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| **Home learning- Timetable of tasks**  |
| Week beginning: 8/3/2021 | Class: Miss Brand | Year Group: 4 |
|  | Monday | Tuesday | Wednesday | Thursday | Friday  |
| Reading/ Phonics | Mulan – Lesson 1: Engage with a text<https://classroom.thenational.academy/lessons/to-engage-with-a-text-cnh62c> | Mulan – Lesson 2: Answer questions on a text (part 1)<https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-1-6thkac> | Mulan – Lesson 3: Answer questions on a text (part 2)<https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-2-74u3jd> | Mulan – Lesson 4: To explore character<https://classroom.thenational.academy/lessons/to-explore-character-64tk4e> | Mulan – Lesson 5: To explore themes<https://classroom.thenational.academy/lessons/to-explore-themes-6wr68d> |
| Maths | Fractions – Count in tenths<https://whiterosemaths.com/homelearning/year-4/spring-week-5-number-fractions/> | Fractions – Equivalent fractions (1) Recap <https://whiterosemaths.com/homelearning/year-4/spring-week-5-number-fractions/> | Fractions – Equivalent fractions (2) Recap <https://whiterosemaths.com/homelearning/year-4/spring-week-6-number-fractions/> | Fractions – Equivalent fractions (3) Recap <https://whiterosemaths.com/homelearning/year-4/spring-week-6-number-fractions/> | Fractions – Equivalent fractions (4) Recap <https://whiterosemaths.com/homelearning/year-4/spring-week-6-number-fractions/> |
| Writing | Poetry – Lesson 1: To learn about John Lyons<https://classroom.thenational.academy/lessons/to-learn-about-john-lyons-6wv62t> | Poetry – Lesson 2: To investigate suffix –ous <https://classroom.thenational.academy/lessons/to-investigate-suffixes-ous-6njk8e> | Poetry – Lesson 3: To explore word class<https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je> | Poetry – Lesson 4: To explore and respond to John Lyons’ poetry <https://classroom.thenational.academy/lessons/to-explore-and-respond-to-john-lyons-poetry-dancing-in-the-rain-c8u32c> | Poetry- Lesson 5: To develop a rich understanding of words associated with happiness (part 1)<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-happiness-part-1-ccrp2c> |

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| Core/ Non- core subjects | Music- Timbre 2 – Body Percussion (Part 1)<https://classroom.thenational.academy/lessons/body-percussion-part-1-cdjkgd> | RE – Hinduism – How did Hinduism begin and develop as a religion?<https://classroom.thenational.academy/lessons/how-did-hinduism-begin-and-develop-as-a-religion-71k38t> | PE – Athletic activity – An introduction to running, jumping and throwing.<https://classroom.thenational.academy/lessons/an-introduction-to-running-jumping-and-throwing-cgvkgc> | PE – Athletic activity – Running over obstacles and throwing for accuracy<https://classroom.thenational.academy/lessons/running-over-obstacles-and-throwing-for-accuracy-70tp2t> | PSHE – Images in the Media<https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r> |
| Spellings | Miss Brand’s Group (1) (Purple Book 4): mis- and in- prefixesMisprint, misunderstand, mismatch, misplace, disagree, unfair, inactive, inhumanMiss Brand’s Group (2) (Blue Book 3): in- and dis- prefixesIncomplete, invisible, incapable, independent, dishonest, disapprove, disagree, disappearHayley’s Group (1) (Red Book 2B): words with beginning with a silent wWrong, write, wriggle, wrist, wrap, wrinkle, wren, wreckHayley’s Group (2): common exception wordsBook, each, keep, most, over, other, where, think |
| Mathletics/ TTRockstars | TTRockstars | Mathletics | TTRockstars | Mathletics | TTRockstars |