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| **Home learning- Timetable of tasks**  |
| Week beginning:7th December | Class: Mr Barratt | Year Group: 5 |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading/ Phonics | To explore the text’s context<https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mu32d> | To answer questions<https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-ccrp2d> | To analyse characters<https://classroom.thenational.academy/lessons/to-analyse-characters-cmu3gd> | To answer questions<https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-75j3je> | To analyse the language<https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-6mupar> |
| Maths | Measuring perimeter<https://vimeo.com/477523195> | Perimeter on a grid[https://vimeo.com/477525533 7](https://vimeo.com/477525533%207) | Perimeter of rectangles<https://vimeo.com/477527057> | Perimeter of rectilinear shapes<https://vimeo.com/477528259> | Calculate perimeter<https://vimeo.com/477528979> |
| Writing | Historical context<https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-poem-the-highwayman-cth36r>  | Prefixes<https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6nj3cr>  | Apostrophes<https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-ctk38r>  | Analyse the opening<https://classroom.thenational.academy/lessons/to-analyse-the-opening-of-the-poem-the-highwayman-c4wk6t>  | Develop understanding of words (night time)<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-crr36c>  |
| Core/ Non- core subjects | Separating mixtures – ChemistryWhat makes something pure? <https://classroom.thenational.academy/lessons/what-makes-something-pure-crv3ge> What makes something a mixture? <https://classroom.thenational.academy/lessons/what-makes-something-a-mixture-61j38e> What is a formulation? <https://classroom.thenational.academy/lessons/what-is-a-formulation-74r32t> How can we separate mixtures into pure substances? <https://classroom.thenational.academy/lessons/how-can-we-separate-mixtures-into-pure-substances-6hh3ce> How can you separate a mixture of sand, salt and water? <https://classroom.thenational.academy/lessons/how-can-you-separate-a-mixture-of-sand-salt-and-water-6rtpct>  |
| Spellings | Investigate homonyms<https://classroom.thenational.academy/lessons/to-investigate-homonyms-6gup4e>  | Practise and apply<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homonyms-including-test-65h36d>  | Investigate homophones<https://classroom.thenational.academy/lessons/to-investigate-homophones-cruk2t>  | Practise and applyTEST<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-6cw62d>  |  |
| Mathletics | 30 minutes Mathletics | 30 minutes Mathletics | 45 minutesTT Rockstars | 30 minutes Mathletics | 30 minutes Mathletics |