

Home learning- Timetable of tasks

Week beginning: 10/5/2021			Class: Miss Brand		Year Group: 4
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Phonics	The Suitcase Kid – Lesson 1: Engage with a text https://classroom.thenational.academy/lessons/to-engage-with-a-text-64vk4c	The Suitcase Kid – Lesson 2: Answer retrieval questions https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-60u30r	The Suitcase Kid – Lesson 3: Answer inference questions https://classroom.thenational.academy/lessons/to-answer-inference-questions-c5hpct	The Suitcase Kid – Lesson 4: Analyse language https://classroom.thenational.academy/lessons/to-analyse-language-69hk0c	The Suitcase Kid – Lesson 5: Analyse a character's emotions https://classroom.thenational.academy/lessons/to-analyse-a-character-emotions-61j6ad
Maths	Decimals – Tenths on a place value grid https://whiterosemaths.com/homelearning/year-4/spring-week-9-number-decimals/	Decimals – Tenths on a number line https://whiterosemaths.com/homelearning/year-4/spring-week-9-number-decimals/	Decimals – divide 1 digit by 10 https://whiterosemaths.com/homelearning/year-4/spring-week-10-number-decimals/	Decimals – divide 2 digits by 10 https://whiterosemaths.com/homelearning/year-4/spring-week-10-number-decimals/	Decimals – hundredths https://whiterosemaths.com/homelearning/year-4/spring-week-10-number-decimals/
Writing	Whale Rider – Lesson 1: The learn about Maori Culture https://classroom.thenational.academy/lessons/to-learn-about-maori-culture-ccvpcc	Whale Rider – Lesson 2: To investigate suffixes –ify -ise https://classroom.thenational.academy/lessons/to-investigate-suffixes-ify-ise-6mt62t	Whale Rider – Lesson 3: To revise simple, compound and complex sentences https://classroom.thenational.academy/lessons/to-revise-simple-compound-and-complex-sentences-6tgp2d	Whale Rider – Lesson 4: To develop an understanding of the main characters in a film https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-main-characters-in-a-film-6xhp6c	Whale Rider – Lesson 5: To develop a rich understanding of words associated with eyes https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eyes-6xjkgd

Core/ Non- core subjects	French – Je m’habille – Describing clothes with colours https://classroom.thenational.academy/lessons/describing-clothes-with-colours-c9h6at	Science – What is an adaptation? https://classroom.thenational.academy/lessons/what-is-an-adaptation-cmw6ct	RE – What are the 5 Ks of Sikhism? https://classroom.thenational.academy/lessons/what-are-the-5-ks-of-sikhism-crtk2t	PE – Joe Wicks Workout! https://www.youtube.com/c/TheBodyCoachTV	History – What was Britain like before the Romans? https://classroom.thenational.academy/lessons/what-was-britain-like-before-the-romans-crvkgt
Spellings	<p>Miss Brand’s Group (1) (Purple Book 4): words ending in -ous Serious, obvious, jealous, tremendous, hideous, anxious, glamorous, enormous</p> <p>Miss Brand’s Group (2) (Blue Book 3): ‘k’ sounding ‘ch’ words School, character, stomach, echo, chaos, anchor, chemist, ache</p> <p>Hayley’s Group (1) (Red Book 2B): words ending in –ness (2) Dizziness, jolliness, silliness, bossiness, sloppiness, spiciness, sleepiness, chattiness</p> <p>Hayley’s Group (2): common exception words Wild, plant, hour, last, find, because, many, behind</p>				
Mathletics/ TTRockstars	Mathletics	TTRockstars	Mathletics	TTRockstars	Mathletics