



LITERACY

Reading - word reading KS1

- e61 continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- e62 read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- e64 read words containing common suffixes

Reading - comprehension KS1

- e70 listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- e78 understand both the books that they can already read accurately and fluently and those that they listen to by:
- e79 drawing on what they already know or on background information and vocabulary provided by the teacher
- e80 checking that the text makes sense to them as they read and correcting inaccurate reading
- e81 making inferences on the basis of what is being said and done
- e82 answering and asking questions
- e85 explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.

Writing - transcription - Spelling KS1

- e86 segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
- e88 learning to spell common exception words

- e89 learning to spell more words with contracted forms
- e90 learning the possessive apostrophe (singular) [for example, the girl's book]
- e92 add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly
- e93 apply spelling rules and guidance, as listed in English Appendix 1

Writing - handwriting KS1

- e96 start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Writing - composition KS1

- e103 writing for different purposes
- e104 consider what they are going to write before beginning by:
- e110 re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- e111 proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

Writing - vocabulary, grammar and punctuation KS1

- e114 learning how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
- e116 sentences with different forms: statement, question, exclamation, command
- e120 the grammar for year 2 in English Appendix 2

EXPRESSIVE ARTS AND DESIGN

Design KS1

- dt1 I can explain what my design will be like and what it will do, how I am going to create my design and list the materials I will need
- dt3 I can draw and talk about what I am going to make
- dt4 I can make a realistic model of my design

Make KS1

- dt6 I can use scissors for cutting and shaping
- dt7 I can join materials in a variety of ways
- dt8 I can use simple finishing techniques to improve my product
- dt9 I can select the appropriate materials and tools for my design
- dt10 I can create things using a variety of materials and components, including construction materials
- dt13 I can explain why I have chosen particular materials, components or ingredients

Evaluate KS1

- dt16 I can talk about how closely my finished product matches my design

- dt17 I can talk about what worked well with my product and how it could be improved

Technical knowledge KS1

- dt19 I can tell you some ways to make structures stiffer or more stable

KS1

- mu1 I can sing songs using my voice to show the meaning of the words and tune
- mu2 I can repeat chants and rhymes with expression
- mu3 I can use my voice in different ways
- mu4 I can play an untuned instrument in a piece of music
- mu6 I can sit and listen attentively to live music
- mu7 I can sit and listen attentively to recorded music
- mu8 I can concentrate when listening to music and describe what I think and how the music makes me feel
- mu9 I can explore sounds by changing and combining them to create the effect I want
- mu10 I understand loud/quiet, fast/slow and high/low

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens KS1

- pa12 Listen and respond in group discussions.
- pa13 Express own views with increasing confidence.
- pa14 Participate in a simple debate about school issues.
- pa17 Able to make 'I' statements instead of blaming others.
- pa20 To realise that money comes from different sources and can be used for different purposes.

PSED Developing confidence and responsibility and making the most of their abilities KS1

