Savage Stone Age (Year 3 Term 4)

Novel Link: Stig of the Dump WOW day: Trip to Creswell Crags in a cave

As Writers we will:

This term the children will look at the novel ‘Stig of the Dump’ written by Clive King. We will be creating a cave description using lots of key descriptive skills and using key vocabulary that we have inferred from the text. After this, we will be using the key skills to write a discussion text about fox hunting. We will be using the positives and negatives about fox hunting from our novel to support our discussion.

As Mathematicians we will:

In Mathematics we are focusing on the unit of ‘Fractions’. We will learn about unit and non-unit fractions and how to make a whole with the use of adding and subtracting fractions. We will look at counting in tenths as fractions and as decimals and then moving onto looking at fractions on a number line. After this, we will focus on finding fractions of objects and numbers. We will then learn what an equivalent fraction is and be able to compare and order fractions.

As Religious Scholars we will:

This term the children will continue learning about Islam. The children will learn about what the main concepts in Islam reveal about the nature of Allah and the purpose of symbols in the mosque. Then we will understand what the Quran teaches Muslims and how they should treat one another and how Muslims beliefs are expressed in practice.

As Scientists we will:

This term the children will study Light and Sound. They will learn that they need light in order to see things and that dark is the absence of light. They will look at light reflecting from surfaces, and that shadows are formed when the light from a light source is blocked by a solid object. They will be looking at how sounds are made through vibrations.

• Find patterns in the way that the size of shadows change

As Historians we will:

This term the children will be learning all about the Savage Stone Age. First of all, we will learn who the first people in Britain were and how they used to live. Next, we will learn about Skara Brae and what remains there still are, we will be using Internet research to create a leaflet telling people all about Skara Brae. We will then look at how Stone Age homes were made and what was in them and what tools and weapons they used and what for. Finally we will look at Stonehenge and the reasons the Stone Age built it.

As Musicians we will:

This term the children will be focusing on a six-week Unit of Work that is focused around one song: Dragon Song. This song was written by Joanna Mangona and Pete Readman and is abut kindness, respect, friendship, acceptance and happiness. We will be practicing singing the song and using instruments to play alongside our singing. We will then perform these to our class.

As Design and Technologists and Artists we will:

This term the children will be creating cave paintings as the Stone Age civilians did. We will be using a range of techniques including painting with a stick and using charcoal (as they did in the Stone Age) to create a Stone Age story. After this, we will be using watercolours and blending to create a backdrop for the Stonehenge.

As Computer Scientists we will:

The children will be focusing on Dance and OAA. In Dance they will be receiving lessons on DanceFit from ArtsNK. They will be planning and performing sequences, moving in a clear, fluent and expressive manner. In OAA the children will receive coaching from a member of Carre’s Grammar School staff. They will be developing their ability to both lead and form part of a team, as well as supporting others and seeking support if required when the situation dictates. They will develop resilience when plans do not work and use their initiative to try new ways of working.

As Athletes we will:

In ICT this term, we will be learning about e-safety. We will learn about the risks posed by online communications and that comments made online that are hurtful or offensive are the same as bullying.