

## Home learning- Timetable of tasks

Week beginning: 30/11/2020

Class: Miss Brand

Year Group: 4

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading/ Phonics</b>	<p>Hidden Depths: Exploring the deep – To engage with the text <a href="https://classroom.thenational.academy/lessons/to-engage-with-a-text-69k3ad">https://classroom.thenational.academy/lessons/to-engage-with-a-text-69k3ad</a></p> <p>Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. These will be uploaded to the class page when they are available.</p>	<p>Hidden Depths: Exploring the deep – To answer questions on the text (1) - <a href="https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-1-6mvkj">https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-1-6mvkj</a></p> <p>Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. These will be uploaded to the class page when they are available.</p>	<p>Hidden Depths: Exploring the deep – To answer questions on the text (2) - <a href="https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-2-6wv68c">https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-2-6wv68c</a></p> <p>Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. These will be uploaded to the class page when they are available.</p>	<p>Hidden Depths: Exploring the deep – To answer questions on the text (3) - <a href="https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-3-65hk6c">https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-3-65hk6c</a></p> <p>Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. These will be uploaded to the class page when they are available.</p>	<p>Hidden Depths: Exploring the deep – To engage with the text and complete an independent activity – <a href="https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-to-complete-an-independent-activity-6nk38c">https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-to-complete-an-independent-activity-6nk38c</a></p> <p>Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. These will be uploaded to the class page when they are available.</p>

<p><b>Maths</b></p>	<p>Round to the nearest 1,000  <a href="https://whiterosemaths.com/homelearning/year-4/week-3/">https://whiterosemaths.com/homelearning/year-4/week-3/</a></p>	<p>Count in 25s  <a href="https://whiterosemaths.com/homelearning/year-4/week-4/">https://whiterosemaths.com/homelearning/year-4/week-4/</a></p>	<p>Negative numbers  <a href="https://whiterosemaths.com/homelearning/year-4/week-4/">https://whiterosemaths.com/homelearning/year-4/week-4/</a></p>	<p>Roman Numerals  <a href="https://whiterosemaths.com/homelearning/year-4/week-4/">https://whiterosemaths.com/homelearning/year-4/week-4/</a></p>	<p>Length and Perimeter end of block assessment   <a href="https://whiterosemaths.com/resources/assessment/primary-assessment/end-of-block-assessments/">https://whiterosemaths.com/resources/assessment/primary-assessment/end-of-block-assessments/</a></p>
<p><b>Writing</b></p>	<p>The Robin- Narrative writing. Lesson 16 – To write the climax  <a href="https://classroom.thenational.academy/lessons/to-write-the-climax-6gr3ac">https://classroom.thenational.academy/lessons/to-write-the-climax-6gr3ac</a></p>	<p>The Robin- Narrative writing. Lesson 17 – To practice and apply knowledge of suffixes (-tion, -ity, -ness)  <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-ity-ness-6mwk6t">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-ity-ness-6mwk6t</a></p>	<p>The Robin- Narrative writing. Lesson 18 – To practice editing skills  <a href="https://classroom.thenational.academy/lessons/to-practise-editing-skills-ccv64r">https://classroom.thenational.academy/lessons/to-practise-editing-skills-ccv64r</a></p>	<p>The Robin- Narrative writing. Lesson 19– To plan the ending  <a href="https://classroom.thenational.academy/lessons/to-plan-the-ending-6wvkct">https://classroom.thenational.academy/lessons/to-plan-the-ending-6wvkct</a></p>	<p>The Robin- Narrative writing. Lesson 20 – to write the ending  <a href="https://classroom.thenational.academy/lessons/to-write-the-ending-60w62c">https://classroom.thenational.academy/lessons/to-write-the-ending-60w62c</a></p>
<p><b>Core/ Non- core subjects</b></p>	<p>Geography: How do geographers develop an enquiry question?   <a href="https://classroom.thenational.academy/lessons/how-do-geographers-develop-an-enquiry-question-c4tpcr">https://classroom.thenational.academy/lessons/how-do-geographers-develop-an-enquiry-question-c4tpcr</a></p>	<p>RE: What is the holy trinity?   <a href="https://classroom.thenational.academy/lessons/what-is-the-holy-trinity-cthk6c">https://classroom.thenational.academy/lessons/what-is-the-holy-trinity-cthk6c</a></p>	<p>Geography: Fieldwork: Can I collect data about road use in my community?   <a href="https://classroom.thenational.academy/lessons/fieldwork-can-i-collect-data-about-road-use-in-my-community-6gqvk8r">https://classroom.thenational.academy/lessons/fieldwork-can-i-collect-data-about-road-use-in-my-community-6gqvk8r</a></p>	<p>PSHE- I roll with my role   <a href="https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr">https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr</a></p>	<p>Geography: How do geographers present their data?   <a href="https://classroom.thenational.academy/lessons/how-do-geographers-present-their-data-6tk32c">https://classroom.thenational.academy/lessons/how-do-geographers-present-their-data-6tk32c</a></p>

<p><b>Spellings</b></p>	<p>Miss Brand's Group (Purple Book 4): -gue and -que  cheque, antique, grotesque, unique, catalogue, league, tongue, dialogue</p> <p>Hayley's Group (1) (Red Book 2B): -ful words  joyful, cheerful, colourful, thankful, hopeful, painful, careful, peaceful</p> <p>Hayley's Group (2): common exception words  birds, air, dragon, best, going, inside, other, than</p>				
<p><b>Mathletics/ TTRockstars</b></p>	<p>TTRockstars</p>	<p>Mathletics</p>	<p>TTRockstars</p>	<p>Mathletics</p>	<p>TTRockstars</p>