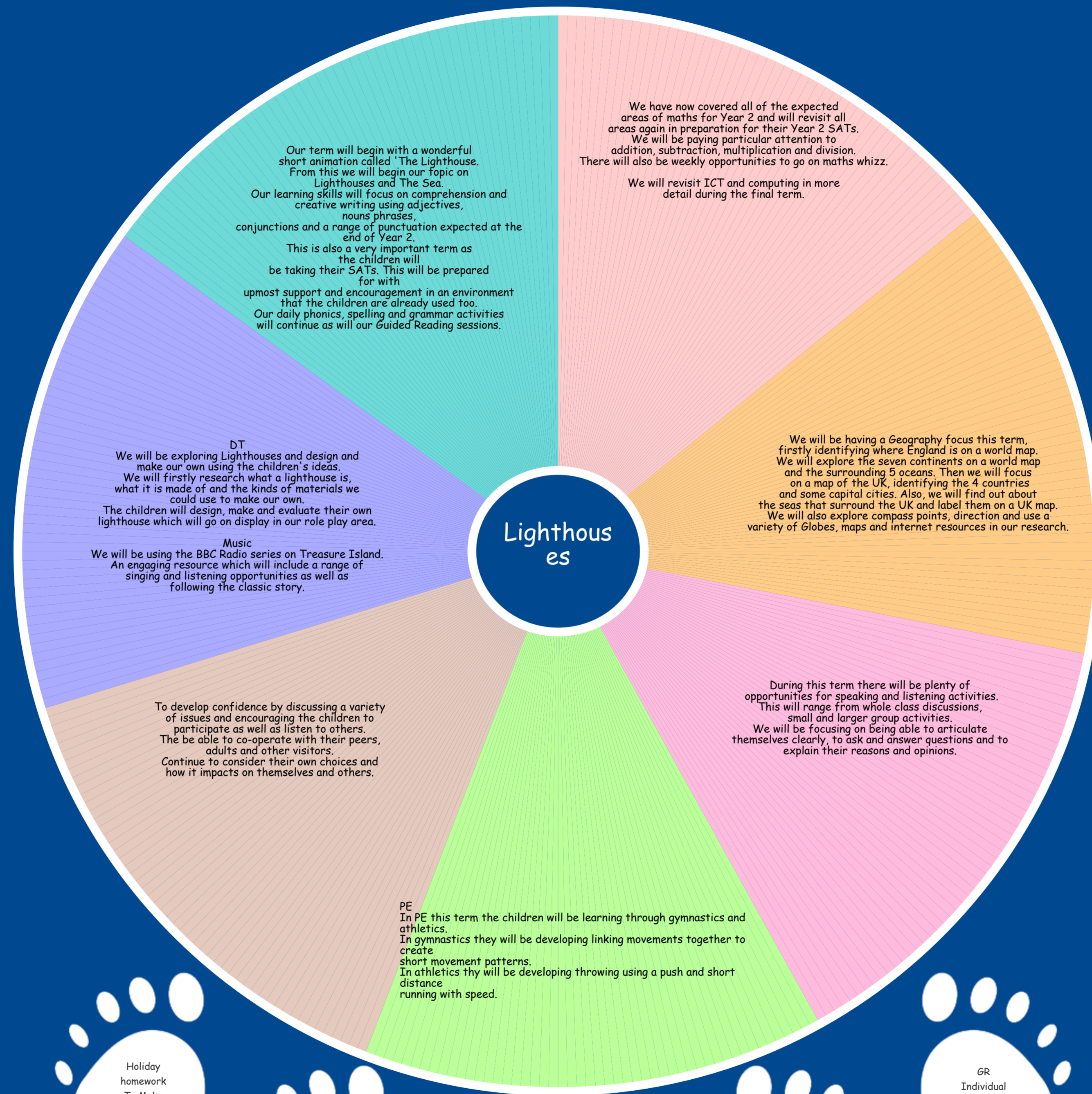
- pc24 Reflect on and evaluate their own experiences to set simple goals.

PSED Developing a healthy, safer lifestyle KS1

- ph12 Make sensible choices (food, games, television, money).

PSED Developing good relationships and respecting the differences between people KS1

- pr21 Identify and respect the differences and similarities between people.
- pr23 Consider social and moral dilemmas that they come across every day.
- pr24 Meet and talk with adults including outside



MATHEMATICS AND COMPUTING

Number - addition and subtraction KS1

- m38 solve problems with addition and subtraction:
- m39 using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- m40 applying their increasing knowledge of mental and written methods
- m41 recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- m42 add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
- m43 a two-digit number and ones
- m44 a two-digit number and tens
- m45 two two-digit numbers
- m46 adding three one-digit numbers
- m47 show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

- m48 recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Number - multiplication and division KS1

- m49 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- m50 calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs
- m51 show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- m52 solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

UNDERSTANDING THE WORLD

Location knowledge KS1

- ge1 I can find and name the world's seven continents on a map and globe
- ge2 I can find and name the world's five oceans on a map and globe
- ge3 I can find and name the four countries of the UK on a map
- ge4 I can find and name the capital cities of the UK on a map
- ge5 I can find and name the seas surrounding the UK on a map

