

Home learning- Timetable of tasks

Week beginning: 19/4/2021		Class: Miss Brand		Year Group: 4	
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Phonics	The Suitcase Kid – Lesson 1: Engage with a text https://classroom.thenational.academy/lessons/to-engage-with-a-text-64vk4c	The Suitcase Kid – Lesson 2: Answer retrieval questions https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-60u30r	The Suitcase Kid – Lesson 3: Answer inference questions https://classroom.thenational.academy/lessons/to-answer-inference-questions-c5hpc	The Suitcase Kid – Lesson 4: Analyse language https://classroom.thenational.academy/lessons/to-analyse-language-69hk0c	The Suitcase Kid – Lesson 5: Analyse a character's emotions https://classroom.thenational.academy/lessons/to-analyse-a-character-emotions-61j6ad
Maths	Fractions – Subtract from whole amounts https://whiterosemaths.com/homelearning/year-4/spring-week-7-number-fractions/	Fractions – Fractions of a set of objects (1) https://whiterosemaths.com/homelearning/year-4/spring-week-8-number-fractions/	Fractions – Fractions of set of objects (2) https://whiterosemaths.com/homelearning/year-4/spring-week-8-number-fractions/	Fractions – Calculate fractions of a quantity https://whiterosemaths.com/homelearning/year-4/spring-week-8-number-fractions/	Fractions – Calculate quantities https://whiterosemaths.com/homelearning/year-4/spring-week-8-number-fractions/
Writing	Whale Rider – Lesson 1: The learn about Maori Culture https://classroom.thenational.academy/lessons/to-learn-about-maori-culture-ccvpcc	Whale Rider – Lesson 2: To investigate suffixes –ify -ise https://classroom.thenational.academy/lessons/to-investigate-suffixes-ify-ise-6mt62t	Whale Rider – Lesson 3: To revise simple, compound and complex sentences https://classroom.thenational.academy/lessons/to-revise-simple-compound-and-complex-sentences-6tgp2d	Whale Rider – Lesson 4: To develop an understanding of the main characters in a film https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-main-characters-in-a-film-6xhp6c	Whale Rider – Lesson 5: To develop a rich understanding of words associated with eyes https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eyes-6xjkgd

<p>Core/ Non- core subjects</p>	<p>PE – Joe Wicks Workout! https://www.youtube.com/c/TheBodyCoachTV</p>	<p>RE – Sikhism – How did Sikhism begin? https://classroom.thenational.academy/lessons/how-did-sikhism-begin-70vp8t</p>	<p>History- How did the Roman Empire become so powerful? https://classroom.thenational.academy/lessons/how-did-the-roman-empire-become-so-powerful-74u62t</p>	<p>History – What was Britain like before the Romans? https://classroom.thenational.academy/lessons/what-was-britain-like-before-the-romans-crvkgt</p>	<p>ICT / Art – Understand what New Media Art is and create Pixel Art https://classroom.thenational.academy/lessons/understand-what-new-media-art-is-and-create-pixel-art-c4wkgc</p>
<p>Spellings</p>	<p>Miss Brand’s Group (1) (Purple Book 4): adverbs Breezily, happily, cheekily, sleepily, angrily, merrily, magically, comically</p> <p>Miss Brand’s Group (2) (Blue Book 3): Suddenly, finally, completely, carefully, gently, simply, horribly, merrily</p> <p>Hayley’s Group (1) (Red Book 2B): -er and –est suffix 3 Sadder, bigger, slimmer, hotter, fittest, wettest, maddest, gladdest</p> <p>Hayley’s Group (2): common exception words Want, who, would, take, right, cold, gone, great</p>				
<p>Mathletics/ TTRockstars</p>	<p>TTRockstars</p>	<p>Mathletics</p>	<p>TTRockstars</p>	<p>Mathletics</p>	<p>TTRockstars</p>