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| **Curriculum goal**  **At the end of Reception our children will be able to:** | Skills to teach to achieve goal  Pre-school Reception | | | | | | | |
| To ride a two wheeled bike | To practice riding a tricycle- pushing pedals | To practice riding a balance bike | | To use a towel around the waist method to balance on a two wheeled bike | To ride successfully on a bike | | | |
| To be a confident gardener | Practice digging using real trowels  Plant seeds with support  Taking care of worms in the wormery | Taking care of individual plants and then the wider garden  Know names of common mini-beasts | | Recognise a weed from a plant  Name common plants and trees  To look after mini-beasts found in garden e.g. put the worm back in freshly dug up soil. | Develop an understanding of compost heap  Developing a vegetable patch  Harvest crops independently- use food to cook with  Looking after whole garden | | | |
| To construct with a purpose using real tools (wood work) | Practice using a mallet and golf tees  Introduce safety guidelines and wearing of small junior safety glasses. | Use Balsa wood and nails to introduce woodwork | | Begin to introduce tools  8oz stubby ball pein hammer  Short stubby posidrive screwdrivers  Provide woods such as pine, cedar, fir  Exploration and building confidence | Begin to construct with a purpose in mind | Introduce saw and use with adult to cut wood to size | | Children to create a whole school piece-team work |
| To have basic cooking skills e.g. make a sandwich, bake a cake    To foster an importance for managing oral hygiene | To explore mixing, pouring, sieving and combining ingredients (sensory play)  Practice brushing teeth on a ‘dummy’ model.  Practice putting toothpaste on toothbrush | To practice using a range of real tools- peelers, safety knifes, graters, scales  To be shown how to brush teeth by an adult  Children to brush teeth as part of daily routine | To use tools to make a sandwich/prepare a fruit salad/bake a cake  with adult support-verbal instructions  Identify why it is important to brush teeth  Begin to understand which foods/drinks are good and bad for our teeth | | To use tools to make a sandwich/prepare a fruit salad/bake a cake by following picture instructions  Be able to talk in more detail why it is important to look after our teeth  Share knowledge with others | | To prepare and end of year party-making sandwiches/cakes independently  Children independently take ownership for brushing teeth at home and making right choices to what they eat and drink | |

Our creations with be used to support the community e.g Food Larder. We will fundraise by selling our cakes, produce grown in garden and crafts we create.