	Home learning- Timetable of tasks									
Week beginning: 14/6/2021			Class: Miss Brand		Year Group: 4					
	Monday	Tuesday	Wednesday	Thursday	Friday					
Reading/ Phonics	Rushing Rivers – Lesson 1: To identify features of a non-fiction text. <u>https://classroom.th</u> <u>enational.academy/l</u> <u>essons/to-identify-</u> <u>features-of-a-non-</u> <u>fiction-text-c8v32d</u>	Rushing Rivers – Lesson 2: To answer questions on a non-fiction text (part 1) <u>https://classroom.thena</u> <u>tional.academy/lessons</u> <u>/to-answer-questions- on-a-non-fiction-text- part-1-c9gp4d</u>	Rushing Rivers – Lesson 3: To answer questions on a non- fiction text (part 2) <u>https://classroom.thenation</u> <u>al.academy/lessons/to-</u> <u>answer-questions-on-a-non-</u> <u>fiction-text-part-2-ctj30t</u>	Rushing Rivers – Lesson 4: To answer questions on a non-fiction text (part 3) <u>https://classroom.thenational.a</u> <u>cademy/lessons/to-answer-</u> <u>questions-on-a-non-fiction-text-</u> <u>part-3-cctk6r</u>	Rushing Rivers – Lesson 5: To complete an activity on a non-fiction text <u>https://classroom.thenational.academy/lessons/to -complete-an-activity-on- a-non-fiction-text-c8vp6o</u>					
Maths	Money – subtract money https://whiterosemaths .com/homelearning/yea r-4/summer-week-4- measurement-money/	Money – find change <u>https://whiterosemaths</u> .com/homelearning/yea <u>r-4/summer-week-4-</u> measurement-money/	Money – working with money activity <u>https://whiterosemaths.</u> <u>com/homelearning/year</u> <u>-4/summer-week-3-</u> <u>measurement-money/</u>	Money – four operations https://whiterosemaths.co m/homelearning/year- 4/summer-week-3- measurement-money/	Money – Money end of unit - assessment <u>https://whiterosemaths.c</u> om/resources/assessme nt/primary- assessment/end-of- block-assessments/					

Whale Rider – Lesson 6: To plan a narrative build up <u>https://classroom.th</u> <u>enational.academy/l</u> <u>essons/to-plan-a-</u> <u>narrative-build-up-</u> <u>6th30c</u>	Whale Rider – Lesson 7: To practice and apply knowledge of suffixes (-ify and – ise) <u>https://classroom.th</u> <u>enational.academy/l</u> <u>essons/to-practise-</u> <u>and-apply-</u> <u>knowledge-of-</u> <u>suffixes-ify-ise-</u> <u>68w3jc</u>	Whale Rider – Lesson 8: To practice punctuating speech <u>https://classroom.thenation</u> <u>al.academy/lessons/to- practise-punctuating-</u> <u>speech-cgu3jd</u>	Whale Rider – Lesson9: To write a narrative build up <u>https://classroom.thenation</u> <u>al.academy/lessons/to-</u> <u>write-a-narrative-build-up-</u> <u>6ctpac</u>	Whale Rider – Lesson 10: To analyse a visual film clip <u>https://classroom.thenati</u> <u>onal.academy/lessons/to</u> <u>-analyse-a-visual-film- clip-6cr30t</u>				
m'habille –	how do Sikhs	Workout!	parts and function of a	History – Why did Boudicca lead a revolt				
Saying clothes you	worship?	https://www.youtube.co	flower?	against the Romans?				
don't have using	https://classroom.thena	m/c/TheBodyCoachTV	https://classroom.thenational.a	https://classroom.thenational				
conjunctions	tional.academy/lessons		cademy/lessons/what-are-the-	.academy/lessons/why-did-				
https://classroom.thena	/where-and-how-do-		parts-and-functions-of-a-flower-	boudicca-lead-a-revolt-				
tional.academy/lessons	sikhs-worship-cguk4r		<u>cmrkgt</u>	against-the-romans-60v3gc				
<u>conjunctions-6xn34r</u>								
Miss Brand's Group (*	1) (Purple Rook 4): wo	l ords ending in _gue and -g						
	, , , ,	. .						
