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| **Home learning- Timetable of tasks** | | | | | |
| Week beginning:23rd November | | | Class: Mr Barratt | Year Group: 5 | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading/ Phonics | To engage with a text  <https://classroom.thenational.academy/lessons/to-engage-with-the-text-c9h3je> | To answer questions on a text  <https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-orally-and-in-written-form-c5jk6d> | To analyse a character  <https://classroom.thenational.academy/lessons/to-analyse-a-character-6wv3gd> | To explore one main theme  <https://classroom.thenational.academy/lessons/to-explore-one-of-the-main-themes-6dk30d> | To explore genre  <https://classroom.thenational.academy/lessons/to-explore-genre-6rr32t> |
| Maths | Multiples 10, 100 and 1,000  <https://vimeo.com/475824701> | Recap 3 times table  <https://vimeo.com/478518987> | Multiply and Divide by 6  <https://vimeo.com/478522348> | Multiply by 1 and 0  <https://vimeo.com/475452114> | RECAP: Rounding  <https://vimeo.com/452198607> |
| Writing | Rehearse a section of narrative  <https://classroom.thenational.academy/lessons/to-orally-rehearse-a-section-of-narrative-6dgkge> | Investigate Prefixes  <https://classroom.thenational.academy/lessons/to-investigate-prefixes-6hgpae> | Simple, compound and complex sentences  <https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d> | Generate ideas  <https://classroom.thenational.academy/lessons/to-generate-ideas-for-writing-64ukec> | Develop understanding of words (sly traits)  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clever-or-sly-traits-part-1-6cr6ad> |
| Core/  Non- core subjects | Magnetism - Physics  What are non-contact forces? <https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6grk4d>  What are magnets? <https://classroom.thenational.academy/lessons/what-are-magnets-cgvkee>  How does a compass work? <https://classroom.thenational.academy/lessons/how-does-a-compass-work-6rr30d>  How can we see a magnetic field? <https://classroom.thenational.academy/lessons/how-can-we-see-a-magnetic-field-60rk8c>  How can we tell if a material is magnetic or not? <https://classroom.thenational.academy/lessons/how-can-we-tell-if-a-material-is-magnetic-or-not-cmtpar> | | | | |
| Spellings | Suffixes: plurals  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c> | Practise and apply  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc> | More plurals  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-plurals-6rtpcd> | Practise and apply  TEST  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-plurals-including-test-cnh30c> |  |
| Mathletics | 30 minutes Mathletics | 30 minutes Mathletics | 45 minutes  TT Rockstars | 30 minutes Mathletics | 30 minutes Mathletics |