Into the Woods…(Year 1)

Novel Link: ‘The Bog Baby’ by Jeanne Willis and Gwen Millward

As Geographers we will:

This term the children will explore maps. We will ask and answer geographical questions, identify the key features of a location and look at key physical and human features. We will identify cities, towns, villages, factories, farms, houses, offices and shops as well as beaches, coasts, forests, hills, mountains, oceans, rivers, soil, valleys, vegetation and weather.

As Artists we will:

In art we will explore the work of nature artists such as Andy Goldsworthy. We will paint and collage with natural resources, stamp with fruit and vegetables and investigate natural patterns such as mimicking print from the environment.

As Religious Scholars we will:

This term the children will be learning about the Muslim faith, looking at expressing beliefs, celebrations such as birth, Allah in the Qua’ran as well as inspirational Muslim people.

As Scientists we will:

This term the children will learn about plants. We will identify and name common plants, learn about the basic structure of plants and identify and classify different plants. We will plant a variety of vegetables and consider what plants need to help them grow strong. We will test our theories and plant seeds with no soil, no water and no sunshine to measure the effects.

As Writers we will:

This term we will be using the story of ‘The Bog Baby’ by Jeanne Willis and Gwen Millward. We will be using the story to explore settings as well as using adjectives to provide imaginative description. We will use capital letters to begin our sentences as well as for names of people and places. We will also continue to use finger spaces and full stops. We will begin to investigate traditional and fairy stories.

As Mathematicians we will:

This term the children will be recapping and consolidating their knowledge of place value, this time with numbers up to 50. We will be counting forwards and backwards in 2’s, 5’s and 10’s as well as identifying tens and ones. We will then be looking into length and height, weight and volume by doing lots of practical investigation using resources before moving on to pictorial representations and abstract problem solving.

As Musicians we will:

In our Music lessons we will continue to take part in singing, accurately following the melody. We will follow instructions on how and when to sing, make and control long and short sounds using our voices and imitate changes in pitch. We will learn some basic chords on the ukuleles.

In PE this term the children will be learning through Dance and Games. In Dance, they will be copying and remembering moves and positions, linking two or more actions to perform a sequence. In doing this they will be moving with careful control and coordination, choosing movements to communicate a mood, feeling or idea. In Games, they will be developing partner work, using rolling, hitting, running, jumping and catching skills in combination.

As Athletes we will: