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| 8:30-9:00 | 9:00-9:55  **LIVE** | 9:55-10:45 | 10:45-11:30  **LIVE** | 11:30-12:10 | 12:10-13:10 | 13:10-14:00 | 14:00-15:30 |
| Registration | RECAP  Multiply 2-digits by 1-digit | Globalisation  <https://classroom.thenational.academy/lessons/what-is-globalisation-c8tk2e> | Direct speech | Break | Lunch Time | What is the geography of Scotland?  <https://classroom.thenational.academy/lessons/what-is-the-geography-of-scotland-70vk4t> | Oxford Owl  Up to page 7  <https://www.oxfordowl.co.uk/api/interactives/30572.html> |
| RECAP  Multiply 3-digits by 1-digit | How has globalisation changed the way we communicate  <https://classroom.thenational.academy/lessons/how-has-globalisation-changed-the-way-we-communicate-60u66c> | Commas in lists | What is the geography of Wales?  <https://classroom.thenational.academy/lessons/what-is-the-geography-of-wales-61jpar> | pages 8-11 |
| Multiply 4-digits by 1-digit | How does globalisation affect trade?  <https://classroom.thenational.academy/lessons/how-does-globalisation-affect-trade-crt64e> | Colons | What is the geography of Northern Ireland?  <https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr> | pages 12-15 |
| Multiply 2-digits (area model) | What does globalisation have to do with fashion?  <https://classroom.thenational.academy/lessons/what-does-globalisation-have-to-do-with-fashion-6xjp4d> | Modal verbs of possibility | What is the geography of England?  <https://classroom.thenational.academy/lessons/what-is-the-geography-of-england-69j3at> | pages 16-19 |
| Multiply 2-digits (area model) | Fashion research: Where were my clothes made?  <https://classroom.thenational.academy/lessons/fashion-research-where-were-my-clothes-made-65h32t> | Modal adverbs | Design a travel brochure for the United Kingdom | pages 20-23 |