Geography Overview

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| Concept | Pre-School | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| To investigate places | I can recognise that there are different countries in the world I can talk about some differences from photos that I have seen | I can find familiar places on a mapI can explore my local environmentI can explore other environments | I can ask and answer geographical questions (What’s this place like? Who or what will I see? What do people do here?)I can use simple fieldwork and observational skills to study the geography around me: including key human and physical features | I can ask and answer geographical questions (What’s this place like? Who or what will I see? What do people do here?)I can use simple fieldwork and observational skills to study the geography around me: including key human and physical featuresI can name, locate and identify the UK, the four countries within it, their capital cities and surrounding seas as well as other places studiedI can use aerial images, maps and globes to explore the world | I can ask and answer geographical questions about the physical and human characteristics of a locationI can use fieldwork to observe and record the human and physical features in the local area using a range of methodsI can name and locate countries and cities of the UK and their identifying human and physical characteristics (cities, hills, mountains, rivers, key topographical features and land use patterns) and understand how some of these things have changed over timeI can use maps, atlases, globes and digital computer mapping to locate countries and describe features | I can ask and answer geographical questions about the physical and human characteristics of a locationI can use fieldwork to observe and record the human and physical features in the local area using a range of methodsI can name and locate countries and cities of the UK and their identifying human and physical characteristics (cities, hills, mountains, rivers, key topographical features and land use patterns) and understand how some of these things have changed over timeI can use maps, atlases, globes and digital computer mapping to locate countries and describe features | I can use different types of fieldwork to observe and measure the local areaI can name and locate some of the countries and cities of the world and their identifying human and physical characteristicsI can name and locate some of the countries and cities of the world including North and South America and their identifying human and physical characteristics | I can use different types of fieldwork to observe and measure the local areaI can name and locate some of the countries and cities of the world and their identifying human and physical characteristicsI can name and locate some of the countries and cities of the world including North and South America and their identifying human and physical characteristics |
| To investigate patterns | I can talk about the weatherI can use my senses to explore natural materials | I can identify/compare weathers linked to seasons | I can identify seasonal and daily weather patterns in the UK | I can identify seasonal and daily weather patterns in the UKI understand geographical similarities and differences through studying human and physical geography of a small area of the UK | I can describe how the locality of the school has changed over timeI can name and locate the equator, northern and southern hemisphere, tropics of cancer and Capricorn, arctic and Antarctic circle and date and time zones as well as describe some physical characteristics of these geographical areasI can describe geographical similarities and differences between countries | I can describe how the locality of the school has changed over timeI can name and locate the equator, northern and southern hemisphere, tropics of cancer and Capricorn, arctic and Antarctic circle and date and time zones as well as describe some physical characteristics of these geographical areasI can describe geographical similarities and differences between countries | I can identify and describe the geographical significance of latitude, longitude, equator, northern and southern hemisphere, tropics of cancer and Capricorn, arctic and Antarctic circle and time zonesI can understand some of the reasons for geographical similarities and differences between countriesI can describe how locations around the world are changing and explain some of the reasons for changeI can describe geographical diversity across the world and discuss how some regions are interconnected or interdependent | I can identify and describe the geographical significance of latitude, longitude, equator, northern and southern hemisphere, tropics of cancer and Capricorn, arctic and Antarctic circle and time zonesI can understand some of the reasons for geographical similarities and differences between countriesI can describe how locations around the world are changing and explain some of the reasons for changeI can describe geographical diversity across the world and discuss how some regions are interconnected or interdependent |
| To communicate geographically | I can talk about where I liveI can talk about my local environment  | I can compare where I live to other placesI know how land is used where I live | I can use geographical vocabulary to refer to key physical features (Beach, coast, forest, hill, mountain, river, ocean, soil, valley, vegetation, weather)I can use geographical vocabulary to refer to key human features (City, town, village, factory, farm, house, office, shop)I can devise a simple map with basic symbols and grid referencesI can use compass references | I can use geographical vocabulary to refer to key physical features (Beach, coast, forest, hill, mountain, river, ocean, soil, valley, vegetation, weather)I can use geographical vocabulary to refer to key human features (City, town, village, factory, farm, house, office, shop)I can devise a simple map with basic symbols and grid referencesI can use compass references | I can describe key physical features (Rivers, mountains, volcanoes, earthquakes and water cycle)I can describe key human features (Settlements and land use)I can use the eight points of a compass to communicate knowledge of the UK and the wider world | I can describe key physical features (Rivers, mountains, volcanoes, earthquakes and water cycle)I can describe key human features (Settlements and land use)I can use the eight points of a compass to communicate knowledge of the UK and the wider world | I can describe key aspects of physical geography (Climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes and water cycle)I can describe key aspects of human geography (Settlements, land use, economic activity, distribution of natural resources)I can use the eight points of a compass, four figure grid references, symbols and a key to communicate knowledge about the UK and the worldI can create maps of locationsI can describe key physical and human features of Earth | I can describe key aspects of physical geography (Climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes and water cycle)I can describe key aspects of human geography (Settlements, land use, economic activity, distribution of natural resources)I can use the eight points of a compass, four figure grid references, symbols and a key to communicate knowledge about the UK and the worldI can create maps of locationsI can describe key physical and human features of Earth |