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| 8:30-9:00 | 9:00-9:55  **LIVE** | 9:55-10:45 | 10:45-11:30  **LIVE** | 11:30-12:10 | 12:10-13:10 | 13:10-14:00 | 14:00-15:30 |
| Registration | RECAP  Interpret charts | To write the opening of a narrative  <https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-narrative-6xk36r> | Cohesive devices | Break | Lunch Time | What are stars and star constellations?  <https://classroom.thenational.academy/lessons/what-are-stars-and-star-constellations-chjp6c> | Mathletics  30 minutes |
| RECAP  Comparison, sum and difference | To practise and apply knowledge of suffixes: -y suffix (test)  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-y-suffix-including-test-cdh66t> | First/third person | What is the universe and what is it made from?  <https://classroom.thenational.academy/lessons/what-is-the-universe-and-what-is-it-made-from-c8uk8e> | TTrockstars  30 minutes |
| RECAP  Introduce line graphs | To plan the build up of a narrative  <https://classroom.thenational.academy/lessons/to-plan-the-build-up-of-a-narrative-6djkge> | Subjunctive form | What do astronomers do?  <https://classroom.thenational.academy/lessons/what-do-astronomers-do-cnh3ac> | Mathletics  30 minutes |
| Read and interpret line graphs | To write a range of sentences for the build-up of a narrative  <https://classroom.thenational.academy/lessons/to-write-a-range-of-sentences-for-the-build-up-of-a-narrative-c8tkgr> | Bullet points | Write a biography about a famous astronomer. | TTrockstars  30 minutes |
| Use line graphs to solve problems | To write the first part of the build-up of a narrative  <https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-build-up-of-a-narrative-68r38r> | Brackets | Write a descriptive paragraph about a Centaurus. | Mathletics  30 minutes |