



The Creative Learning Journey Roaming Europe



UNDERSTANDING THE WORLD

Properties and changes of materials UKS2

- **sc89** compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- **sc90** know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- **sc91** use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating

- **sc92** give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- **sc93** demonstrate that dissolving, mixing and changes of state are reversible changes
- **sc94** explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

MATHEMATICS AND COMPUTING

Number - addition and subtraction UKS2

- **m164** add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- **m165** add and subtract numbers mentally with increasingly large numbers

- **m166** use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- **m167** solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

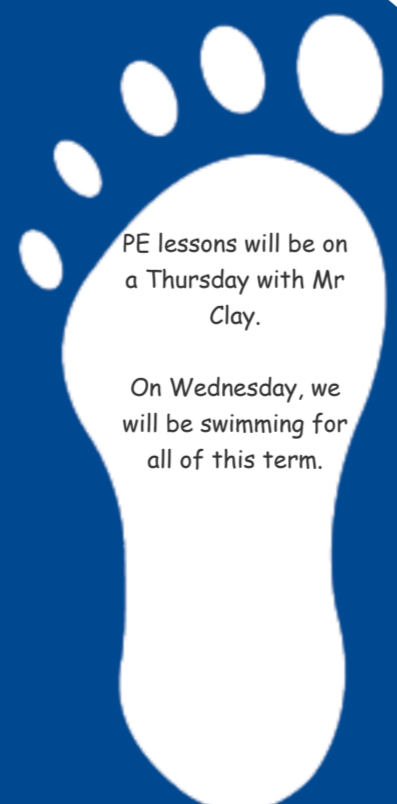
PHYSICAL EDUCATION

UKS2

- **pe11.1** I can explain how developing my skills separately has improved my performance in team games
- **pe12.1** I can describe both attacking and defending tactics and strategies and begin to apply them
- **pe16.1** I can show you how I have improved in different activities over time

Swimming and water safety UKS2

- **pe17** I can swim unaided in a recognised style over a distance of 25m
- **pe17.1** I can swim at least two strokes in a recognised style
- **pe17.2** I can demonstrate self-rescue skills



PE lessons will be on a Thursday with Mr Clay.

On Wednesday, we will be swimming for all of this term.



EXPRESSIVE ARTS AND DESIGN

UKS2

- **ad16** I can show in my sketch book how I have developed techniques and ideas
- **ad20** I can show examples of my work in clay
- **ad21** I can talk about some famous artists, architects and designers from the past

Design UKS2

- **dt57** I can communicate my ideas through annotated sketches
- **dt61** I can use a computer design program

Make UKS2

- **dt66** I can describe the properties of a variety of materials including construction materials, textiles and ingredients and explain my choices in relation to these properties

Evaluate UKS2

- **dt72** I can talk about some significant designers through history

UKS2

- **mu31** I can describe, compare and evaluate different kinds of music

LITERACY

Reading - comprehension UKS2

- **e202** continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- **e205** recommending books that they have read to their peers, giving reasons for their choices
- **e209** preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience

- **e215** summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas

Writing - transcription - Spelling UKS2

- **e229** use a thesaurus.

COMMUNICATION AND LANGUAGE

UKS2

- **fl1** I can understand what is being said to me and respond correctly
- **fl3.2** I can ask for clarification of information or for help

- **fl4** I can speak in grammatically correct sentences
- **fl5** I can pronounce words correctly so that I am understood

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens UKS2

- **pa37** Participate in the school's decision making process.
- **pa38** Identify the bias in media reporting.

PSED Developing confidence and responsibility and making the most of their abilities UKS2

- **pc34** Talk, write and explain their views on issues that affect wider environment.
- **pc35** Begin to set personal goals.

PSED Developing good relationships and respecting the differences between people UKS2

- **pr31** Be aware of different types of relationships.

RE - Learning From Religion UKS2

- **rf29** Reflect on what it means to belong to a faith community and develop ways of communicating others' responses.
- **rf30** Reflect on the level of commitment needed to belong to a religion.
- **rf31** Understand how commitment to a religion is shown.

Roaming Europe - Stage Coverage

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PHYSICAL EDUCATION

UKS2

- **pe11.1** use running, jumping, throwing and catching in combination
- **pe12.1** play competitive games and apply basic principles suitable for attacking and defending
- **pe16.1** demonstrate improvement

Swimming and water safety **UKS2**

- **pe17** swim competently, confidently and proficiently over a distance of at least 25 metres
- **pe17.1** use a range of strokes effectively such as front crawl, backstroke and breaststroke
- **pe17.2** perform safe self-rescue in different water-based situations.

EXPRESSIVE ARTS AND DESIGN

UKS2

- **ad16** to create sketch books to record their observations and use them to review and revisit ideas
- **ad20** to improve their mastery of art and design techniques, including sculpture with a range of materials including clay.
- **ad21** about great artists, architects and designers in history.

Design **UKS2**

- **dt57** generate, develop, model and communicate their ideas through discussion and annotated sketches
- **dt61** generate, develop, model and communicate their ideas through computer-aided design

Make **UKS2**

- **dt66** select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties

Evaluate **UKS2**

- **dt72** understand how key individuals in design and technology have helped shape the world

UKS2

- **mu31** appreciate a wide range of high-quality live and recorded music

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COMMUNICATION AND LANGUAGE

UKS2

- **fl1** listen attentively to spoken language and show understanding by joining in and responding
- **fl3.2** engage in conversations and seek clarification and help
- **fl4** peak in sentences, using familiar vocabulary, phrases and basic language structures
- **fl5** develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

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