



Final Event: Incubator with chicken/duck eggs to hatch in the classroom. Children to write about what would happen if a



MATHEMATICS AND COMPUTING

Number - number and place value KS1

- **m1** count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- **m2** count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- **m3** given a number, identify one more and one less
- **m4** identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

- **m5** read and write numbers from 1 to 20 in numerals and words.

Number - fractions KS1

- **m11** recognise, find and name a half as one of two equal parts of an object, shape or quantity
- **m12** recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

In Maths we will be looking at finding half, one quarter and three quarters of shapes, objects and numbers. We will be able to use inverse operations to help us and will remind ourselves of addition, subtraction, multiplication and division calculations. We will continue to recap place value, number bonds to 10 and 20 and 2's, 5's and 10 times tables.

In English we will be using our dinosaurs topic to focus on the features of fiction and non-fiction. We will be sorting books, sorting sentences, identifying features and explaining our reasoning. We will be writing information texts and stories to compare the two in our own work. We will continue to work on spelling, punctuation and grammar and will place more of a focus on daily guided reading sessions to incorporate our comprehension and inference skills.

UNDERSTANDING THE WORLD

Working scientifically KS1

- **sc2** asking simple questions and recognising that they can be answered in different ways
- **sc5** identifying and classifying

- **sc6** using their observations and ideas to suggest answers to questions
- **sc7** gathering and recording data to help in answering questions.

In Science we will be focussing on Inventors and Scientists who have changed the world in one way or another. We will begin to think of our own scientific experiments and inventions that we could create and the impact this might have.

In PE this term the children will be learning through Dance and Games. In Dance they will be looking at different gestures in movements, creating and learning short movement patterns. In games they will be developing partner work.

In Art we will explore an artist in greater depth, looking at their style and range of work. We will learn about their life and influences and will create work to in a similar style. The children will then use this understanding to create their own art work which will go on display in the hall as part of an art exhibition.

In Music we will listen and create our own music with instruments and with our own voices. In addition, we will continue to use the Churanga programme to develop the children's musical vocabulary.

In RE we will begin to investigate Christianity, looking specifically at Easter celebrations. We will discuss religion in general and the idea of belonging to a religious community, using religious vocabulary and sacred text.

In PSHE we will continue to care for each other, listen carefully and obey the rules of the classroom. In addition, we will continue our discussions around what makes a good friend and how we can look after each other.

EXPRESSIVE ARTS AND DESIGN

KS1

- **ad2** I can use drawing to share my ideas.
- **ad3** I can use painting to share my ideas.
- **ad5** I can use colour, texture and pattern in my work
- **ad6** I can use line, shape, form and space in my work
- **ad7** I can tell you about famous artists, craft-makers and designers and who my favourite is and why I like his/her work
- **ad9** I can show you how ideas from famous people have helped me to create my own work

Make KS1

- **dt6** I can use scissors for cutting and shaping
- **dt7** I can join materials in a variety of ways
- **dt8** I can use simple finishing techniques to improve my product
- **dt9** I can select the appropriate materials and tools for my design

KS1

- **mu1** I can sing songs using my voice to show the meaning of the words and tune
- **mu3** I can use my voice in different ways
- **mu4** I can play an untuned instrument in a piece of music
- **mu5** I can play a tuned instrument in a piece of music
- **mu6** I can sit and listen attentively to live music
- **mu7** I can sit and listen attentively to recorded music
- **mu8** I can concentrate when listening to music and describe what I think and how the music makes me feel
- **mu9** I can explore sounds by changing and combining them to create the effect I want
- **mu10** I understand loud/quiet, fast/slow and high/low

Walking With Dinosaurs (Y1T4)

LITERACY

Reading - comprehension KS1

- **e10** develop pleasure in reading, motivation to read, vocabulary and understanding by:
- **e11** listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- **e14** recognising and joining in with predictable phrases
- **e16** discussing word meanings, linking new meanings to those already known
- **e17** understand both the books they can already read accurately and fluently and those they listen to by:
- **e18** drawing on what they already know or on background information and vocabulary provided by the teacher
- **e19** checking that the text makes sense to them as they read and correcting inaccurate reading
- **e20** discussing the significance of the title and events
- **e23** participate in discussion about what is read to them, taking turns and listening to what others say
- **e24** explain clearly their understanding of what is read to them.

