



Wow Starter: Watch a part of Horrible Histories Awful Egyptians

Final Event: Design our own pyramid and death mask!

MATHEMATICS AND COMPUTING

Geometry - properties of shapes LKS2

- **m149** compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- **m150** identify acute and obtuse angles and compare and order angles up to two right angles by size
- **m151** identify lines of symmetry in 2-D shapes presented in different orientations
- **m152** complete a simple symmetric figure with respect to a specific line of symmetry.

Geometry - position and direction LKS2

- **m153** describe positions on a 2-D grid as coordinates in the first quadrant

- **m154** describe movements between positions as translations of a given unit to the left/right and up/down
- **m155** plot specified points and draw sides to complete a given polygon.

LKS2

- **co25** I am aware that information from some sources may not be accurate
- **co26** I understand that some sources are biased
- **co27** I can use a variety of digital devices (including the internet) to create programs to collect, analyse and evaluate data

UNDERSTANDING THE WORLD

Working scientifically LKS2

- **sc36** recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- **sc38** using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions
- **sc40** using straightforward scientific evidence to answer questions or to support their findings.

Living things and their habitats LKS2

- **sc61** recognise that living things can be grouped in a variety of ways
- **sc62** explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

- **sc63** recognise that environments can change and that this can sometimes pose dangers to living things.

Core Skills across the Key Stage LKS2

- **hi23** can ask and answer questions about similarities and differences and their significance
- **hi24** I can draw informed conclusions by using a range of research skills
- **hi25** I can produce structured work from an appropriate range of resources relevant to the focus of enquiry
- **hi27** I understand that the same event in the past can be interpreted or represented differently by different people

EXPRESSIVE ARTS AND DESIGN

Design LKS2

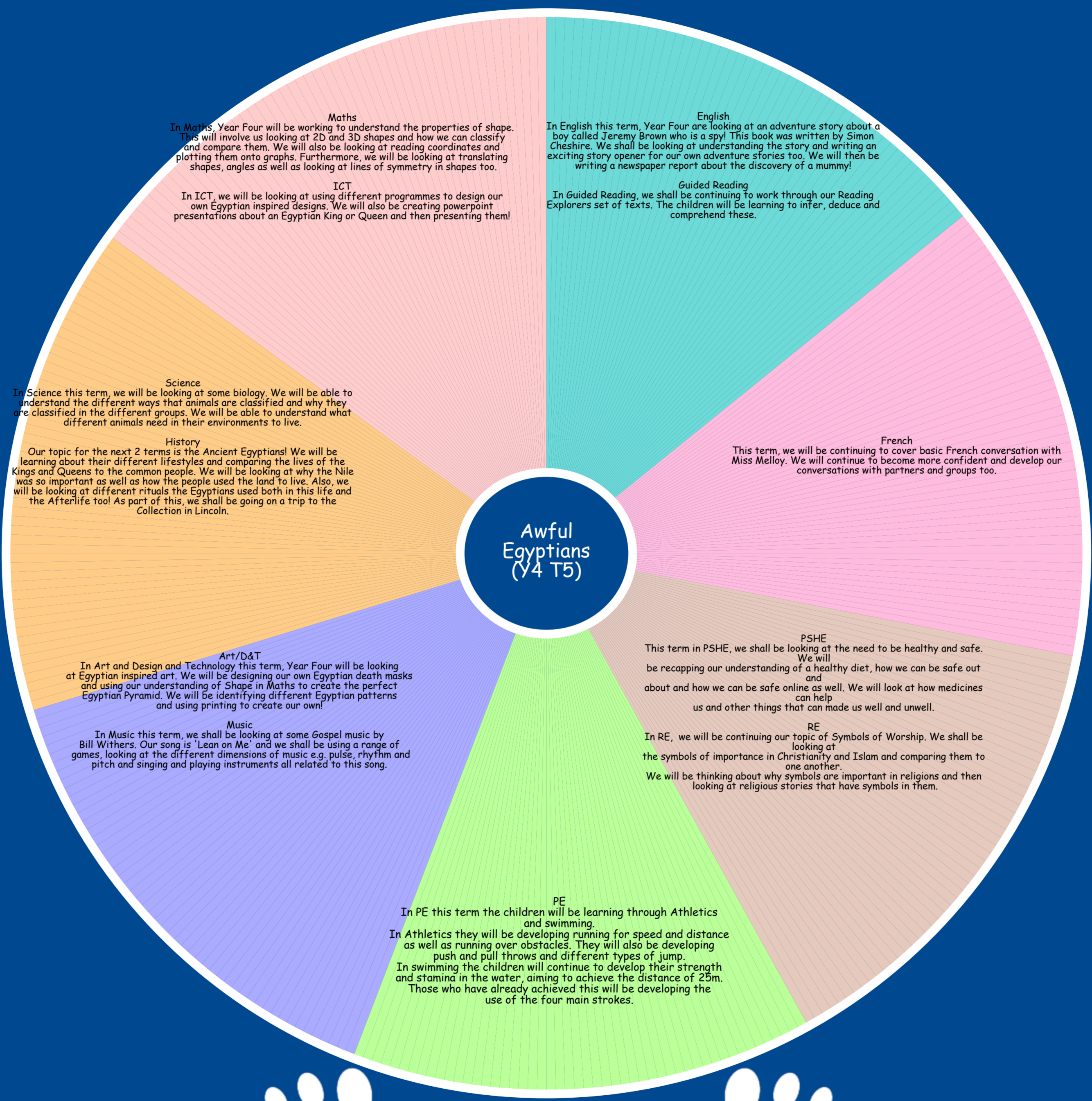
- **dt26** I can tell you for whom I have designed my product and why I think my product would be useful to them
- **dt27** I can communicate my ideas through annotated sketches
- **dt28** I can communicate my ideas through cross-sectional and exploding diagrams

