

Home learning- Timetable of tasks

Week beginning: 7/12/2020		Class: Miss Brand		Year Group: 4	
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Phonics	<p>Walter Tull's Scrapbook – To engage with the text https://classroom.thenational.academy/lessons/to-engage-with-the-text-c4t36r</p> <p>Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. These will be uploaded to the class page when they are available.</p>	<p>Walter Tull's Scrapbook – To read about Walter Tull's family and childhood https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-family-and-childhood-ccukjr</p> <p>Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. These will be uploaded to the class page when they are available.</p>	<p>Walter Tull's Scrapbook – To read about Walter Tull's career in football https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-career-in-football-cmvkgt</p> <p>Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. These will be uploaded to the class page when they are available.</p>	<p>Walter Tull's Scrapbook – To read about Walter Tull's career in the army https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-career-in-the-army-68u3cc</p> <p>Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. These will be uploaded to the class page when they are available.</p>	<p>Walter Tull's Scrapbook – To reflect upon the text we have read https://classroom.thenational.academy/lessons/to-reflect-upon-the-text-we-have-read-6cr64c</p> <p>Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. These will be uploaded to the class page when they are available.</p>

<p>Maths</p>	<p>Multiply by 10 https://whiterosemaths.com/homelearning/year-4/week-10-number-multiplication-division/</p>	<p>Multiply by 100 https://whiterosemaths.com/homelearning/year-4/week-10-number-multiplication-division/</p>	<p>Divide by 10 https://whiterosemaths.com/homelearning/year-4/week-10-number-multiplication-division/</p>	<p>Divide by 100 https://whiterosemaths.com/homelearning/year-4/week-10-number-multiplication-division/</p>	<p>Multiply by 1 and 0 https://whiterosemaths.com/homelearning/year-4/week-10-number-multiplication-division/</p>
<p>Writing</p>	<p>Chocolate making – explanation writing. Lesson 1 – To identify the features of an explanation text https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6cwk4d</p>	<p>Chocolate making – explanation writing. Lesson 2 – To investigate the –al suffix https://classroom.thenational.academy/lessons/to-investigate-the-al-suffix-crvp4c</p>	<p>Chocolate making – explanation writing. Lesson 3 – To explore pronouns https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr</p>	<p>Chocolate making – explanation writing. Lesson 4– To develop an understanding of the chocolate making process https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-chocolate-making-process-cgtp6r</p>	<p>Chocolate making – explanation writing. Lesson 5 – to develop a rich understanding of words associated with delicious food – part 1 https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-delicious-food-part-1-6wv66d</p>
<p>Core/ Non- core subjects</p>	<p>ICT – Creating a paper based database https://classroom.thenational.academy/lessons/creating-a-paper-based-database-cwvp4r</p>	<p>RE- What are the parables of Jesus? https://classroom.thenational.academy/lessons/what-are-the-parable-of-jesus-6ngp4r</p>	<p>ICT – Computer databases https://classroom.thenational.academy/lessons/computer-databases-c8uk2d</p>	<p>Geography – What do geographers do with their data? https://classroom.thenational.academy/lessons/what-do-geographers-do-with-their-data-c8wp8d</p>	<p>ICT – Using a database https://classroom.thenational.academy/lessons/using-a-database-61jkcd</p>

<p>Spellings</p>	<p>Miss Brand's Group (Purple Book 4): ir – prefix and recap of un- and dis- Irregular, irresistible, irresponsible, irrelevant, untidy, unfair, disagree, disappear</p> <p>Hayley's Group (1) (Red Book 2B): -less words Fearless, hopeless, sleepless, pointless, useless, helpless, painless, careless</p> <p>Hayley's Group (2): common exception words Gave, giant, lots, may, miss, way, want, why</p>				
<p>Mathletics/ TTRockstars</p>	<p>TTRockstars</p>	<p>Mathletics</p>	<p>TTRockstars</p>	<p>Mathletics</p>	<p>TTRockstars</p>