Reading Overview

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| Concept | Pre-School | Reception | Year 1 and Year 2 | Year 3 and Year 4 | Year 5 and Year 6 |
| To read fluently and accurately | I can start to recognise initial sounds from words  I can recognise some set 1 sounds  I can begin to orally blend | I can read a wide range of books for pleasure  I can read set 1 and 2 sounds  I can recognise special friends  I can orally blend  I can blend CVC words  I can blend words with special friends  I can read alien words  I can read simple phrases | I can apply phonic knowledge and skills as the route to decode words  I can respond speedily with the correct sound to graphemes for all 40+ phonemes  I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught  I can read common exception words  I can read words containing taught GPCs and –s, -es, -ing., -ed, -er and –est endings  I can read other words of more than one syllable that contain taught GPCs  I can read words with contractions and understand that the apostrophe represents the omitted letter(s)  I can read aloud accurately books that are consistent with phonic knowledge  I can read books to build up fluency and confidence  I can read accurately by blending the sounds in words  I can read accurately words of two or more syllables that contain the same graphemes as above  I can read words containing common suffixes  I can read most words quickly and accurately, without overt sounding and blending  I can read aloud books closely matched to my improving phonic knowledge, sounding out unfamiliar words accurately | I can apply a growing knowledge of root words, prefixes and suffixes  I can read further exception words noting the spellings  I can prepare poems and plays to read aloud with expression, volume, tone and intonation | I can apply my knowledge of root words, prefixes and suffixes  I can read age appropriate books with confidence and fluency  I can learn and recite a wide range of poetry by heart  I can prepare poems and plays to read aloud and to perform |
| To comprehend | I can join in with nursery rhymes  I can join in with poems  I can begin to understand that reading texts involves reading from left to right  I can begin to understand that a book has a front cover, author and page number | I can join in with stories or poems  I can understand that reading texts involves reading from left to right.  I can understand that a book involves different parts  I can begin to infer what characters are like  I can begin to retell events/stories  I can begin to sequence events | I can join in with stories or poems  I can check that reading makes sense and self-correct  I can infer what characters are like from actions | I can draw inferences from reading (such as inferring character’s feelings, thoughts and motives from their actions)  I can recall and summarise main ideas  I can retrieve and record information from non-fiction  I can ask questions to improve my understanding of a text | I can check that the book makes sense, discussing understanding and exploring the meaning of words in context  I can ask questions to improve my understanding  I can draw inferences  I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas  I can retrieve and record information from non-fiction |
| To discuss, question and justify | I can begin to understand ‘who’, ‘what’ and ‘where’  questions  I can begin to understand ‘why’ questions  I can begin to ask more questions  I can begin to give answers to questions  I can talk about seasonal change through books I have  read | I can begin to predict  I can ask and answer questions  I can explain links between different stories  I can begin to explain my favourite words and phrases  I can listen and discuss a wide range of texts | I can discuss events by asking and answering questions  I can predict events  I can link reading to my own experiences and other books  I can discuss my favourite words and phrases  I can listen to and discuss a wide range of texts  I can discuss the significance of the title and events | I can justify inferences with evidence  I can predict  I can discuss words and phrases that capture the imagination  I can identify recurring themes and elements of different stories  I can explain and discuss understanding of reading, maintaining focus on the topic  I can identify how language, structure and presentation contribute to meaning | I can participate in discussions about books and recommend books to peers, giving reasons for choices  I can identify and discuss themes and conventions in and across a wide range of writing – making comparisons within and across books  I can justify my inferences with evidence  I can predict what may happen  I can identify how language, structure and presentation contribute to meaning  I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader  I can distinguish between fact and opinion  I can justify my views |