Writing - transcription - Spelling KS1

- **e27** the days of the week
- **e28** name the letters of the alphabet:
- **e29** naming the letters of the alphabet in order
- **e31** add prefixes and suffixes:
- **e32** using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs
- **e33** using the prefix un-

Writing - handwriting KS1

- **e39** form capital letters

Writing - composition KS1

- **e44** composing a sentence orally before writing it
- **e45** sequencing sentences to form short narratives
- **e46** re-reading what they have written to check that it makes sense

Writing - vocabulary, grammar and punctuation KS1

- **e51** joining words and joining clauses using and

PHYSICAL EDUCATION

KS1

- **pe1** I can run safely, controlling my speed and direction
- **pe1.2** I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)
- **pe2** I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules

- **pe2.1** I can think of simple tactics to help attack or defend in a team game
- **pe3** I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings

COMMUNICATION AND LANGUAGE

KS1

- **sl1** listen and respond appropriately to adults and their peers
- **sl2** ask relevant questions to extend their understanding and knowledge
- **sl8** speak audibly and fluently with an increasing command of Standard English

- **sl10** gain, maintain and monitor the interest of the listener(s)
- **sl11** consider and evaluate different viewpoints, attending to and building on the contributions of others

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens KS1

- **pa5** Continue to develop empathy for others.
- **pa6** Recognise what is right and wrong.
- **pa10** Develop understanding of groups they belong to.
- **pa11** Contribute to the life of the class and school.

PSED Developing good relationships and respecting the differences between people KS1

- **pr15** Listen to other people, and play and work co-operatively.
- **pr17** Greet and talk with adults.

RE - Learning From Religion KS1

- **rf11** Reflect on and consider religious experiences such as thanks and joy.
- **rf15** Recognise that religious teaching and ideas make a difference to individuals and families.

Learning About Religion KS1

- **ra8** Name and explore a range of celebrations.
- **ra10** Identify the importance, for some people, of belonging to a religion.
- **ra11** Identify religious symbols.
- **ra12** Begin to use a range of religious words.