1,, 9		,,						
Joyful, cheerful, colourful, thankful, hopeful, painful, careful, peaceful								
Rearrange, reappear, redecorate, recycle, rebuild, replay, reneat, redo								
Havley's Group (2): common exception words								
	Lesson 6: To plan a narrative build up <u>https://classroom.th</u> enational.academy/l essons/to-plan-a- narrative-build-up- 6th30c French – Je m'habille – Saying clothes you don't have using conjunctions <u>https://classroom.thena</u> tional.academy/lessons /saying-clothes-you- dont-have-and-using- conjunctions-6xh34r Miss Brand's Group (1) Cheque, antique, grot Miss Brand's Group (2): co	Lesson 6: To plan a narrative build up https://classroom.th enational.academy/I essons/to-plan-a- narrative-build-up- 6th30c French – Je m'habille – Saying clothes you don't have using conjunctions https://classroom.thena tional.academy/lessons /where-and-how-do- sikhs-worship-cguk4r Miss Brand's Group (1) (Purple Book 4): wor Cheque, antique, grotesque, unique, catalog Miss Brand's Group (2) (Blue Book 3): word Joyful, cheerful, colourful, thankful, hopeful, Hayley's Group (2): common exception word	Lesson 6: To plan a narrative build up https://classroom.th enational.academy// essons/to-plan-a- narrative-build-up- 6th30c French – Je m'habille – Saying clothes you don't have using conjunctions https://classroom.thenation.al.academy// essons/to-practise- and-apply- knowledge-of- suffixes-ify-ise- 68w3jc French – Je m'habille – Saying clothes you don't have using conjunctions https://classroom.thenation.al.academy/lessons/to- suffixes-ify-ise- 68w3jc French – Je m'habille – Saying-clothes-you- don't have using conjunctions https://classroom.thenation.al.academy/lessons /where-and-how-do- sikhs-worship-cguk4r Miss Brand's Group (1) (Purple Book 4): words ending in –gue and -q Cheque, antique, grotesque, unique, catalogue, league, tongue, dialog Miss Brand's Group (2) (Blue Book 3): words ending in –ful Joyful, cheerful, colourful, thankful, hopeful, painful, careful, peaceful Hayley's Group (1) (Red Book 2B): words with the prefix re-	Lesson 6: To plan a narrative build up Lesson 7: To practice and apply knowledge of suffixes (-ify and ise) 8: To practice punctuating speech https://classroom.thenation al.academy/lessons/to-practise-punctuating-speech-cgu3jd To write a narrative build up https://classroom.th ise) https://classroom.th al.academy/lessons/to-practise-punctuating-speech-cgu3jd al.academy/lessons/to-practise-punctuating-speech-cgu3jd al.academy/lessons/to-practise-punctuating-speech-cgu3jd French – Je RE – Where and how do Sikhs worship? RE – Where and how do Sikhs worship? PE – Joe Wicks Science – What are the parts and function of a flower? don't have using conjunctions https://classroom.thenational.academy/lessons/what-are-the-parts-and-how-do-sikhs-worship-cguk4r PE – Joe Wicks Science – What are the parts and function of a flower? Miss Brand's Group (1) (Purple Book 4): words ending in –gue and -que cademy/lessons/what-are-the-parts-and-flower-cmrkgt https://classroom.thenational.a Miss Brand's Group (2) (Blue Book 3): words ending in –ful Joyful, cheerful, colourful, thankful, hopeful, painful, careful, peaceful Hayley's Group (1) (Red Book 2B): words with the prefix re-Rearrange, reappear, redecorate, recycle, rebuild, replay, reheat, redo				

Mathletics/	Mathletics	TTRockstars	Mathletics	TTRockstars	Mathletics
TTRocksta					
rs					