

 **Medium Term Planning Year 1 Term 1 Fairy tales**

**Week 1 Jack and the Beanstalk Week 2 Cinderella Week 3 Goldilocks Week 4 Three Little Pigs Week 5 Gingerbread Man Week 6 Three Billy Goats**

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| **English** | **Maths** | **Science**  | **History** |
| **Weeks 1-6 Books: Cave Baby/ Astro Girl / Naughty Bus** **To Communicate:**I can ask relevant questions to extend my understandingI can use spoken language to develop understanding through exploring ideasI can participate in class discussions, presentations, role playI can consider different view points **To Write:****For a purpose:**I can write purposefullyI can plan by talking about ideasI can re -read my writing to check it makes sense**To organise my writing:**I can sequence sentences in chronological orderI can use the correct structure **To write for effect:**I can use commandsI can join sentences with conjunctions**To use word classes:**I can identify and use nounsI can identify and use adjectives**To punctuate:**I can begin to use full stopsI can begin to use capital letters **To present neatly:**I can use finger spacesI can form lower case lettersI can form capital letters **To Read:****To read fluently and accurately**I can apply phonic knowledge to decode words**To comprehend:**I can join in with stories and poemsI can infer what characters are like**To discuss:**I can discuss events by asking and answering questionsI can predict what will happen nextI can listen and discuss texts  | **Place Value Numbers to 10** Week 1I can sort objectsI can count objects to 10I can count and write numbers I can count backwards from 10 to 0I can count one moreWeek 2 I can count one lessI can compare groupsI can compare numbers of objectsI can compare numbersI can order objects and numbersWeek 3 I can use ordinal numbersI can use a number lineI can use a part whole model 1 I can use a part whole model 2I can use number bondsWeek 4 I can find number bondsI can compare number bondsI can find the whole by adding togetherI can find the whole by adding moreI can find a part Week 5 I can find and make number bondsI can find addition facts I can solve addition word problemsI can subtract - how many are left?  | **Week 1: Are all plants and flowers the same?** To understand plants I can identify and name a variety of common plants and trees**Week 2: Can I label parts of the human body?** To understand animals and humans I can identify, name, draw and label parts of the human body and say which part is associated with each sense**Week 2: Can I put animals into groups?** To understand animals and humans I can identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates**Week 3: Where do animals make their homes?**To identify and name a variety of animals in their habitats  | **Week 5: Granny’s Basket: who do these items belong to? What am I?** To investigate and interpret the pastI can observe and handle evidence to ask questions and find answers to questions about the past I can ask questionsI can use artefacts, pictures, stories, online sources, databases to find out about the pastI can identify some of the ways the past has been represented |

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| Geography | Art | Design | Computing | RE | PSHE | Music |
| **Week 3: What is Sleaford like using Google maps?**To communicate geographically I can use basic geographical vocabulary to refer to key physical features beach forest hill mountain ocean river soil valley weather**Week 4: What can we see on our Market Place Walk?**To communicate geographicallyI can use geographical language to refer to human features such as city town village factory farm house office shop To investigate placesAsk and answer geographical questions what is this place like? What do people do in this place? Use simple fieldwork and observational skills to study the geography of the market place**Week 4: Can I build a type of house?** To communicate geographicallyI can use geographical language to refer to human features such as city town village factory farm house office shop | **Week 1** **Can I create a fairy tale picture?****Drawing**I can draw lines of different sizes and thicknessI can colour neatly following the lines**Can I create different coloured leaves?**I can show tones by using coloured pencil**Week 2: Can I create animal fur and skin?**I can show pattern and texture by adding dots and lines  | **Week 5: Can I trap the Ginger bread man?**To design, make, evaluate improveDesign products that have a clear purpose and intended user Make products, refining the design as work progresses To master practical skills Materials I can measure and cut materials safely to the nearest centimetreI cut and shape by tearing, cutting, folding and curlingI can join using glue, hinges, or combining materials to strengthen them**Week 5: Can I create a collage of the river scene from the Gingerbread man?** To master practical skills Materials I can measure and cut materials safely to the nearest centimetreI cut and shape by tearing, cutting, folding and curlingI can join using glue, hinges, or combining materials to strengthen them**Week 6: Can I build a raft for the Billy Goats?**To design, make, evaluate improveDesign products that have a clear purpose and intended user Make products, refining the design as work progresses To master practical skills Materials I can measure and cut materials safely to the nearest centimetreI cut and shape by tearing, cutting, folding and curlingI can join using glue, hinges, or combining materials to strengthen them**Week 6: Can I build a new bridge for the Billy Goats?**To design, make, evaluate improveDesign products that have a clear purpose and intended user Make products, refining the design as work progresses To master practical skills Materials I can measure and cut materials safely to the nearest centimetreI cut and shape by tearing, cutting, folding and curlingI can join using glue, hinges, or combining materials to strengthen them | **Week 3 Can I reach a set destination?** To code I can control motion by specifying the number of steps to travel, direction and turn **Week 3: Can I discuss the Market Place using google maps?**To communicateI can use a range of applications to communicate ideas work and messages | TO BE COVERED IN AUTUMN 2.  | ELSA Week 1 Emotional AwarenessSelf EsteemSocial Skills ELSA Week 2 Anger/AnxietyGrowth MindsetFriendships and RelationshipsSRE: Our BodiesJigsaw Week 3 Being In My WorldBeing valuedChoices ConsequencesJigsaw Week 4 Celebrating Differences Similarities and DifferencesBullying Being a good friend | **Charanga****Hey You****Banana Rap****Rhythm in the Way we walk** To perform: I can take part in singing following the melodyI can follow instructionsI can make and control long and short sounds  |