|  |  |  |  |
| --- | --- | --- | --- |
| Maths | English | Topic | Topic |
| Multiply 2-digits by 1 digit  <https://vimeo.com/486774671> | To engage with the text  <https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mu32d> | Who were the Vikings?  <https://classroom.thenational.academy/lessons/who-were-the-vikings-61hp4d> | What were the Viking raids?  <https://classroom.thenational.academy/lessons/what-were-the-viking-raids-ctgp6t> |
| Multiply 3-digits by 1-digit  <https://vimeo.com/486775113> | To answer questions on the text (part 1)  <https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-ccrp2d> | What was the Danelaw?  <https://classroom.thenational.academy/lessons/what-was-the-danelaw-68u38c> | Saying your nationality  <https://classroom.thenational.academy/lessons/saying-your-nationality-crup6d> |
| Multiply 4-digits by 1-digit  <https://vimeo.com/486775551> | To analyse characters  <https://classroom.thenational.academy/lessons/to-analyse-characters-cmu3gd> | What was life like in Viking Britain?  <https://classroom.thenational.academy/lessons/what-was-life-like-in-viking-britain-6nhp2c> | Saying which country you live in and which language you speak  <https://classroom.thenational.academy/lessons/saying-which-country-you-live-in-and-which-language-you-speak-c9h3gd> |
| Multiply 2-digits (area model)  <https://vimeo.com/488075946> | To answer questions on the text (part 2)  <https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-75j3je> | How did England become a unified country?  <https://classroom.thenational.academy/lessons/how-did-england-become-a-unified-country-6mv36e> | The negative – saying where you don’t life, which language you don’t speak and what nationality you aren’t  <https://classroom.thenational.academy/lessons/the-negative-saying-where-you-dont-live-which-language-you-dont-speak-and-what-nationality-you-arent-65hp6d> |
| Multiply 2-digits (area model)  <https://vimeo.com/488076765> | To analyse the author’s use of language  <https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-6mupar> | How was Britain conquered between 950 AD-1066?  <https://classroom.thenational.academy/lessons/how-was-britain-conquered-between-950-ad-1066-6ru6ce> | Putting together all of the learning from this unit  <https://classroom.thenational.academy/lessons/putting-together-all-of-the-learning-from-this-unit-69k6ad> |