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| 8:30-9:00 | 9:00-9:55**LIVE** | 9:55-10:45 | 10:45-11:30**LIVE** | 11:30-12:10 | 12:10-13:10 | 13:10-14:00 | 14:00-15:30 |
| Registration | Multiply 2-digits by 2-digits | What does globalisation have to do with food?<https://classroom.thenational.academy/lessons/what-does-globalisation-have-to-do-with-food-6wr30t> | Co-ordinating conjunctions | Break | Lunch Time | What are the world’s natural resources?<https://classroom.thenational.academy/lessons/where-are-the-worlds-natural-resources-6mu3et> | pages 24-29 |
| Multiply 3-digits by 2-digits | Where does our food come from?<https://classroom.thenational.academy/lessons/where-does-our-food-come-from-60t62e> | Subordinating conjunctions | How has the use of natural resources changed?<https://classroom.thenational.academy/lessons/how-has-the-use-of-natural-resources-changed-65j36d> | pages 30-33 |
| Multiply 4-digits by 2-digitBASIC | Where will globalisation lead us?<https://classroom.thenational.academy/lessons/where-will-globalisation-lead-us-cnjp6c> | Relative clauses | What resources does Chile have?<https://classroom.thenational.academy/lessons/what-resources-does-chile-have-c4rk6t> | pages 34-end |
| Multiply 4-digits by 2-digits | How globalised is your life?<https://classroom.thenational.academy/lessons/how-globalised-is-your-life-70rk4t> | Semi-Colons | What resources does the UK have?<https://classroom.thenational.academy/lessons/what-resources-does-the-uk-have-c4rkjc> | Book review |
| Multiply 4-digits by 2-digits | What impact has globalisation had on your life?<https://classroom.thenational.academy/lessons/what-impact-has-globalisation-had-on-your-life-c8r3gt> | Perfect tense | Compare Chile and the UK | Fact file on one subject in space. |