- ge6 I can talk about some features of each country in the UK and its capital city

Geographical skills and fieldwork KS1

- ge16 I can use maps and globes to identify places I am learning about
- ge17 I understand the four basic compass directions and know that on a British map North is always at the top

COMMUNICATION AND LANGUAGE

KS1

- sl1 listen and respond appropriately to adults and their peers
- sl2 ask relevant questions to extend their understanding and knowledge
- sl3 use relevant strategies to build their vocabulary
- sl4 articulate and justify answers, arguments and opinions
- sl5 give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

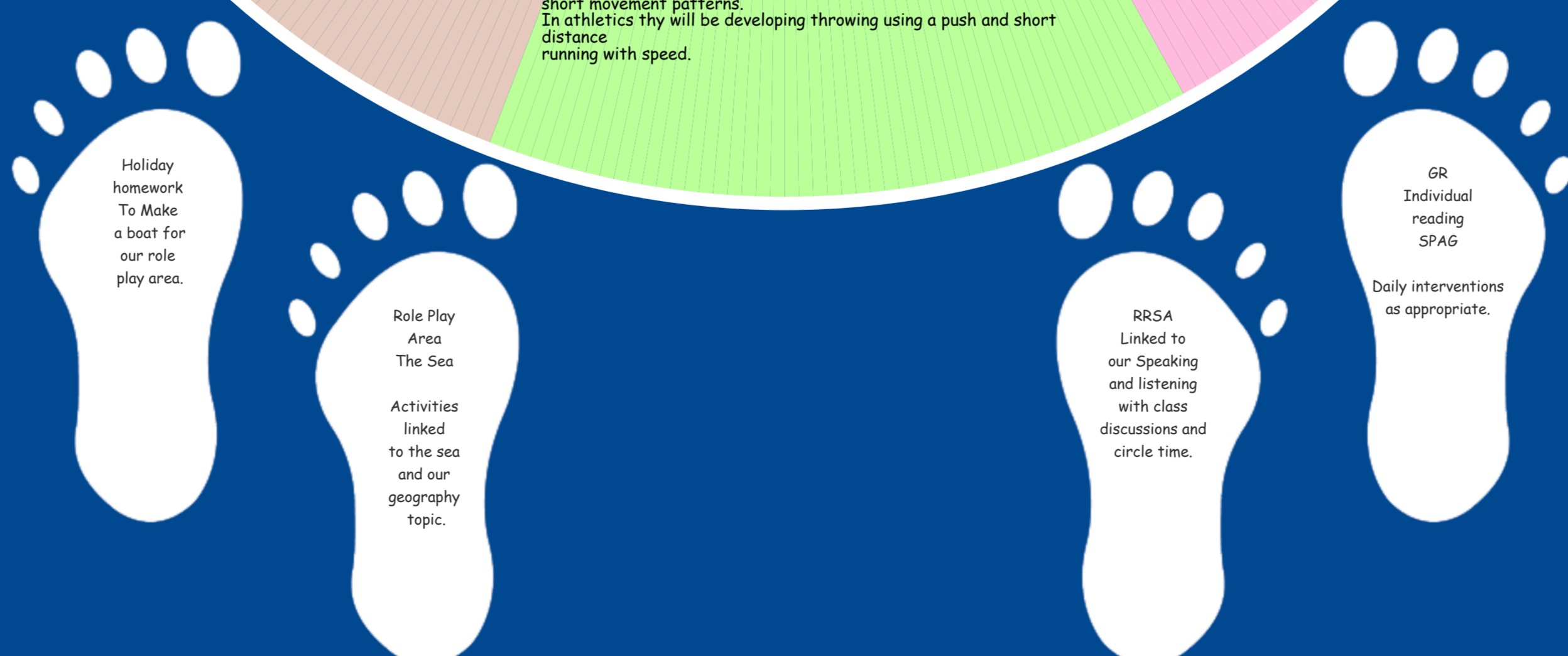
- sl6 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- sl7 use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- sl8 speak audibly and fluently with an increasing command of Standard English

