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| 8:30-9:00 | 9:00-9:55  **LIVE** | 9:55-10:45 | 10:45-11:30  **LIVE** | 11:30-12:10 | 12:10-13:10 | 13:10-14:00 | 14:00-15:30 |
| Registration | RECAP  Divide 2-digits by 1-digit | To develop initial responses  <https://classroom.thenational.academy/lessons/to-develop-initial-responses-cgvp2d> | Prepositions of time | Break | Lunch Time | What are solar and lunar eclipses?  <https://classroom.thenational.academy/lessons/what-are-solar-and-lunar-eclipses-6nh3et> | Charanga – learn ‘*Livin’ of a prayer’* |
| RECAP  Divide 2-digits by 1-digit | To investigate suffixes: -y suffix  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-y-suffix-cmu36r> | Apostrophes | What is the solar system?  <https://classroom.thenational.academy/lessons/what-is-the-solar-system-c5jk6r> | Charanga – learn ‘*Livin’ of a prayer’* |
| RECAP  Divide 3-digits by 1-digit | To explore complex sentences  <https://classroom.thenational.academy/lessons/to-explore-complex-sentences-c8r34r> | Imperative verbs | How do the planets in the solar system differ?  <https://classroom.thenational.academy/lessons/how-do-the-planets-in-the-solar-system-differ-69k6ar> | Charanga – learn ‘*Livin’ of a prayer’* |
| Divide 4-digits by 1-digits | To describe two contrasting settings and characters  <https://classroom.thenational.academy/lessons/to-describe-two-contrasting-settings-and-characters-6ru3er> | Hyphens | Write 1 descriptive poem per planet | Charanga – learn ‘*The Fresh Prince of Belair’* |
| Divide with remainders | To develop a rich understanding of words associated with sadness  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-sadness-74ukee> | Fronted adverbials | Write a descriptive paragraph about a planet | Charanga – learn ‘*The Fresh Prince of Belair’* |