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| Maths | English | Topic | Topic |
| Multiply 2-digits by 1 digit<https://vimeo.com/486774671>  | To engage with the text<https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mu32d>  | Who were the Vikings?<https://classroom.thenational.academy/lessons/who-were-the-vikings-61hp4d>  | What were the Viking raids?<https://classroom.thenational.academy/lessons/what-were-the-viking-raids-ctgp6t>  |
| Multiply 3-digits by 1-digit<https://vimeo.com/486775113>  | To answer questions on the text (part 1)<https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-ccrp2d>  | What was the Danelaw?<https://classroom.thenational.academy/lessons/what-was-the-danelaw-68u38c> | Saying your nationality<https://classroom.thenational.academy/lessons/saying-your-nationality-crup6d>  |
| Multiply 4-digits by 1-digit<https://vimeo.com/486775551>  | To analyse characters<https://classroom.thenational.academy/lessons/to-analyse-characters-cmu3gd>  | What was life like in Viking Britain?<https://classroom.thenational.academy/lessons/what-was-life-like-in-viking-britain-6nhp2c>  | Saying which country you live in and which language you speak<https://classroom.thenational.academy/lessons/saying-which-country-you-live-in-and-which-language-you-speak-c9h3gd>  |
| Multiply 2-digits (area model)<https://vimeo.com/488075946>  | To answer questions on the text (part 2)<https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-75j3je>  | How did England become a unified country?<https://classroom.thenational.academy/lessons/how-did-england-become-a-unified-country-6mv36e>  | The negative – saying where you don’t life, which language you don’t speak and what nationality you aren’t<https://classroom.thenational.academy/lessons/the-negative-saying-where-you-dont-live-which-language-you-dont-speak-and-what-nationality-you-arent-65hp6d>  |
| Multiply 2-digits (area model)<https://vimeo.com/488076765>  | To analyse the author’s use of language<https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-6mupar>  | How was Britain conquered between 950 AD-1066?<https://classroom.thenational.academy/lessons/how-was-britain-conquered-between-950-ad-1066-6ru6ce>  | Putting together all of the learning from this unit<https://classroom.thenational.academy/lessons/putting-together-all-of-the-learning-from-this-unit-69k6ad>  |