

Home learning- Timetable of tasks

Week beginning: 22/3/2021		Class: Miss Brand		Year Group: 4	
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Phonics	King of the Sky – Lesson 1: Explore a theme https://classroom.thenational.academy/lessons/to-explore-a-theme-61hp2c	King of the Sky – Lesson 2: Engage with a text https://classroom.thenational.academy/lessons/to-engage-with-a-text-c5k64c	King of the Sky – Lesson 3: Analyse a character https://classroom.thenational.academy/lessons/to-analyse-a-character-68t34t	King of the Sky – Lesson 4: To explore figurative language https://classroom.thenational.academy/lessons/to-explore-figurative-language-c4w3cd	King of the Sky – Lesson 5: To generate and explore themes https://classroom.thenational.academy/lessons/to-generate-and-explore-themes-64wk8c
Maths	Multiplication and Divison RECAP – 11 and 12 times table https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/	Multiplication and Divison RECAP – multiply 2-digits by 1- digit https://whiterosemaths.com/homelearning/year-4/spring-week-2-number-multiplication-division/	Multiplication and Divison RECAP – multiply 3-digits by 1- digit https://whiterosemaths.com/homelearning/year-4/spring-week-2-number-multiplication-division/	Multiplication and Divison RECAP – multiply 3 numbers https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/	Multiplication and Divison RECAP – divide 2-digits by 1- digit https://whiterosemaths.com/homelearning/year-4/spring-week-2-number-multiplication-division/
Writing	Poetry – Lesson 11: To generate and develop vocabulary (part 1) https://classroom.thenational.academy/lessons/to-generate-and-develop-vocabulary-part-1-65hp8r	Poetry – Lesson 12: To investigate suffixes -ial https://classroom.thenational.academy/lessons/to-investigate-suffixes-ial-6wvk6c	Poetry – Lesson 13: To explore expanded noun phrases https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c	Poetry – Lesson 14: To write a free verse poem https://classroom.thenational.academy/lessons/to-write-a-free-verse-poem-cngpcd	Poetry- Lesson 15: To develop a rich understanding of words associated with happiness (part 2) https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-

					happiness-part-2-6ctk2d
Core/ Non- core subjects	Music- Timbre 2 – Developing beatboxing https://classroom.thenational.academy/lessons/developing-beatboxing-c8v30c	RE – Hinduism – What are Hindu beliefs about Karma, samsara and moksha? https://classroom.thenational.academy/lessons/what-are-hindu-beliefs-about-karma-samsara-and-moksha-61jpat	PE – Joe Wicks Workout! https://www.youtube.com/c/TheBodyCoachTV	French – Oú habites- tu? – Saying which country you live in and which language you speak https://classroom.thenational.academy/lessons/saying-which-country-you-live-in-and-which-language-you-speak-c9h3gd	ICT – Flat-file databases – Using search tools https://classroom.thenational.academy/lessons/using-search-tools-6gtp8d
Spellings	<p>Miss Brand’s Group (1) (Purple Book 4): words ending in –sure and -ture Treasure, measure, pleasure, enclosure, leisure, closure, creature, mixture</p> <p>Miss Brand’s Group (2) (Blue Book 3): im- and in- prefixes Impolite, imperfect, impatient, immortal, immature, impossible, independent, infrequent</p> <p>Hayley’s Group (1) (Red Book 2B): -er and –est suffix 1 Faster, louder, slower, softer, wisest, rudest, nicest, bravest</p> <p>Hayley’s Group (2): common exception words two, hundred, there, only, push, school, move, who</p>				
Mathletics/ TTRockstars	TTRockstars	Mathletics	TTRockstars	Mathletics	TTRockstars