|  |  |
| --- | --- |
| **Curriculum goal****At the end of Reception our children will be able to:** | Skills to teach to achieve goal Pre-school Reception |
| To ride a two wheeled bike | To practice riding a tricycle- pushing pedals | To practice riding a balance bike | To use a towel around the waist method to balance on a two wheeled bike |  To ride successfully on a bike |
| To be a confident gardener | Practice digging using real trowelsPlant seeds with support Taking care of worms in the wormery | Taking care of individual plants and then the wider gardenKnow names of common mini-beasts | Recognise a weed from a plantName common plants and treesTo look after mini-beasts found in garden e.g. put the worm back in freshly dug up soil. | Develop an understanding of compost heapDeveloping a vegetable patch Harvest crops independently- use food to cook withLooking after whole garden |
| To construct with a purpose using real tools (wood work) | Practice using a mallet and golf teesIntroduce safety guidelines and wearing of small junior safety glasses.  | Use Balsa wood and nails to introduce woodwork | Begin to introduce tools8oz stubby ball pein hammerShort stubby posidrive screwdriversProvide woods such as pine, cedar, firExploration and building confidence | Begin to construct with a purpose in mind | Introduce saw and use with adult to cut wood to size | Children to create a whole school piece-team work |
| To have basic cooking skills e.g. make a sandwich, bake a cakeTo foster an importance for managing oral hygiene  | To explore mixing, pouring, sieving and combining ingredients (sensory play)Practice brushing teeth on a ‘dummy’ model. Practice putting toothpaste on toothbrush | To practice using a range of real tools- peelers, safety knifes, graters, scalesTo be shown how to brush teeth by an adultChildren to brush teeth as part of daily routine | To use tools to make a sandwich/prepare a fruit salad/bake a cakewith adult support-verbal instructionsIdentify why it is important to brush teethBegin to understand which foods/drinks are good and bad for our teeth | To use tools to make a sandwich/prepare a fruit salad/bake a cake by following picture instructionsBe able to talk in more detail why it is important to look after our teethShare knowledge with others | To prepare and end of year party-making sandwiches/cakes independently Children independently take ownership for brushing teeth at home and making right choices to what they eat and drink |

Our creations with be used to support the community e.g Food Larder. We will fundraise by selling our cakes, produce grown in garden and crafts we create.