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| **Home learning- Timetable of tasks**  |
| Week beginning:9th November | Class: Mr Barratt | Year Group: 5 |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading/ Phonics | Personal reflection<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-c5jp6r> | Discussing favourite characters<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-70tket> | Book recommendations<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-cgr34c> | Up, Down, Around<https://classroom.thenational.academy/lessons/text-sharing-rhyming-books-up-down-around-c9hp4e?from_query=reading+comprehension> | This is Me<https://classroom.thenational.academy/lessons/comprehension-and-recounting-stories-this-is-me-ccrp6c?from_query=reading+comprehension> |
| Maths | Multiples<https://vimeo.com/468940874> | Factors<https://vimeo.com/468941522> | Prime Numbers<https://vimeo.com/469694974> | Square Numbers<https://vimeo.com/474984047> | Cube Numbers<https://vimeo.com/474984384> |
| Writing | Simple, compound & complex sentences <https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d> | Expanded noun phrases<https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-ccwk8d> | Narrative writing<https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t> | Narrative writing(sequencing)<https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked> | Character description<https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-6rtkct> |
| Core/ Non- core subjects | Geography of England - <https://classroom.thenational.academy/lessons/what-is-the-geography-of-england-69j3at>Countries of Europe - <https://classroom.thenational.academy/lessons/what-are-the-countries-of-europe-69k6cr>Physical features of Europe - <https://classroom.thenational.academy/lessons/what-are-the-physical-features-of-europe-74wp6r>Human characteristics of Europe - <https://classroom.thenational.academy/lessons/what-are-some-of-europes-most-important-human-characteristics-chhkat>Writing challenge: You own a cruise company and have been looking in to new areas of Europe to cruise around. Write a leaflet encouraging people to buy a ticket for your cruise. What physical geography would they see? What human geography would they see? |
| Spellings | Past and Present<https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc> | Practise and Apply<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-61h3ce> | Tense<https://classroom.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-cnh30t> | Past, Present tense (test)<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-test-ctj68c> |  |
| Mathletics | 30 minutes Mathletics | 30 minutes Mathletics | 45 minutesTT Rockstars | 30 minutes Mathletics | 30 minutes Mathletics |