



Wow Starter: Investigating the fruit of Handa's Surprise, tasting banana, orange, mango, avocado, pineapple and passion

Final Event: An international day where we can celebrate the traditional dress, food, music and culture of countries

MATHEMATICS AND COMPUTING

- Measurement KS1**
- **m13** compare, describe and solve practical problems for:
 - **m14** lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
 - **m15** mass/weight [for example, heavy/light, heavier than, lighter than]
 - **m16** capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
 - **m17** time [for example, quicker, slower, earlier, later]
 - **m18** measure and begin to record the following:
 - **m19** lengths and heights
 - **m20** mass/weight
 - **m21** capacity and volume
 - **m22** time (hours, minutes, seconds)
 - **m23** recognise and know the value of different denominations of coins and notes
 - **m24** sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
 - **m25** recognise and use language relating to dates, including days of the week, weeks, months and years
 - **m26** tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

UNDERSTANDING THE WORLD

- Working scientifically KS1**
- **sc1** During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:
 - **sc2** asking simple questions and recognising that they can be answered in different ways
 - **sc3** observing closely, using simple equipment
 - **sc4** performing simple tests
 - **sc5** identifying and classifying
 - **sc6** using their observations and ideas to suggest answers to questions
 - **sc7** gathering and recording data to help in answering questions.
- Plants KS1**
- **sc24** observe and describe how seeds and bulbs grow into mature plants
 - **sc25** find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Location knowledge KS1**
- **ge1** I can find and name the world's seven continents on a map and globe
 - **ge2** I can find and name the world's five oceans on a map and globe
 - **ge3** I can find and name the four countries of the UK on a map
 - **ge4** I can find and name the capital cities of the UK on a map
 - **ge5** I can find and name the seas surrounding the UK on a map
 - **ge6** I can talk about some features of each country in the UK and its capital city
- Place knowledge KS1**
- **ge7** I can talk about the landscape and name some human and physical features in a place in the UK I have visited
 - **ge8** I can talk about the landscape and name some human and physical features of a place far away from the UK and what things are similar or different to the UK
 - **ge9** I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there
- Human and physical geography KS1**
- **ge12** I can identify the Equator and North and South Poles on a map and globe
 - **ge13** I know that it is very hot I places around the Equator and very cold around the Poles
- Geographical skills and fieldwork KS1**
- **ge18** I can describe the location of places near my home
 - **ge19** I can describe the location of places further away and how I might travel to them
 - **ge22** I can recognise some human and physical features from an aerial photograph
 - **ge23** I can create my own map showing imaginary human and physical features
 - **ge24** I can create symbols for the features on my map and create a key to explain what they represent
 - **ge25** I have annotated my sketches to identify some of the human and physical features I saw

EXPRESSIVE ARTS AND DESIGN

- KS1**
- **ad2** I can use drawing to share my ideas.
 - **ad3** I can use painting to share my ideas.
 - **ad5** I can use colour, texture and pattern in my work
 - **ad7** I can tell you about famous artists, craft-makers and designers and who my favourite is and why I like his/her work
 - **ad9** I can show you how ideas from famous people have helped me to create my own work
- Make KS1**
- **dt13** I can explain why I have chosen particular materials, components or ingredients
- Cooking and nutrition KS1**
- **dt22** I can describe the healthy food in the dishes I prepare
 - **dt23** I know that a healthy diet has a variety of foods that I can use in the dishes I prepare

OUTDOOR LEARNING

We will be planting a variety of seeds in our outdoor area which will grow into radishes, carrots, spring onions and wildflowers to attract new and different insects to our outdoor space.



LITERACY

- Reading - word reading KS1**
- **e1** apply phonic knowledge and skills as the route to decode words
 - **e2** respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
 - **e5** read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
 - **e6** read other words of more than one syllable that contain taught GPCs
 - **e8** read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
 - **e9** re-read these books to build up their fluency and confidence in word reading.
- Reading - comprehension KS1**
- **e11** listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
 - **e13** becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
 - **e14** recognising and joining in with predictable phrases
 - **e16** discussing word meanings, linking new meanings to those already known
 - **e21** making inferences on the basis of what is being said and done
 - **e23** participate in discussion about what is read to them, taking turns and listening to what others say
 - **e24** explain clearly their understanding of what is read to them.
- Writing - handwriting KS1**
- **e28** name the letters of the alphabet:
 - **e29** naming the letters of the alphabet in order
 - **e30** using letter names to distinguish between alternative spellings of the same sound
 - **e31** add prefixes and suffixes:
 - **e32** using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs
 - **e33** using the prefix un-
 - **e34** using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]
 - **e36** write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.
- Writing - composition KS1**
- **e43** saying out loud what they are going to write about
 - **e44** composing a sentence orally before writing it
 - **e47** discuss what they have written with the teacher or other pupils
 - **e48** read aloud their writing clearly enough to be heard by their peers and the teacher.
- Writing - vocabulary, grammar and punctuation KS1**
- **e50** leaving spaces between words
 - **e51** joining words and joining clauses using and
 - **e52** beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
 - **e53** using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Writing - transcription - Spelling KS1**
- **e25** words containing each of the 40+ phonemes already taught
 - **e27** the days of the week