PHYSICAL EDUCATION

KS1

- pe1 I can run safely, controlling my speed and direction
- pe1.1 I can jump over obstacles safely and with control, and off apparatus knowing how to land safely
- pe1.3 I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely

- pe1.4 I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed



Lighthouses - Stage Coverage

UNDERSTANDING THE WORLD

Location knowledge **KS1**

- **ge1** name and locate the world's seven continents
- **ge2** name and locate the world's five oceans
- **ge3** name and locate the four countries of the United Kingdom
- **ge4** name and locate the capital cities of the four countries of the United Kingdom
- **ge5** name and locate the seas surrounding the UK
- **ge6** name and identify characteristics of the four countries and capital cities of the United Kingdom

Geographical skills and fieldwork **KS1**

- **ge16** use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- **ge17** use simple compass directions (North, South, East and West)

MATHEMATICS AND COMPUTING

Number - addition and subtraction **KS1**

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- **m39** using concrete objects and pictorial representations, including those involving numbers, quantities and measures
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- **m41** recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- **m42** add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - **m43** a two-digit number and ones
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 - **m45** two two-digit numbers
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 - **m47** show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
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PHYSICAL EDUCATION

KS1

- **pe1** master basic movements including running
- **pe1.1** master basic movements including jumping
- **pe1.3** aster basic movements developing balance co-ordination
- **pe1.4** master basic movements, developing agility

EXPRESSIVE ARTS AND DESIGN

Design **KS1**

- **dt1** design purposeful, functional, appealing products
- **dt3** generate and communicate their ideas through talking and drawing templates
- **dt4** model and communicate their ideas through mock-ups

Make **KS1**

- **dt6** select from and use a range of tools and equipment to perform practical tasks such as cutting and shaping
- **dt7** select from and use a range of tools and equipment to perform practical tasks such as joining
- **dt8** select from and use a range of tools and equipment to perform practical tasks such as finishing
- **dt9** select from and use a range of tools and equipment to perform practical tasks
- **dt10** select from and use a wide range of materials and components including construction materials
- **dt13** select from and use a wide range of materials and components according to their characteristics

Evaluate **KS1**

- **dt16** evaluate their ideas
- **dt17** evaluate their products against design criteria

Technical knowledge **KS1**

- **dt19** build structures, exploring how they can be made stiffer and more stable

KS1

- **mu1** use their voices expressively by singing songs
- **mu2** use their voices expressively by speaking chants and rhymes
- **mu3** use their voices creatively
- **mu4** play untuned instruments musically
- **mu6** listen with concentration and understanding to a range of high-quality live music
- **mu7** listen with concentration and understanding to a range of high-quality recorded music
- **mu8** listen with concentration and understanding to a range of music
- **mu9** experiment with, create, select and combine sounds
- **mu10** experiment with the inter-related dimensions of music.

LITERACY

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COMMUNICATION AND LANGUAGE

KS1

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- **s15** give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- **s16** maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
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PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens **KS1**

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- **pa14** Participate in a simple debate about school issues.
- **pa17** Able to make 'I' statements instead of blaming others.
- **pa20** To realise that money comes from different sources and can be used for different purposes.

PSED Developing confidence and responsibility and making the most of their abilities **KS1**

- **pc21** Understand the difference between impulsive and thinking behaviour.
- **pc23** Recognise, name and deal with their feelings in a positive way.
- **pc24** Reflect on and evaluate their own experiences to set simple goals.

PSED Developing a healthy, safer lifestyle **KS1**

- **ph12** Make sensible choices (food, games, television, money).

PSED Developing good relationships and respecting the differences between people **KS1**

- **pr21** Identify and respect the differences and similarities between people.
- **pr23** Consider social and moral dilemmas that they come across every day.
- **pr24** Greet and talk with adults including outside visitors who help us (police officers, nurses, religious leaders).

Lighthouses