

Home learning- Timetable of tasks

Week beginning: 17/5/2021			Class: Miss Brand		Year Group: 4
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Phonics	The Suitcase Kid – Lesson 1: Engage with a text https://classroom.thenational.academy/lessons/to-engage-with-a-text-64vk4c	The Suitcase Kid – Lesson 2: Answer retrieval questions https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-60u30r	The Suitcase Kid – Lesson 3: Answer inference questions https://classroom.thenational.academy/lessons/to-answer-inference-questions-c5hpct	The Suitcase Kid – Lesson 4: Analyse language https://classroom.thenational.academy/lessons/to-analyse-language-69hk0c	The Suitcase Kid – Lesson 5: Analyse a character's emotions https://classroom.thenational.academy/lessons/to-analyse-a-characters-emotions-61j6ad
Maths	Decimals – Hundredths on a place value grid https://whiterosemaths.com/homelearning/year-4/spring-week-10-number-decimals/	Decimals – Divide 1 and 2-digit numbers by 100 https://whiterosemaths.com/homelearning/year-4/spring-week-11-number-decimals/	Decimals – End of block assessment https://whiterosemaths.com/resources/assessment/primary-assessment/end-of-block-assessments/	Decimals – Bonds to 100 (tens and ones) https://whiterosemaths.com/homelearning/year-4/summer-week-1-number-decimals/	Decimals – Make a whole https://whiterosemaths.com/homelearning/year-4/summer-week-1-number-decimals/
Writing	Whale Rider – Lesson 1: The learn about Maori Culture https://classroom.thenational.academy/lessons/to-learn-about-maori-culture-ccvpcc	Whale Rider – Lesson 2: To investigate suffixes –ify -ise https://classroom.thenational.academy/lessons/to-investigate-suffixes-ify-ise-6mt62t	Whale Rider – Lesson 3: To revise simple, compound and complex sentences https://classroom.thenational.academy/lessons/to-revise-simple-compound-and-complex-sentences-6tgp2d	Whale Rider – Lesson 4: To develop an understanding of the main characters in a film https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-main-characters-in-a-film-6xhp6c	Whale Rider – Lesson 5: To develop a rich understanding of words associated with eyes https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eyes-6xjkgd

<p>Core/ Non- core subjects</p>	<p>French – Je m’habille – Describing clothes with colour and size https://classroom.thenational.academy/lessons/describing-clothes-with-colour-and-size-chhk2r</p>	<p>Science – What conditions could we change to investigate the growth of the plant? https://classroom.thenational.academy/lessons/what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-cmv66t</p>	<p>RE – What are the holy scriptures of Sikhism? https://classroom.thenational.academy/lessons/what-are-the-holy-scriptures-of-sikhism-6nhpce</p>	<p>PE – Joe Wicks Workout! https://www.youtube.com/c/TheBodyCoachTV</p>	<p>History – How did the Romans conquer Britain? https://classroom.thenational.academy/lessons/how-did-the-romans-conquer-britain-6gwk6d</p>
<p>Spellings</p>	<p>Miss Brand’s Group (1) (Purple Book 4): words with sc Scissors, ascend, descend, muscle, science, scent, scene, fascinate</p> <p>Miss Brand’s Group (2) (Blue Book 3): ‘ch’ sounding ‘sh’ Chef, parachute, machine, chute, chandelier, pistachio, charade, brochure</p> <p>Hayley’s Group (1) (Red Book 2B): words ending in ‘le’ Simple, apple, cuddle, kettle, puzzle, wiggle, triangle, handle</p> <p>Hayley’s Group (2): common exception words Break, kind, mind, people, only, everybody, climb, beautiful</p>				
<p>Mathletics/ TTRockstars</p>	<p>Mathletics</p>	<p>TTRockstars</p>	<p>Mathletics</p>	<p>TTRockstars</p>	<p>Mathletics</p>