COMMUNICATION AND LANGUAGE

- KS1**
- **sl3** use relevant strategies to build their vocabulary
 - **sl4** articulate and justify answers, arguments and opinions
 - **sl5** give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- sl7** use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- sl10** gain, maintain and monitor the interest of the listener(s)
- sl11** consider and evaluate different viewpoints, attending to and building on the contributions of others

PSED & RELIGIOUS EDUCATION

- PSED Preparing to play an active role as citizens KS1**
- **pa5** Continue to develop empathy for others.
 - **pa6** Recognise what is right and wrong.
- KS1**
- **ph4** Begin to make simple choices that improve their health and well being.
- RE - Learning From Religion KS1**
- **rf12** Ask puzzling questions and respond accordingly.
 - **rf13** Identify what matters to them and others and link this to religion.

PHYSICAL EDUCATION

- KS1**
- **pe1** I can run safely, controlling my speed and direction
 - **pe1.1** I can jump over obstacles safely and with control, and off apparatus knowing how to land safely
 - **pe1.3** I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely
- pe1.4** I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed
- pe1.5** I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs

Around the World in 80 Days (Y1T4) - Stage Coverage

UNDERSTANDING THE WORLD

Working scientifically **KS1**

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- **sc5** identifying and classifying
- **sc6** using their observations and ideas to suggest answers to questions
- **sc7** gathering and recording data to help in answering questions.

Plants **KS1**

- **sc24** observe and describe how seeds and bulbs grow into mature plants
- **sc25** find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Location knowledge **KS1**

- **ge1** name and locate the world's seven continents
- **ge2** name and locate the world's five oceans
- **ge3** name and locate the four countries of the United Kingdom
- **ge4** name and locate the capital cities of the four countries of the United Kingdom
- **ge5** name and locate the seas surrounding the UK
- **ge6** name and identify characteristics of the four countries and capital cities of the United Kingdom

Place knowledge **KS1**

- **ge7** understand the human and physical geography of a small area of the United Kingdom
- **ge8** understand the human and physical geography of a small area in a contrasting non-European country
- **ge9** understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country

Human and physical geography **KS1**

- **ge12** identify the location of the Equator and the North and South Poles
- **ge13** identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Geographical skills and fieldwork **KS1**

- **ge18** use locational language (e.g. near and far)
- **ge19** use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far) to describe routes on a map
- **ge22** use aerial photographs to recognise basic human and physical features
- **ge23** devise a simple map
- **ge24** use and construct basic symbols in a key
- **ge25** use simple fieldwork and observational skills to study the key human and physical features of its surrounding environment.

MATHEMATICS AND COMPUTING

Measurement **KS1**

- **m13** compare, describe and solve practical problems for:
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- **m15** mass/weight [for example, heavy/light, heavier than, lighter than]
- **m16** capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- **m17** time [for example, quicker, slower, earlier, later]
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- **m23** recognise and know the value of different denominations of coins and notes
- **m24** sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- **m25** recognise and use language relating to dates, including days of the week, weeks, months and years
- **m26** tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

PHYSICAL EDUCATION

KS1

- **pe1** master basic movements including running
- **pe1.1** master basic movements including jumping
- **pe1.3** aster basic movements developing balance co-ordination
- **pe1.4** master basic movements, developing agility
- **pe1.5** master basic movements and begin to apply these in a range of activities

EXPRESSIVE ARTS AND DESIGN

KS1

- **ad2** to use drawing to develop and share their ideas, experiences and imagination
- **ad3** to use painting to develop and share their ideas, experiences and imagination
- **ad5** to develop a wide range of art and design techniques in using colour, pattern, texture,
- **ad7** about the work of a range of artists, craft makers and designers.
- **ad9** about the work of a range of artists, craft makers and designers, making links to their own work.

Make **KS1**

- **dt13** select from and use a wide range of materials and components according to their characteristics

Cooking and nutrition **KS1**

- **dt22** use the basic principles of a healthy diet to prepare dishes
- **dt23** use the basic principles of a varied diet to prepare dishes

LITERACY

Reading - word reading **KS1**

- **e1** apply phonic knowledge and skills as the route to decode words
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Writing - transcription - Spelling **KS1**

- **e25** words containing each of the 40+ phonemes already taught
- **e27** the days of the week
- **e28** name the letters of the alphabet:
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- **e30** using letter names to distinguish between alternative spellings of the same sound
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- **e36** write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.

Writing - handwriting **KS1**

- **e39** form capital letters

Writing - composition **KS1**

- **e43** saying out loud what they are going to write about
- **e44** composing a sentence orally before writing it
- **e47** discuss what they have written with the teacher or other pupils
- **e48** read aloud their writing clearly enough to be heard by their peers and the teacher.

Writing - vocabulary, grammar and punctuation **KS1**

- **e50** leaving spaces between words
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PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens **KS1**

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KS1

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