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| **Home learning- Timetable of tasks** | | | | | |
| Week beginning:23rd November | | | Class: Mr Barratt | Year Group: 5 | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading/ Phonics | To explore the text’s context  <https://classroom.thenational.academy/lessons/to-explore-the-texts-context-6wrkae> | To analyse a character  <https://classroom.thenational.academy/lessons/to-analyse-a-character-c9k64t> | To engage with the story  <https://classroom.thenational.academy/lessons/to-engage-with-the-story-cnj64c> | To infer using text and pictures  <https://classroom.thenational.academy/lessons/to-infer-using-text-and-pictures-61j62r> | To analyse a theme  <https://classroom.thenational.academy/lessons/to-analyse-a-theme-6tk3gd> |
| Maths | Measuring perimeter  <https://vimeo.com/477523195> | Perimeter on a grid  [https://vimeo.com/477525533 7](https://vimeo.com/477525533%207) | Perimeter of rectangles  <https://vimeo.com/477527057> | Perimeter of rectilinear shapes  <https://vimeo.com/477528259> | Calculate perimeter  <https://vimeo.com/477528979> |
| Writing | To analyse a visual clip  <https://classroom.thenational.academy/lessons/to-analyse-a-visual-clip-c8v6ct> | Suffixes  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-6xhkje> | Simple, compound and complex sentences  <https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket> | Setting Desciptions  <https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-the-setting-6wt3ec> | Develop understanding of words (anger)  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-anger-75j3je> |
| Core/  Non- core subjects | Magnetism - Physics  Why do plants have flowers? <https://classroom.thenational.academy/lessons/why-do-plants-have-flowers-70v3gc>  How do you clone? <https://classroom.thenational.academy/lessons/how-do-you-clone-a-potato-70uk8c>  How does the lifecycle of an insect compare to an amphibian? <https://classroom.thenational.academy/lessons/how-does-the-lifecycle-of-an-insect-compare-to-an-amphibian-cmrked>  Are the life cycles of mammals all the same? <https://classroom.thenational.academy/lessons/are-the-life-cycles-of-mammals-all-the-same-c4u3gr>  Why do birds lay eggs? <https://classroom.thenational.academy/lessons/why-do-birds-lay-eggs-69j3jt> | | | | |
| Spellings | Suffixes: -er and –est  [hthttps://classroom.thenational.academy/lessons/to-investigate-suffixes-er-and-est-suffixes-ccw32d](https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c) | Practise and apply  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-suffixes-including-test-6gwkje> | More –est -er  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-er-and-est-suffixes-6rv6at> | Practise and apply  TEST  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-er-and-est-including-test-c8w64r> |  |
| Mathletics | 30 minutes Mathletics | 30 minutes Mathletics | 45 minutes  TT Rockstars | 30 minutes Mathletics | 30 minutes Mathletics |