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| **Home learning- Timetable of tasks**  |
| Week beginning:23rd November | Class: Mr Barratt | Year Group: 5 |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading/ Phonics | To engage with a text<https://classroom.thenational.academy/lessons/to-engage-with-the-text-c9h3je>  | To answer questions on a text<https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-orally-and-in-written-form-c5jk6d>  | To analyse a character<https://classroom.thenational.academy/lessons/to-analyse-a-character-6wv3gd>  | To explore one main theme<https://classroom.thenational.academy/lessons/to-explore-one-of-the-main-themes-6dk30d>  | To explore genre<https://classroom.thenational.academy/lessons/to-explore-genre-6rr32t>  |
| Maths | Multiples 10, 100 and 1,000<https://vimeo.com/475824701>  | Recap 3 times table<https://vimeo.com/478518987>  | Multiply and Divide by 6<https://vimeo.com/478522348>  | Multiply by 1 and 0<https://vimeo.com/475452114>  | RECAP: Rounding<https://vimeo.com/452198607>  |
| Writing | Rehearse a section of narrative<https://classroom.thenational.academy/lessons/to-orally-rehearse-a-section-of-narrative-6dgkge>  | Investigate Prefixes<https://classroom.thenational.academy/lessons/to-investigate-prefixes-6hgpae>  | Simple, compound and complex sentences<https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d>  | Generate ideas<https://classroom.thenational.academy/lessons/to-generate-ideas-for-writing-64ukec>  | Develop understanding of words (sly traits)<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clever-or-sly-traits-part-1-6cr6ad>  |
| Core/ Non- core subjects | Magnetism - PhysicsWhat are non-contact forces? <https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6grk4d> What are magnets? <https://classroom.thenational.academy/lessons/what-are-magnets-cgvkee> How does a compass work? <https://classroom.thenational.academy/lessons/how-does-a-compass-work-6rr30d> How can we see a magnetic field? <https://classroom.thenational.academy/lessons/how-can-we-see-a-magnetic-field-60rk8c> How can we tell if a material is magnetic or not? <https://classroom.thenational.academy/lessons/how-can-we-tell-if-a-material-is-magnetic-or-not-cmtpar>  |
| Spellings | Suffixes: plurals<https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c>  | Practise and apply<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc>  | More plurals<https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-plurals-6rtpcd>  | Practise and applyTEST<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-plurals-including-test-cnh30c>  |  |
| Mathletics | 30 minutes Mathletics | 30 minutes Mathletics | 45 minutesTT Rockstars | 30 minutes Mathletics | 30 minutes Mathletics |