in stories and poetry • e75 discussing and clarifying the meanings of words, linking new meanings to known vocabulary • e76 discussing their favourite words and phrases

Writing - transcription - Spelling KS1

• e86 segmenting spoken words into phonemes and representing these by graphemes, spelling many

• e88 learning to spell common exception words • **e89** learning to spell more words with contracted

Writing - handwriting KS1

• e96 start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined • e97 write capital letters and digits of the correct size, orientation and relationship to one another and

Writing - composition KS1

to lower case letters

- e104 consider what they are going to write before beginning by:
- e107 encapsulating what they want to say,
- sentence by sentence • e108 make simple additions, revisions and
- corrections to their own writing by: • e110 re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the

Writing - vocabulary, grammar and punctuation

- e113 develop their understanding of the concepts
- e114 learning how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)

set out in English Appendix 2 by:

UNDERSTANDING THE WORLD

Uses of everyday materials KS1

sc29 identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

· sc30 find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

EXPRESSIVE ARTS AND DESIGN

mul I can sing songs using my voice to show the meaning of the words and tune

- mu2 I can repeat chants and rhymes with
- mu3 I can use my voice in different ways • mu4 I can play an untuned instrument in a piece of
- · mu7 I can sit and listen attentively to recorded
- mu8 I can concentrate when listening to music and describe what I think and how the music makes me
- · mu10 I understand loud/quiet, fast/slow and

To build up strategies for solving addition and subtraction calculations. To recall addition and subtraction facts to 20 and 100. To add and subtract numbers mentally and using practical representations. To add three, one digit numbers. To add a 2 digit number and ones, a 2 digit number and tens. We will focus on the 'Silly Stories; that are traditional tales with a humorous effect. We will focus particularly on To know that the addition of two numbers can be done in any Cinderella and make links to the Christmas pantomime. order and that subtraction can not. To recognise the inverse Explore repetitive language and vocabulary used to create trad tales - Once upon a time. between addition and subtraction to check calculations. To read and retell a range of trad tales and to write in detail about the characters, settings and key points in the story. To creat our own trad tale. Continue to exlore sentence structure, grammar and spelling through weekly activities. To develop skills in speaking and listening, through class and group discussions, by asking and answering questions at appropriate times and by sharing own thoughts To explore a variety of different materials and their uses and opinions. This may be done during learning session, guided reading and circle time opportunities. To develop self esteem and confidence. To investigate how materials can be changed by squashing, bending, twisting and stretching. To understand how different materials are effective for different purposes. Traditional Tales with a Twist Christianity will be a focus this term, with a particular focus on Christmas and what it means to Christians. How it is celebrated and compare to how we celebrate Christmas. The importance of the Christmas story in the Bible and the key people involved. To communicate own thoughts and beliefs and to listen and respect differing viewpoints. To listen to and concentrate on different musical styles and how it makes them feel. To sing songs of different styles using our voices to create high/low, fast/slow, repetition and expression. To keep the beat and use untuned instruments to match the styles and beat of the musical rhythms. PE In PE this term the children will be learning through Games and In Games they will be making up their own games, including rules, children will teach the game to other children and develop their make them more challenging. In Gymnastics they will be looking at spinning, turning and twisting, developing these movements and linking them together to make Nativity Independent reading SPAG RRSA Homework To ensure Comprehension rights respecting school values are

embedded in

appropriate areas of

learning.

MATHEMATICS AND COMPUTING

Number - addition and subtraction KS1

- m38 solve problems with addition and subtraction: · m39 using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- and written methods · m41 recall and use addition and subtraction facts

• m40 applying their increasing knowledge of mental

- to 20 fluently, and derive and use related facts up to 100
- m42 add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
- · m43 a two-digit number and ones
- · m44 a two-digit number and tens
- m45 two two-digit numbers · m46 adding three one-digit numbers
- · m47 show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- m48 recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number

COMMUNICATION AND LANGUAGE

· sl1 listen and respond appropriately to adults and their peers

· sl2 ask relevant questions to extend their

understanding and knowledge · sl3 use relevant strategies to build their

· sl4 articulate and justify answers, arguments and

• sl5 give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

• s19 participate in discussions, presentations, performances, role play, improvisations and debates

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens

- pa12 Listen and respond in group discussions. • pa13 Express own views with increasing confidence.
- · pa16 Recognise the difference between right and

PSED Developing good relationships and respecting the differences between people KS1 • pr20 Recognise how their behaviour affects other

- pr21 Identify and respect the differences and similarities between people.