Technical knowledge LKS2

- **dt43** I can strengthen, stiffen and reinforce more complex structures

LKS2

- **mu11** I can sing in a group, or on my own, with expression, awareness of others and in tune
- **mu16** I can listen carefully and perform accurately from memory
- **mu20** I can identify music from different traditions
- **mu21** I can talk about some famous composers and musicians and express my opinions of their music using appropriate vocabulary



LITERACY

Reading - word reading LKS2

- **e135** apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
- **e136** read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Reading - comprehension LKS2

- **e140** using dictionaries to check the meaning of words that they have read
- **e144** discussing words and phrases that capture the reader's interest and imagination
- **e151** identifying main ideas drawn from more than one paragraph and summarising these
- **e152** identifying how language, structure, and presentation contribute to meaning
- **e154** participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Writing - transcription - Spelling LKS2

- **e160** write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

Writing - composition LKS2

- **e173** proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- **e174** proof-read for spelling and punctuation errors

Writing - vocabulary, grammar and punctuation LKS2

- **e178** using the present perfect form of verbs in contrast to the past tense
- **e180** using conjunctions, adverbs and prepositions to express time and cause
- **e181** using fronted adverbials
- **e186** using and punctuating direct speech

COMMUNICATION AND LANGUAGE

LKS2

- **fl1** I can understand what is being said to me and respond correctly
- **fl6** I can communicate and be understood in different situations
- **fl11** I can speak and write about everyday life

- **sl15** use relevant strategies to build their vocabulary
- **sl19** use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

PSED & RELIGIOUS EDUCATION

PSED Developing a healthy, safer lifestyle LKS2

- **ph15** Behave safely and responsibly in different situations.
- **ph16** Follow school rules about health and safety, basic emergency aid procedures and where to get help.
- **ph17** Extend strategies to cope with risky situations.
- **ph18** To increase awareness of personal bodily hygiene.

Learning About Religion LKS2

- **ra29** Investigate the significance of religion in the local and national communities.
- **ra31** Understand the importance of religious expression.
- **ra32** Develop a greater vocabulary to communicate their knowledge and understanding.

PHYSICAL EDUCATION

LKS2

- **pe4** I can tell you how I have developed my athletic skills, and which is strongest and which athletics events I prefer
- **pe6** I can identify the techniques I need to practice to improve my strength and performance in athletic activities
- **pe9** I can show you my record of sporting performances

Swimming and water safety LKS2

- **pe10** I can swim unaided in a recognised style over a distance of 25m
- **pe10.1** I can swim at least two strokes in a recognised style
- **pe10.2** I can demonstrate self-rescue skills

OUTDOOR LEARNING

RRSA- Continuing RRSA rights and responsibilities through classroom lessons.

Whole School assembly Article focus.

CBBC news round- We will be watching global news

daily and discuss our rights based on the

Science- Most lessons require outdoor observations and exploring due to looking at habitats.

PE- Year 4 have PE on Tuesdays and Swimming on Wednesdays with Miss Dix.

Don't forget your swimming costumes!

SMSC
RE
Assemblies
PSHE
Class Charter
Circle Time
Partner talk

Awful Egyptians (Y4 T5) - Stage Coverage

UNDERSTANDING THE WORLD

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- **sc63** recognise that environments can change and that this can sometimes pose dangers to living things.

LKS2

- **hi23** They should regularly address and sometimes devise historically valid questions about similarity and difference and significance
- **hi24** They should construct informed responses that involve thoughtful selection
- **hi25** They should construct informed responses that involve organisation of relevant historical information.
- **hi27** They should understand that different versions of past events may exist

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LKS2

- **co25** be discerning in evaluating digital content
- **co26** appreciate how results are selected and ranked
- **co27** select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals including collecting, analysing, evaluating and presenting data and information.

PHYSICAL EDUCATION

LKS2

- **pe4** use running, jumping, throwing and catching in isolation
- **pe6** develop flexibility, strength, technique, control and balance, for example through athletics
- **pe9** compare their performances with previous ones.

Swimming and water safety LKS2

- **pe10** swim competently, confidently and proficiently over a distance of at least 25 metres
- **pe10.1** use a range of strokes effectively such as front crawl, backstroke and breaststroke
- **pe10.2** perform safe self-rescue in different water-based situations.

EXPRESSIVE ARTS AND DESIGN

Design LKS2

- **dt26** use research and develop design criteria to design products that are fit for purpose, aimed at particular individuals or groups
- **dt27** generate, develop, model and communicate their ideas through discussion and annotated sketches
- **dt28** generate, develop, model and communicate their ideas through cross-sectional and exploded diagrams

Technical knowledge LKS2

- **dt43** apply their understanding of how to strengthen, stiffen and reinforce more complex structures

LKS2

- **mu11** perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression
- **mu16** listen with attention to detail and recall sounds with increasing aural memory
- **mu20** understand music drawn from different traditions
- **mu21** appreciate some great composers and musicians

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COMMUNICATION AND LANGUAGE

LKS2

- **fl1** listen attentively to spoken language and show understanding by joining in and responding
- **fl6** present ideas and information orally to a range of audiences
- **fl11** describe people, places, things and actions orallyand in writing
- **sl15** use relevant strategies to build their vocabulary
- **sl19** use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

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