

Home learning- Timetable of tasks

| Week beginning: 7/6/2021 | | Class: Miss Brand | | | Year Group: 4 |
|-----------------------------|--|--|---|---|--|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading/ Phonics | The Suitcase Kid – Lesson 1: Engage with a text https://classroom.thenational.academy/lessons/to-engage-with-a-text-64vk4c | The Suitcase Kid – Lesson 2: Answer retrieval questions https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-60u30r | The Suitcase Kid – Lesson 3: Answer inference questions https://classroom.thenational.academy/lessons/to-answer-inference-questions-c5hpct | The Suitcase Kid – Lesson 4: Analyse language https://classroom.thenational.academy/lessons/to-analyse-language-69hk0c | The Suitcase Kid – Lesson 5: Analyse a character's emotions https://classroom.thenational.academy/lessons/to-analyse-a-character-emotions-61j6ad |
| Maths | Money – pounds and pence https://whiterosemaths.com/homelearning/year-4/summer-week-3-measurement-money/ | Money – ordering money https://whiterosemaths.com/homelearning/year-4/summer-week-3-measurement-money/ | Money – estimating money https://whiterosemaths.com/homelearning/year-4/summer-week-3-measurement-money/ | Money – converting pounds and pence https://whiterosemaths.com/homelearning/year-4/summer-week-3-measurement-money/ | Money – adding money https://whiterosemaths.com/homelearning/year-4/summer-week-3-measurement-money/ |
| Writing | Whale Rider – Lesson 1: The learn about Maori Culture https://classroom.thenational.academy/lessons/to-learn-about-maori-culture-ccvpcc | Whale Rider – Lesson 2: To investigate suffixes –ify -ise https://classroom.thenational.academy/lessons/to-investigate-suffixes-ify-ise-6mt62t | Whale Rider – Lesson 3: To revise simple, compound and complex sentences https://classroom.thenational.academy/lessons/to-revise-simple-compound-and-complex-sentences-6tgp2d | Whale Rider – Lesson 4: To develop an understanding of the main characters in a film https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-main-characters-in-a-film-6xhp6c | Whale Rider – Lesson 5: To develop a rich understanding of words associated with eyes https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eyes-6xjkgd |

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| <p>Core/ Non- core subjects</p> | <p>French – Je m’habille – Saying clothes you have and using a conjunction https://classroom.thenational.academy/lessons/saying-clothes-you-have-and-using-a-conjunction-71jk8c</p> | <p>RE – What do Sikhs believe about God? https://classroom.thenational.academy/lessons/what-do-sikhs-believe-about-god-6grpcc</p> | <p>PE – Joe Wicks Workout! https://www.youtube.com/c/TheBodyCoachTV</p> | <p>Science – What conditions could we change to investigate the growth of the plant? https://classroom.thenational.academy/lessons/what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-cmv66t</p> | <p>History – How did the Romans conquer Britain? https://classroom.thenational.academy/lessons/how-did-the-romans-conquer-britain-6gwk6d</p> |
| <p>Spellings</p> | <p>Miss Brand’s Group (1) (Purple Book 4): words with the prefix il- and im- Illegible, illegal, illogical, illiterate, impolite, imperfect, impatient, impractical</p> <p>Miss Brand’s Group (2) (Blue Book 3): words ending in –cian and -tion Musician, politician, mathematician, optician, electrician, magician, location, education</p> <p>Hayley’s Group (1) (Red Book 2B): words ending in ‘al’ Capital, vocal, tropical, magical, signal, festival, sandal, animal</p> <p>Hayley’s Group (2): common exception words Sea, round, sleep, water, something, rabbit, stopped, really</p> | | | | |
| <p>Mathletics/ TTRockstars</p> | <p>Mathletics</p> | <p>TTRockstars</p> | <p>Mathletics</p> | <p>TTRockstars</p> | <p>Mathletics</p> |