



Wow Starter: Children will be reading and watching War horse as part of a parallel book study.

Final Event: A visit to IWM in Manchester

LITERACY

Reading - word reading UKS2

• e200 apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.

Reading - comprehension UKS2

• e202 continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
• e204 increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
• e212 asking questions to improve their understanding
• e218 distinguish between statements of fact and opinion
• e219 retrieve, record and present information from non-fiction

Writing - transcription - Spelling UKS2

• e223 use further prefixes and suffixes and understand the guidance for adding them
• e224 spell some words with 'silent' letters [for example, knight, psalm, solemn]
• e225 continue to distinguish between homophones and other words which are often confused
• e226 use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1
• e227 use dictionaries to check the spelling and meaning of words
• e228 use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary

• e229 use a thesaurus.

Writing - handwriting and presentation UKS2

• e231 choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
• e232 choosing the writing implement that is best suited for a task.

Writing - composition UKS2

• e234 identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
• e235 noting and developing initial ideas, drawing on reading and research where necessary
• e238 selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
• e244 assessing the effectiveness of their own and others' writing
• e246 ensuring the consistent and correct use of tense throughout a piece of writing
• e247 ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register

Writing - proof-read for spelling and punctuation errors

• e248 proof-read for spelling and punctuation errors

Writing - vocabulary, grammar and punctuation UKS2

• e253 using the perfect form of verbs to mark relationships of time and cause
• e254 using expanded noun phrases to convey complicated information concisely
• e257 learning the grammar for years 5 and 6 in English Appendix 2

MATHEMATICS AND COMPUTING

Statistics UKS2

• m208 solve comparison, sum and difference problems using information presented in a line graph

• m209 complete, read and interpret information in tables, including timetables.

UNDERSTANDING THE WORLD

Working scientifically UKS2

• sc80 planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
• sc82 recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
• sc83 using test results to make predictions to set up further comparative and fair tests
• sc84 reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations
• sc85 identifying scientific evidence that has been used to support or refute ideas or arguments.

Properties and changes of materials UKS2

• sc89 compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets

• sc90 know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
• sc91 use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
• sc92 give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
• sc93 demonstrate that dissolving, mixing and changes of state are reversible changes
• sc94 explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.



EXPRESSIVE ARTS AND DESIGN

UKS2

• ad16 I can show in my sketch book how I have developed techniques and ideas

• ad19 I can show examples of painting with different kinds of paint

COMMUNICATION AND LANGUAGE

UKS2

• fl1 I can understand what is being said to me and respond correctly
• fl2.1 I can spell and pronounce the words correctly in the songs and poems I know
• fl3 I can have a conversation including asking and answering questions
• fl3.1 I can express my own and understand others' opinions

• fl5 I can pronounce words correctly so that I am understood
• fl6 I can communicate and be understood in different situations
• fl9 I use a dictionary to help me to understand and learn new words
• fl11 I can speak and write about everyday life

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens UKS2

• pa34 Understand why and how laws are made and enforced.
• pa35 Understand there are consequences when rules/laws are broken.
• pa38 Identify the bias in media reporting.

PSED Developing confidence and responsibility and making the most of their abilities UKS2

• pc35 Begin to set personal goals.
• pc37 Take action based on responsible choices.

Learning About Religion UKS2

• ra36 Identify and begin to describe the similarities in religions
• ra37 Describe differences between religions.
• ra38 Investigate the significance of religion in the local, national and global communities.

PHYSICAL EDUCATION

UKS2

• pe11.1 I can explain how developing my skills separately has improved my performance in team games
• pe12 I can play competitive net, striking, fielding and invasion games
• pe12.1 I can describe both attacking and defending tactics and strategies and begin to apply them
• pe14 I can respond to music to create and perform dances, on my own or with a group, that incorporate a range of more complex, controlled and precise movements

• pe16 I can show you my record of sporting performances
• pe16.1 I can show you how I have improved in different activities over time
• pe16.2 I can tell you my personal best in a particular activity and my aspirations for the future

The war to end all wars (Y5 T4) - Stage Coverage

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PHYSICAL EDUCATION

UKS2

- **pe11.1** use running, jumping, throwing and catching in combination
- **pe12** play competitive games, modified where appropriate
- **pe12.1** play competitive games and apply basic principles suitable for attacking and defending
- **pe14** perform dances using a range of movement patterns
- **pe16** compare their performances with previous ones.
- **pe16.1** demonstrate improvement
- **pe16.2** demonstrate their personal best.

EXPRESSIVE ARTS AND DESIGN

UKS2

- **ad16** to create sketch books to record their observations and use them to review and revisit ideas
- **ad19** to improve their mastery of art and design techniques, including painting with a range of materials

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COMMUNICATION AND LANGUAGE

UKS2

- **fl1** listen attentively to spoken language and show understanding by joining in and responding
- **fl2.1** link the spelling, sound and meaning of words
- **fl3** engage in conversations; ask and answer questions
- **fl3.1** engage in conversations and express opinions and respond to those of others
- **fl5** develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- **fl6** present ideas and information orally to a range of audiences
- **fl9** broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- **fl11** describe people, places, things and actions orally and in writing

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