| Home learning- Timetable of tasks | | | | | | | | | |
|-----------------------------------|--|---|--|---|---|--|--|--|--|
| Week beginning: 26/4/2021 | | | ass: Miss Brand | Year Group: 4 | | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday | | | | |
| Reading/ Phonics | The Suitcase Kid – Lesson 1: Engage with a text https://classroom.thenation al.academy/lessons/to- engage-with-a-text-64vk4c | The Suitcase Kid – Lesson 2: Answer retrieval questions https://classroom.thenatio nal.academy/lessons/to-answer-retrieval-questions-60u30r | The Suitcase Kid – Lesson 3: Answer inference questions https://classroom.thenatio nal.academy/lessons/to-answer-inference-questions-c5hpct | The Suitcase Kid – Lesson 4: Analyse language https://classroom.thenational.academy/lessons/to-analyse-language-69hk0c | The Suitcase Kid – Lesson 5: Analyse a character's emotions https://classroom.thenational.academy/lessons/to-analyse-a-characters-emotions-61j6ad | | | | |
| Maths | Fractions – Equivalent fractions (2) https://whiterosemaths.com/homelearning/year-4/spring-week-6-number-fractions/ | Fractions – Equivalent fractions (1) https://whiterosemaths.com/homelearning/year-4/spring-week-6-number-fractions/ | Fractions – Equivalent fractions (2) https://whiterosemaths.com/homelearning/year-4/spring-week-6-number-fractions/ | Fractions – Fractions greater than 1 RECAP https://whiterosemaths.com/homelearning/year-4/spring-week-6-number-fractions/ | Fractions – Recognise tenths and hundredths https://whiterosema ths.com/homelearni ng/year-4/spring-week-9-number-decimals/ | | | | |
| Writing | Whale Rider – Lesson 1: The learn about Maori Culture https://classroom.thenation al.academy/lessons/to-learn- about-maori-culture-ccvpcc | Whale Rider – Lesson 2: To investigate suffixes –ify -ise https://classroom.thenatio nal.academy/lessons/to- investigate-suffixes-ify-ise- 6mt62t | Whale Rider – Lesson 3: To revise simple, compound and complex sentences https://classroom.thenational.academy/lessons/to-revise-simple-compound-and-complex-sentences-6tgp2d | Whale Rider – Lesson 4: To develop an understanding of the main characters in a film https://classroom.then ational.academy/lesso ns/to-develop-an- understanding-of-the- main-characters-in-a- film-6xhp6c | Whale Rider – Lesson 5: To develop a rich understanding of words associated with eyes https://classroom.then ational.academy/lesson s/to-develop-a-rich- understanding-of- words-associated-with- eyes-6xjkgd | | | | |

| Core/ Non- core subjects | French – Je m'habille – Learning some clothes https://classroom.thenati onal.academy/lessons/learning-some-clothes- cgr64t | RE – Who were the ten gurus? https://classroom.thenatio nal.academy/lessons/who- were-the-ten-gurus-c9j36c | PE – Joe Wicks Workout! https://www.youtube.c om/c/TheBodyCoachT V | History – Who was Julius Caesar? https://classroom.thenational.academy/lessons/who-was-julius-caesar-cgw3ce | Music – Duration – To understand how to maintain the pulse using the voice and body https://classroom.th enational.academy/l essons/to- understand-how-to- maintain-the-pulse- using-the-voice- and-body-60up2d | | | |
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| Spellings | Miss Brand's Group (1) (Purple Book 4): prefix inter- International, Internet, interact, intergalactic, interlock, intercity, intermediate, interrelate Miss Brand's Group (2) (Blue Book 3): words ending in -ture Adventure, mixture, future, picture, furniture, creature, capture, nature Hayley's Group (1) (Red Book 2B): words ending in -ey Monkey, chimney, money, donkey, alley, turkey, trolley, kidney Hayley's Group (2): common exception words Both, after, eye, only, whole, pretty, floor, water | | | | | | | |
| Mathletics/ TTRockstars | TTRockstars | Mathletics | TTRockstars | Mathletics | TTRockstars | | | |