- · ra13 Explore a range of religious stories and sacred writings and talk about their meanings. · ra14 Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.
- · ra15 Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives. · ra16 Explore how religious ideas and beliefs can
- be expressed through the arts. • ra17 Communicate their responses to religious ideas and beliefs expressed through the arts.
- Learning About Religion KS1

PHYSICAL EDUCATION

• pe1 I can run safely, controlling my speed and direction

• pe1.1 I can jump over obstacles safely and with control, and off apparatus knowing how to land

• pel.2 I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)

• pel.3 I can control my movements in gymnastics and show how I can balance, roll, travel or climb

• pel.4 I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed

• pe1.5 I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs

• pe2 I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules • pe2.1 I can think of simple tactics to help attack or defend in a team game

AWARD

Traditional Tales with a Twist - Stage Coverage						
UNDERSTANDING THE WORLD	MATHEMATICS AND COMPUTING	PHYSICAL EDUCATION	EXPRESSIVE ARTS AND DESIGN	LITERACY	COMMUNICATION AND LANGUAGE	PSED & RELIGIOUS EDUCATION
Uses of everyday materials KS1 • sc29 identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • sc30 find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Number - addition and subtraction: • m38 solve problems with addition and subtraction: • m39 using concrete objects and pictorial representations, including those involving numbers, quantities and measures • m40 applying their increasing knowledge of mental and written methods • m41 recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 • m42 add and subtract numbers using concrete objects, pictorial representations, and mentally, including: • m43 a two-digit number and ones • m45 two two-digit numbers • m46 adding three one-digit numbers • m46 adding three one-digit numbers • m47 show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot • m48 recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.	• pe1 master basic movements including running • pe1.1 master basic movements including throwing and catching • pe1.2 master basic movements developing balance co-ordination • pe1.4 master basic movements, developing agility • pe1.5 master basic movements and begin to apply these in a range of activities • pe2 participate in team games • pe2.1 are team games, develop simple tactics for attacking and defending	• mu1 use their voices expressively by singing songs • mu2 use their voices expressively by speaking chants and rhymes • mu3 use their voices creatively • mu4 play untuned instruments musically • mu7 listen with concentration and understanding to a range of high-quality recorded music • mu8 listen with concentration and understanding to a range of music • mu10 experiment with the inter-related dimensions of music.	Reading - word reading (KS1 - e61 continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent - e62 read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes - e63 read accurately words of two or more syllables that contain the same graphemes as above - e64 read words containing common suffixes - e65 read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word - e66 read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered Reading - comprehension KS1 - e69 develop pleasure in reading, motivation to read, vocabulary and understanding by: - e71 discussing the sequence of events in books and how items of information are related - e72 becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales - e74 recognising simple recurring literary language in stories and poetry - e75 discussing the sequence of events in books and how items of information are related - e72 becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales - e74 recognising simple recurring literary language in stories and poetry - e75 discussing their favourite words and phrases Writing - transcription - Spelling KS1 - e86 segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly - e88 learning to spell common exception words - e89 learning to spell common exception words - e89 learning to spell more words with contracted forms Writing - handwriting KS1 - e96 start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unipined - e97 write capital letters and digits of the correct size, orientation an		PSED Preparing to play an active role as citizens KS1 • pa12 Listen and respond in group discussions. • pa13 Express own views with increasing confidence. • pa16 Recognise the difference between right and wrong. PSED Developing good relationships and respecting the differences between people KS1 • pr20 Recognise how their behaviour affects other people. • pr21 Identify and respect the differences and similarities between people. Learning About Religion KS1 • ra13 Explore a range of religious stories and sacred writings and talk about their meanings. • ra14 Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate. • ra15 dentify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives. • ra16 Explore how religious ideas and beliefs can be expressed through the arts. • ra17 Communicate their responses to religious ideas and beliefs expressed through the arts.

