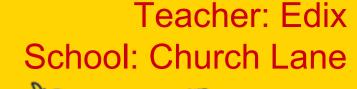


Wow Starter: Rumble in the Jungle





MATHEMATICS AND COMPUTING

Number - number and place value KS1 m1 count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given

- · m2 count, read and write numbers to 100 in
- numerals; count in multiples of twos, fives and tens • m3 given a number, identify one more and one less • m4 identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- m5 read and write numbers from 1 to 20 in numerals and words.

· co2 I know that programs control digital toys · co3 I know that programmable toys can only understand the program language and can only do what the programs tells them to do · co4 I can write a simple computer program

• co5 I can find and correct a problem in my

· col1 I know how to use equipment safely and

· co6 I can predict what will happen by 'reading' a

respectfully

UNDERSTANDING THE WORLD

Working scientifically KS1

sc1 During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content: · sc5 identifying and classifying

Animals, including humans KS1

· sc10 identify and name a variety of common animals including fish, amphibians, reptiles, birds

• sc11 identify and name a variety of common animals that are carnivores, herbivores and

• sc12 describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

In Maths we will be working to gain a basic mathematical number, what makes a number and how to build numbers in different We will also be looking at sorting objects, creating patterns and numbers as well as identifying one more and one less. We will be mastery approach to Maths by explaining our answers and using

getting these building blocks and foundation knowledge in place. We will be and understanding capital letters, practicing finger spaces and equipment to demonstrate different outcomes full stops. We will be starting Guided Reading and doing lots of fine skills practice to strengthen the muscles in our hands and fingers.

In Science we will be learning about animals to link to our Jungle topic theme. We will be sorting and classifying animals, diets and habits, as well as identifying similarities and differences.

> Welcome to the Jungle (Y1T1)

We will use PSHE opportunities for speaking and listening and interest and concentration. We will work on questioning techniques areas of the curriculum and encourage children to vocalise and

In English we will be concentrating on making basic sentences and

their answers thoroughly. We will practise obtaining answers from text in guided reading and inferring answers when sharing text.

In PSHE we will continue to work on adhering to our class rules, remembering what is the right behaviour and the wrong and

children to do the right thing. We will also continue to develop our feelings towards others and learn the ways of the school.

In RE we will begin to explore Christianity and learn about Christian

LITERACY

Reading - word reading KS1

• e1 apply phonic knowledge and skills as the route to decode words • e2 respond speedily with the correct sound to

graphemes (letters or groups of letters) for all 40+

phonemes, including, where applicable, alternative sounds for graphemes • e3 read accurately by blending sounds in

unfamiliar words containing GPCs that have been

• e4 read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word

Reading - comprehension KS1

• e10 develop pleasure in reading, motivation to read, vocabulary and understanding by:

• e12 being encouraged to link what they read or hear read to their own experiences · e14 recognising and joining in with predictable

• e16 discussing word meanings, linking new

meanings to those already known • e20 discussing the significance of the title and

· e21 making inferences on the basis of what is being said and done

· e22 predicting what might happen on the basis of what has been read so far • e23 participate in discussion about what is read to

them, taking turns and listening to what others say

Writing - transcription - Spelling KS1

• e25 words containing each of the 40+ phonemes already taught

- e26 common exception words
- e28 name the letters of the alphabet:
- e29 naming the letters of the alphabet in order

Writing - handwriting KS1

• e37 sit correctly at a table, holding a pencil comfortably and correctly

• e38 begin to form lower-case letters in the correct direction, starting and finishing in the right

• e39 form capital letters

• e40 form digits 0-9

Writing - composition KS1 • e42 write sentences by:

• e43 saying out loud what they are going to write

• e44 composing a sentence orally before writing it • e45 sequencing sentences to form short

• e46 re-reading what they have written to check that it makes sense

Writing - vocabulary, grammar and punctuation

• e50 leaving spaces between words

• e52 beginning to punctuate sentences using a capital letter and a full stop, question mark or

COMMUNICATION AND LANGUAGE

· sl1 listen and respond appropriately to adults and

· sl2 ask relevant questions to extend their understanding and knowledge

· sl6 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

· s18 speak audibly and fluently with an increasing command of Standard English

• sl9 participate in discussions, presentations, performances, role play, improvisations and debates

EXPRESSIVE ARTS AND DESIGN

· ad2 I can use drawing to share my ideas. ad3 I can use painting to share my ideas. · ad4 I can use sculpture to share my ideas.

Design KS1 · dt3 I can draw and talk about what I am going to

· dt4 I can make a realistic model of my design

Make KS1

· dt6 I can use scissors for cutting and shaping · dt9 I can select the appropriate materials and tools for my design

Evaluate KS1

· dt14 I can look at things other people have made and tell you what I like or dislike

· mu1 I can sing songs using my voice to show the meaning of the words and tune · mu2 I can repeat chants and rhymes with

· mu3 I can use my voice in different ways

· mu6 I can sit and listen attentively to live music · mu7 I can sit and listen attentively to recorded

· mu8 I can concentrate when listening to music and describe what I think and how the music makes me

to express our ideas, we will also use dough for fine motor control sculpture. We will practice using scissors to gain additional motor

In Art we will be begin to explore different media. We will paint and

In PE this term the children will be learning through games and gymnastics.
In games they will be developing their ball skills and using them in

sided games.
In gymnastics the children will be learning about flight, bouncing, jumping and landing. They will develop these skills and learn to link

together to make a sequence.

OUTDOOR LEARNING

In our newly revamped outdoor area we will be learning through play in exploring the different areas, textures and surfaces available.

