

Home learning- Timetable of tasks

Week beginning: 14/6/2021			Class: Miss Brand		Year Group: 4
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Phonics	Rushing Rivers – Lesson 1: To identify features of a non-fiction text. https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-fiction-text-c8v32d	Rushing Rivers – Lesson 2: To answer questions on a non-fiction text (part 1) https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-1-c9gp4d	Rushing Rivers – Lesson 3: To answer questions on a non-fiction text (part 2) https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-2-ctj30t	Rushing Rivers – Lesson 4: To answer questions on a non-fiction text (part 3) https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-3-cctk6r	Rushing Rivers – Lesson 5: To complete an activity on a non-fiction text https://classroom.thenational.academy/lessons/to-complete-an-activity-on-a-non-fiction-text-c8vp6d
Maths	Money – subtract money https://whiterosemaths.com/homelearning/year-4/summer-week-4-measurement-money/	Money – find change https://whiterosemaths.com/homelearning/year-4/summer-week-4-measurement-money/	Money – working with money activity https://whiterosemaths.com/homelearning/year-4/summer-week-3-measurement-money/	Money – four operations https://whiterosemaths.com/homelearning/year-4/summer-week-3-measurement-money/	Money – Money end of unit - assessment https://whiterosemaths.com/resources/assessment/primary-assessment/end-of-block-assessments/

<p>Writing</p>	<p>Whale Rider – Lesson 6: To plan a narrative build up</p> <p>https://classroom.thenational.academy/lessons/to-plan-a-narrative-build-up-6th30c</p>	<p>Whale Rider – Lesson 7: To practice and apply knowledge of suffixes (-ify and -ise)</p> <p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ify-ise-68w3jc</p>	<p>Whale Rider – Lesson 8: To practice punctuating speech</p> <p>https://classroom.thenational.academy/lessons/to-practise-punctuating-speech-cgu3jd</p>	<p>Whale Rider – Lesson9: To write a narrative build up</p> <p>https://classroom.thenational.academy/lessons/to-write-a-narrative-build-up-6ctpac</p>	<p>Whale Rider – Lesson 10: To analyse a visual film clip</p> <p>https://classroom.thenational.academy/lessons/to-analyse-a-visual-film-clip-6cr30t</p>
<p>Core/ Non- core subjects</p>	<p>French – Je m’habille – Saying clothes you don’t have using conjunctions</p> <p>https://classroom.thenational.academy/lessons/saying-clothes-you-dont-have-and-using-conjunctions-6xh34r</p>	<p>RE – Where and how do Sikhs worship?</p> <p>https://classroom.thenational.academy/lessons/where-and-how-do-sikhs-worship-cguk4r</p>	<p>PE – Joe Wicks Workout!</p> <p>https://www.youtube.com/c/TheBodyCoachTV</p>	<p>Science – What are the parts and function of a flower?</p> <p>https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-flower-cmrkgt</p>	<p>History – Why did Boudicca lead a revolt against the Romans?</p> <p>https://classroom.thenational.academy/lessons/why-did-boudicca-lead-a-revolt-against-the-romans-60v3gc</p>
<p>Spellings</p>	<p>Miss Brand’s Group (1) (Purple Book 4): words ending in –gue and -que Cheque, antique, grotesque, unique, catalogue, league, tongue, dialogue</p> <p>Miss Brand’s Group (2) (Blue Book 3): words ending in –ful Joyful, cheerful, colourful, thankful, hopeful, painful, careful, peaceful</p> <p>Hayley’s Group (1) (Red Book 2B): words with the prefix re- Rearrange, reappear, redecorate, recycle, rebuild, replay, reheat, redo</p> <p>Hayley’s Group (2): common exception words Birds, air, dragon, best, going, inside, other, than</p>				

Mathletics/ TTRockstars	Mathletics	TTRockstars	Mathletics	TTRockstars	Mathletics
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