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| **Home learning- Timetable of tasks**  |
| Week beginning:23rd November | Class: Mr Barratt | Year Group: 5 |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading/ Phonics | To explore the text’s context<https://classroom.thenational.academy/lessons/to-explore-the-texts-context-6wrkae>  | To analyse a character<https://classroom.thenational.academy/lessons/to-analyse-a-character-c9k64t>  | To engage with the story<https://classroom.thenational.academy/lessons/to-engage-with-the-story-cnj64c>  | To infer using text and pictures<https://classroom.thenational.academy/lessons/to-infer-using-text-and-pictures-61j62r>  | To analyse a theme<https://classroom.thenational.academy/lessons/to-analyse-a-theme-6tk3gd>  |
| Maths | Measuring perimeter<https://vimeo.com/477523195>  | Perimeter on a grid[https://vimeo.com/477525533 7](https://vimeo.com/477525533%207)  | Perimeter of rectangles<https://vimeo.com/477527057>  | Perimeter of rectilinear shapes<https://vimeo.com/477528259>  | Calculate perimeter<https://vimeo.com/477528979>  |
| Writing | To analyse a visual clip<https://classroom.thenational.academy/lessons/to-analyse-a-visual-clip-c8v6ct>  | Suffixes<https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-6xhkje>  | Simple, compound and complex sentences<https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket>  | Setting Desciptions<https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-the-setting-6wt3ec>  | Develop understanding of words (anger)<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-anger-75j3je>  |
| Core/ Non- core subjects | Magnetism - PhysicsWhy do plants have flowers? <https://classroom.thenational.academy/lessons/why-do-plants-have-flowers-70v3gc> How do you clone? <https://classroom.thenational.academy/lessons/how-do-you-clone-a-potato-70uk8c> How does the lifecycle of an insect compare to an amphibian? <https://classroom.thenational.academy/lessons/how-does-the-lifecycle-of-an-insect-compare-to-an-amphibian-cmrked> Are the life cycles of mammals all the same? <https://classroom.thenational.academy/lessons/are-the-life-cycles-of-mammals-all-the-same-c4u3gr> Why do birds lay eggs? <https://classroom.thenational.academy/lessons/why-do-birds-lay-eggs-69j3jt>  |
| Spellings | Suffixes: -er and –est[hthttps://classroom.thenational.academy/lessons/to-investigate-suffixes-er-and-est-suffixes-ccw32d](https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c)  | Practise and apply<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-suffixes-including-test-6gwkje>  | More –est -er<https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-er-and-est-suffixes-6rv6at>  | Practise and applyTEST<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-er-and-est-including-test-c8w64r>  |  |
| Mathletics | 30 minutes Mathletics | 30 minutes Mathletics | 45 minutesTT Rockstars | 30 minutes Mathletics | 30 minutes Mathletics |