Rivers and Mountains

Novel Link: The Wind in the Willows

As Geographers we will:

As Scientists we will:

We will be focusing on diary entries to start the term by recounting Mole’s journey from the riverbank to Ratty’s house. We will discuss the feelings of the characters and think of how we can convey this using adverbials, adjectives, prepositional phrases and expanded noun phrases. As well as this, we will recap how to correctly use direct speech in our writing. We will also do some non-fiction writing by creating an information text about rivers. To do this, we will explore sorting of information, different openers and causal conjunctions.

As Athletes we will:

In PE this term the children will be focusing on games and swimming. In games they will be taking part in Badminton, developing their racket skills, looking at fair play and following the rules as well as tactics. In swimming the children will be developing their leg movements and basic strokes with the aim of swimming unaided up to 25 metres.

As Readers we will:

Reading ‘The Wind in the Willows’. We will look at the setting of the river bank and the life that surrounds it by predicting what we think might happen. We will make connections with other books with similar themes whilst also identifying and discussing any words we are unsure of. We will be able to summarise the key ideas of the texts and infer and explain the characters’ thoughts, feelings and motives from their behaviour.

Record key words or information found.

Understand that the meaning of poems can be enhanced through performance.

Watch performances of poems.

Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.

As Mathematicians we will:

As Writers we will:

Carrying on exploring the biology strand. We will be looking at living things including: animals and human food chains and nutrition as well as the digestive system and teeth to begin with. We will also determine why we have skeletons and muscles and their functions for support, protection and movement. After, we will explore plants including what they need to survive, the function of their parts and how water is transported.

Start to use fractions and decimals. We will begin by recognising fractions including how to write them and represent them (both unit and non-unit fractions). We will be able to use our rounding skills to round decimals and compare them too. We will be able to recognise and count in tenths and hundredths and recognise that this is division. We will recognise and show equivalent fractions and solve addition and subtraction calculations.

Continue to look at Hinduism. We will begin by looking at the ideas of Karma and how it is in seen the in the cycle of Samsara. We will also look at the stories which underpin the beliefs and values held by Hindus and discuss our own personal opinions with them.

As Religious scholars we will:

Understanding the work of Van Gogh and Monet. We will look at how they created landscapes in different methods. We will experiment with using watercolour paints to create washes and understand how we can create mood by experimenting with colours.

As Artists we will:

Explore how rivers and mountains were formed across the world. From this, we will be able to describe key aspects of each including the water cycle. We will also touch upon the impacts that these physical pieces of geography have on humans. We will also be able to discuss similarities and differences of a region in comparison to another. We will be able to use maps and atlases to locate key features.