Walking With Dinosaurs (Y1T4) - Stage Coverage

UNDERSTANDING THE WORLD	MATHEMATICS AND COMPUTING	PHYSICAL EDUCATION	EXPRESSIVE ARTS AND DESIGN	LITERACY	COMMUNICATION AND LANGUAGE	PSED & RELIGIOUS EDUCATION
<p>Working scientifically KS1</p> <ul style="list-style-type: none">• sc2 asking simple questions and recognising that they can be answered in different ways• sc5 identifying and classifying• sc6 using their observations and ideas to suggest answers to questions• sc7 gathering and recording data to help in answering questions.	<p>Number - number and place value KS1</p> <ul style="list-style-type: none">• m1 count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number• m2 count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens• m3 given a number, identify one more and one less• m4 identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least• m5 read and write numbers from 1 to 20 in numerals and words. <p>Number - fractions KS1</p> <ul style="list-style-type: none">• m11 recognise, find and name a half as one of two equal parts of an object, shape or quantity• m12 recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	<p>KS1</p> <ul style="list-style-type: none">• pe1 master basic movements including running• pe1.2 master basic movements including throwing and catching• pe2 participate in team games• pe2.1 in team games, develop simple tactics for attacking and defending• pe3 perform dances using simple movement patterns.	<p>KS1</p> <ul style="list-style-type: none">• ad2 to use drawing to develop and share their ideas, experiences and imagination• ad3 to use painting to develop and share their ideas, experiences and imagination• ad5 to develop a wide range of art and design techniques in using colour, pattern, texture,• ad6 to develop a wide range of art and design techniques in using line, shape, form and space• ad7 about the work of a range of artists, craft makers and designers.• ad9 about the work of a range of artists, craft makers and designers, making links to their own work. <p>Make KS1</p> <ul style="list-style-type: none">• dt6 select from and use a range of tools and equipment to perform practical tasks such as cutting and shaping• dt7 select from and use a range of tools and equipment to perform practical tasks such as joining• dt8 select from and use a range of tools and equipment to perform practical tasks such as finishing• dt9 select from and use a range of tools and equipment to perform practical tasks <p>KS1</p> <ul style="list-style-type: none">• mu1 use their voices expressively by singing songs• mu3 use their voices creatively• mu4 play untuned instruments musically• mu5 play tuned and untuned instruments musically• mu6 listen with concentration and understanding to a range of high-quality live music• mu7 listen with concentration and understanding to a range of high-quality recorded music• mu8 listen with concentration and understanding to a range of music• mu9 experiment with, create, select and combine sounds• mu10 experiment with the inter-related dimensions of music.	<p>Reading - comprehension KS1</p> <ul style="list-style-type: none">• e10 develop pleasure in reading, motivation to read, vocabulary and understanding by:• e11 listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently• e14 recognising and joining in with predictable phrases• e16 discussing word meanings, linking new meanings to those already known• e17 understand both the books they can already read accurately and fluently and those they listen to by:• e18 drawing on what they already know or on background information and vocabulary provided by the teacher• e19 checking that the text makes sense to them as they read and correcting inaccurate reading• e20 discussing the significance of the title and events• e23 participate in discussion about what is read to them, taking turns and listening to what others say• e24 explain clearly their understanding of what is read to them. <p>Writing - transcription - Spelling KS1</p> <ul style="list-style-type: none">• e27 the days of the week• e28 name the letters of the alphabet:• e29 naming the letters of the alphabet in order• e31 add prefixes and suffixes:• e32 using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs• e33 using the prefix un- <p>Writing - handwriting KS1</p> <ul style="list-style-type: none">• e39 form capital letters <p>Writing - composition KS1</p> <ul style="list-style-type: none">• e44 composing a sentence orally before writing it• e45 sequencing sentences to form short narratives• e46 re-reading what they have written to check that it makes sense <p>Writing - vocabulary, grammar and punctuation KS1</p> <ul style="list-style-type: none">• e51 joining words and joining clauses using and	<p>KS1</p> <ul style="list-style-type: none">• sl1 listen and respond appropriately to adults and their peers• sl2 ask relevant questions to extend their understanding and knowledge• sl8 speak audibly and fluently with an increasing command of Standard English• sl10 gain, maintain and monitor the interest of the listener(s)• sl11 consider and evaluate different viewpoints, attending to and building on the contributions of others	<p>PSED Preparing to play an active role as citizens KS1</p> <ul style="list-style-type: none">• pa5 Continue to develop empathy for others.• pa6 Recognise what is right and wrong.• pa10 Develop understanding of groups they belong to.• pa11 Contribute to the life of the class and school. <p>PSED Developing good relationships and respecting the differences between people KS1</p> <ul style="list-style-type: none">• pr15 Listen to other people, and play and work co-operatively.• pr17 Greet and talk with adults. <p>RE - Learning From Religion KS1</p> <ul style="list-style-type: none">• rf11 Reflect on and consider religious experiences such as thanks and joy.• rf15 Recognise that religious teaching and ideas make a difference to individuals and families. <p>Learning About Religion KS1</p> <ul style="list-style-type: none">• ra8 Name and explore a range of celebrations.• ra10 Identify the importance, for some people, of belonging to a religion.• ra11 Identify religious symbols.• ra12 Begin to use a range of religious words.