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens

• pa5 Continue to develop empathy for others. • pa6 Recognise what is right and wrong.

• pa7 Agree and follow rules for their group and • pa8 Know how to apologise and make amends.

• pa9 Realise that people and other living things • pa10 Develop understanding of groups they belong

• pall Contribute to the life of the class and

PSED Developing confidence and responsibility and making the most of their abilities KS1

- pc18 Take and share responsibility, for example,
- for their own behaviour.
- pc19 Make classroom rules and follow them. • pc20 Recognise what they like and dislike, what is

fair and unfair, and what is right and wrong.

Learning About Religion KS1 · ra8 Name and explore a range of celebrations. · ra10 Identify the importance, for some people, of belonging to a religion.

· rall Identify religious symbols.

PHYSICAL EDUCATION

• pe1.1 I can jump over obstacles safely and with control, and off apparatus knowing how to land

• pel.2 I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)

• pe1.3 I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely

• pel.4 I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed



Welcome to the Jungle (Y1T1) - Stage Coverage						
UNDERSTANDING THE WORLD	MATHEMATICS AND COMPUTING	PHYSICAL EDUCATION	EXPRESSIVE ARTS AND DESIGN	LITERACY	COMMUNICATION AND LANGUAGE	PSED & RELIGIOUS EDUCATION
 sc1 During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content: sc5 identifying and classifying Animals, including humans KS1 sc10 identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals sc11 identify and name a variety of common animals that are carnivores, herbivores and omnivores sc12 describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) 	Number - number and place value KS1 • m1 count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number • m2 count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens • m3 given a number, identify one more and one less • m4 identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • m5 read and write numbers from 1 to 20 in numerals and words. KS1 • c02 understand how algorithms are implemented as programs on digital devices • c03 understand that programs execute by following precise and unambiguous instructions • c04 create simple programs • c05 debug simple programs • c06 use logical reasoning to predict the behaviour of simple programs • c06 use logical reasoning to predict the behaviour of simple programs • c01 use technology safely and respectfully	Pe1.1 master basic movements including jumping pe1.2 master basic movements including throwing and catching pe1.3 aster basic movements developing balance co-ordination pe1.4 master basic movements, developing agility	**Ad2 to use drawing to develop and share their ideas, experiences and imagination ** ad3 to use painting to develop and share their ideas, experiences and imagination ** ad4 to use sculpture to develop and share their ideas, experiences and imagination ** ad4 to use sculpture to develop and share their ideas, experiences and imagination ** ad4 to use sculpture to develop and share their ideas through talking and drawing templates ** dt4 model and communicate their ideas through mock-ups ** **Make KS1** **dt6 select from and use a range of tools and equipment to perform practical tasks such as cutting and shaping ** dt9 select from and use a range of tools and equipment to perform practical tasks ** **Evaluate KS1** **dt14 explore a range of existing products ** KS1** **mu1 use their voices expressively by singing songs ** mu2 use their voices expressively by speaking chants and rhymes ** **mu3 use their voices creatively ** **mu6 listen with concentration and understanding to a range of high-quality live music ** **mu7 listen with concentration and understanding to a range of high-quality live music ** **mu8 listen with concentration and understanding to a range of high-quality live music ** **mu8 listen with concentration and understanding to a range of high-quality recorded music ** **mu8 listen with concentration and understanding to a range of music ** **mu8 listen with concentration and understanding to a range of music ** **mu8 listen with concentration and understanding to a range of music ** **mu8 listen with concentration and understanding to a range of music ** **mu8 listen with concentration and understanding to a range of music ** *** **Mu8 listen with concentration and understanding to a range of music ** *** **Mu8 listen with concentration and understanding to a range of music ** **Mu8 listen with concentration and understanding to a range of music ** *** **Mu8 listen with concentration and understanding to a range of music ** **Mu8 listen with concentration and understand	Reading - 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transcription - Spelling KS1 • e25 words containing each of the 40+ phonemes already taught • e26 common exception words • e28 name the letters of the alphabet in order Writing - handwriting KS1 • e27 each starting and finishing in the right place • e28 form capital letters • e39 form capital letters • e40 form digits 0-9 Writing - composition KS1 • e42 write sentences by: • e43 saying out loud what they are going to write about • e44 composing a sentence orally before writing it • e45 sequencing sentences to form short narratives • e40 form digits 0-9 Writing - vocabulary, grammar and punctuation KS1 • e50 leaving spaces between words • e52 beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	*SI1 listen and respond appropriately to adults and their peers *SI2 ask relevant questions to extend their understanding and knowledge *SI6 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments *SI8 speak audibly and fluently with an increasing command of Standard English *SI9 participate in discussions, presentations, performances, role play, improvisations and debates	PSED Preparing to play an active role as citizens KS1 • pa5 Continue to develop empathy for others. • pa6 Recognise what is right and wrong. • pa7 Agree and follow rules for their group and classroom. • pa8 Realise that people and other living things have needs. • pa9 Realise that people and other living things have needs. • pa10 Develop understanding of groups they belong to. • pa11 Contribute to the life of the class and school. PSED Developing confidence and responsibility and making the most of their abilities KS1 • pc18 Take and share responsibility, for example, for their own behaviour. • pc19 Make classroom rules and follow them. • pc20 Recognise what they like and dislike, what is fair and unfair, and what is right and wrong. Learning About Religion KS1 • ra8 Name and explore a range of celebrations. • ra10 Identify the importance, for some people, of belonging to a religion. • ra11 Identify religious symbols.

