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| **Home learning- Timetable of tasks**  |
| Week beginning:16th November | Class: Mr Barratt | Year Group: 5 |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading/ Phonics | To engage with a text<https://classroom.thenational.academy/lessons/to-engage-with-a-text-cnh62c> | To answer questions on a text<https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-1-6thkac> | To answer questions on a text<https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-2-74u3jd> | To explore character<https://classroom.thenational.academy/lessons/to-explore-character-64tk4e> | To explore themes<https://classroom.thenational.academy/lessons/to-explore-themes-6wr68d> |
| Maths | Multiply by 10<https://vimeo.com/474984652> | Multiply by 100<https://vimeo.com/474984809> | Multiply by 10, 100 and 1,000<https://vimeo.com/474985075> | Divide by 10<https://vimeo.com/475398155> | Divide by 100<https://vimeo.com/475823716> |
| Writing | Develop initial responses<https://classroom.thenational.academy/lessons/to-develop-initial-responses-cgvp2d> | Investigate suffixes<https://classroom.thenational.academy/lessons/to-investigate-suffixes-y-suffix-cmu36r> | Explore complex sentences<https://classroom.thenational.academy/lessons/to-explore-complex-sentences-c8r34r> | Describe two contrasting settings and characters<https://classroom.thenational.academy/lessons/to-describe-two-contrasting-settings-and-characters-6ru3er> | Develop understanding of words (sadness)<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-sadness-74ukee> |
| Core/ Non- core subjects | What conditions could we change to investigate the growth of a plant? <https://classroom.thenational.academy/lessons/what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-cmv66t>What are the parts and functions of a plant? <https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-plant-69gk8d> What are the parts and functions of a flower? <https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-flower-cmrkgt> What are the parts of a plant’s life cycle? <https://classroom.thenational.academy/lessons/what-are-the-parts-of-a-plants-life-cycle-75hpae> How does a plant adapt to different environments? <https://classroom.thenational.academy/lessons/how-do-plants-adapt-to-different-environments-6xj3jr>  |
| Spellings | Suffixes: plurals<https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c>  | Practise and apply<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc>  | More plurals<https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-plurals-6rtpcd>  | Practise and applyTEST<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-plurals-including-test-cnh30c>  |  |
| Mathletics | 30 minutes Mathletics | 30 minutes Mathletics | 45 minutesTT Rockstars | 30 minutes Mathletics | 30 minutes Mathletics |