



Wow Starter: Aboriginal artwork. Explore examples and create our own.

Final Event: Trip to the Sea Life Centre, Skegness

## LITERACY

### Reading - word reading KS1

- e61 continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- e62 read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- e63 read accurately words of two or more syllables that contain the same graphemes as above
- e65 read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- e66 read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- e67 read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- e68 re-read these books to build up their fluency and confidence in word reading.

### Reading - comprehension KS1

- e70 listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- e71 discussing the sequence of events in books and how items of information are related
- e73 being introduced to non-fiction books that are structured in different ways
- e76 discussing their favourite words and phrases
- e82 answering and asking questions

### Writing - transcription - Spelling KS1

- e86 segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
- e87 learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones

### • e88 learning to spell common exception words

### Writing - handwriting KS1

- e95 form lower-case letters of the correct size relative to one another
- e96 start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- e97 write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- e98 use spacing between words that reflects the size of the letters.

### Writing - composition KS1

- e103 writing for different purposes
- e105 planning or saying out loud what they are going to write about
- e106 writing down ideas and/or key words, including new vocabulary
- e110 re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

### Writing - vocabulary, grammar and punctuation KS1

- e114 learning how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
- e116 sentences with different forms: statement, question, exclamation, command
- e117 expanded noun phrases to describe and specify [for example, the blue butterfly]
- e120 the grammar for year 2 in English Appendix 2

## UNDERSTANDING THE WORLD

### Living things and their habitats KS1

- sc20 explore and compare the differences between things that are living, dead, and things that have never been alive
- sc21 identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- sc22 identify and name a variety of plants and animals in their habitats, including micro-habitats
- sc23 describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

### Location knowledge KS1

- ge1 I can find and name the world's seven continents on a map and globe
- ge2 I can find and name the world's five oceans on a map and globe

### Place knowledge KS1

- ge8 I can talk about the landscape and name some human and physical features of a place far away from the UK and what things are similar or different to the UK

- ge9 I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there

### Human and physical geography KS1

- ge10 I know the names of the four seasons and the weather to expect in each one
- ge11 I know how to record the weather using instruments to measure the temperature, rainfall, wind direction and estimating cloud coverage
- ge12 I can identify the Equator and North and South Poles on a map and globe
- ge13 I know that it is very hot in places around the Equator and very cold around the Poles

### Geographical skills and fieldwork KS1

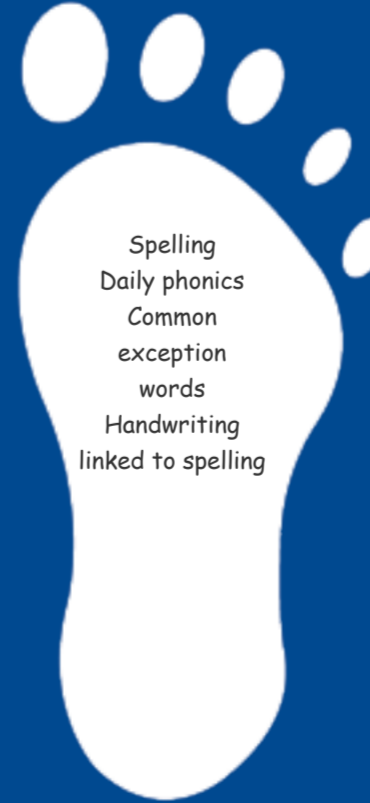
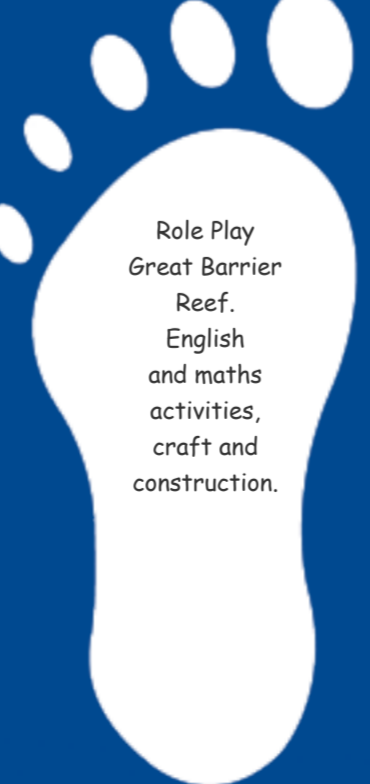
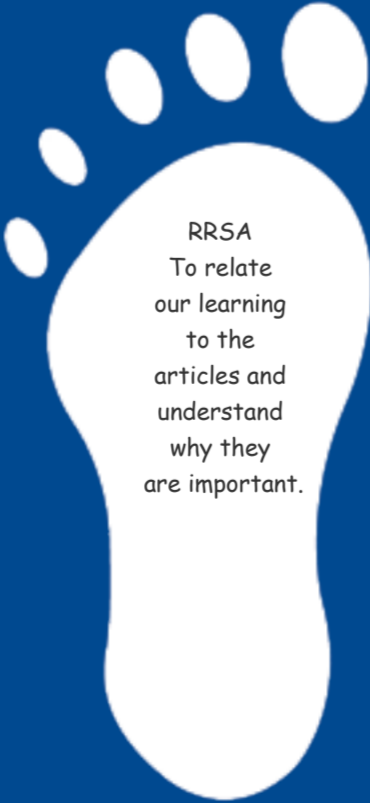
- ge16 I can use maps and globes to identify places I am learning about
- ge17 I understand the four basic compass directions and know that on a British map North is always at the top
- ge26 I have recorded the weather over a period of time and taken photographs of the human and physical features around my school

## COMMUNICATION AND LANGUAGE

### KS1

- sl1 listen and respond appropriately to adults and their peers
- sl2 ask relevant questions to extend their understanding and knowledge
- sl3 use relevant strategies to build their vocabulary

- sl6 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- sl9 participate in discussions, presentations, performances, role play, improvisations and debates



LITERACY content box with reading, writing, and composition details.

UNDERSTANDING THE WORLD content box with living things, location, and place knowledge details.

COMMUNICATION AND LANGUAGE content box with KS1 communication objectives.

MATHEMATICS AND COMPUTING content box with number and place value details.

EXPRESSIVE ARTS AND DESIGN content box with KS1 design and art objectives.

PSED & RELIGIOUS EDUCATION content box with PSED and RE objectives.

PHYSICAL EDUCATION content box with KS1 PE objectives.

# Amazing Australia - Stage Coverage

## UNDERSTANDING THE WORLD

### Living things and their habitats **KS1**

- **sc20** explore and compare the differences between things that are living, dead, and things that have never been alive
- **sc21** identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- **sc22** identify and name a variety of plants and animals in their habitats, including micro-habitats
- **sc23** describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

### Location knowledge **KS1**

- **ge1** name and locate the world's seven continents
- **ge2** name and locate the world's five oceans

### Place knowledge **KS1**

- **ge8** understand the human and physical geography of a small area in a contrasting non-European country
- **ge9** understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country

### Human and physical geography **KS1**

- **ge10** identify seasonal weather patterns in the United Kingdom
- **ge11** identify daily weather patterns in the United Kingdom
- **ge12** identify the location of the Equator and the North and South Poles
- **ge13** identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

### Geographical skills and fieldwork **KS1**

- **ge16** use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- **ge17** use simple compass directions (North, South, East and West)
- **ge26** use simple fieldwork and observational skills to study the geography of their school and its grounds

## MATHEMATICS AND COMPUTING

### Number - number and place value **KS1**

- **m1** count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- **m2** count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- **m3** given a number, identify one more and one less
- **m4** identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- **m5** read and write numbers from 1 to 20 in numerals and words.

## PHYSICAL EDUCATION

### KS1

- **pe1** master basic movements including running
- **pe1.1** master basic movements including jumping
- **pe1.2** master basic movements including throwing and catching
- **pe1.3** aster basic movements developing balance co-ordination
- **pe1.4** master basic movements, developing agility
- **pe1.5** master basic movements and begin to apply these in a range of activities
- **pe2** participate in team games
- **pe2.1** in team games, develop simple tactics for attacking and defending

## EXPRESSIVE ARTS AND DESIGN

### KS1

- **ad1** to use a range of materials creatively to design and make products
- **ad2** to use drawing to develop and share their ideas, experiences and imagination
- **ad3** to use painting to develop and share their ideas, experiences and imagination
- **ad5** to develop a wide range of art and design techniques in using colour, pattern, texture,

### Design **KS1**

- **dt1** design purposeful, functional, appealing products
- **dt3** generate and communicate their ideas through talking and drawing templates
- **dt4** model and communicate their ideas through mock-ups

### Make **KS1**

- **dt6** select from and use a range of tools and equipment to perform practical tasks such as cutting and shaping
- **dt7** select from and use a range of tools and equipment to perform practical tasks such as joining
- **dt8** select from and use a range of tools and equipment to perform practical tasks such as finishing
- **dt9** select from and use a range of tools and equipment to perform practical tasks
- **dt10** select from and use a wide range of materials and components including construction materials
- **dt11** select from and use a wide range of materials and components, including textiles

### Evaluate **KS1**

- **dt14** explore a range of existing products
- **dt16** evaluate their ideas

### KS1

- **mu1** use their voices expressively by singing songs
- **mu3** use their voices creatively
- **mu6** listen with concentration and understanding to a range of high-quality live music
- **mu7** listen with concentration and understanding to a range of high-quality recorded music
- **mu8** listen with concentration and understanding to a range of music
- **mu10** experiment with the inter-related dimensions of music.

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### KS1

- **s11** listen and respond appropriately to adults and their peers
- **s12** ask relevant questions to extend their understanding and knowledge
- **s13** use relevant strategies to build their vocabulary
- **s14** articulate and justify answers, arguments and opinions
- **s16** maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- **s19** participate in discussions, presentations, performances, role play, improvisations and debates

## PSED & RELIGIOUS EDUCATION

### PSED Preparing to play an active role as citizens **KS1**

- **pa12** Listen and respond in group discussions.
- **pa13** Express own views with increasing confidence.
- **pa15** Identify different choices they can make.
- **pa16** Recognise the difference between right and wrong.

### PSED Developing confidence and responsibility and making the most of their abilities **KS1**

- **pc22** Share their opinions on things that matter to them.
- **pc23** Recognise, name and deal with their feelings in a positive way.

### PSED Developing good relationships and respecting the differences between people **KS1**

- **pr20** Recognise how their behaviour affects other people.
- **pr21** Identify and respect the differences and similarities between people.
- **pr22** Understand there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.
- **pr23** Consider social and moral dilemmas that they come across every day.
- **pr24** Greet and talk with adults including outside visitors who help us (police officers, nurses, religious leaders).

### RE - Learning From Religion **KS1**

- **rf19** Reflect on how moral values relate to their own behaviour.
- **rf20** Recognise that religious teachings and ideas make a difference to individuals, families and the local community.

### Learning About Religion **KS1**

- **ra13** Explore a range of religious stories and sacred writings and talk about their meanings.
- **ra15** Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- **ra18** Identify and suggest meanings for religious symbols and begin to use a range of religious words.

