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|  | **Week commencing: 11.1.21** | | | **Year 1** | | | |
|  | 9-9:30 | 9:30- 9:50 | 10-10:45 | 11-11:20 | 11:30-12:15 | 13:15-14 | 14-15 |
| Monday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Count forwards and backwards | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Science**  To understand what a habitat is.  *(Oak Academy)* | **Art**  Make a habitat.  (Google Classroom) |
| Tuesday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Numbers 11-20 | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Science**  To understand what makes a good habitat.  *(Oak Academy)* | **Cosmic Yoga**  (Link on Google Classroom). |
| Wednesday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Tens and ones | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Science**  To match animals to an appropriate habitat.  *(Oak Academy)* | **Cultural Capital**  To name important places in my community.  *(Oak Academy)* |
| Thursday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Count one more and one less | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Andy’s Wild Workouts.**  *(Oak Academy)* | **Science**  What is a living thing  *(Oak Academy)* |
| Friday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Compare groups of objects | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Science**  What is the difference between an vertebrate and invertebrate?  *(Oak Academy)* | **Art**  Create or make your own vertebrate or invertebrate.  (Google Classroom) |

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|  | **Week commencing: 18.1.21** | | | **Year 1** | | | |
|  | 9-9:30 | 9:30- 9:50 | 10-10:45 | 11-11:20 | 11:30-12:15 | 13:15-14 | 14-15 |
| Monday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Comparing numbers | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Science**  Which families are invertebrates?  *(Oak Academy)* | **RE**  To understand why people celebrate Eid.  *(Oak Academy)* |
| Tuesday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Add by counting on | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Science**  Which families are vertebrates?  *(Oak Academy)* | **Cosmic Yoga**  (Google Classroom). |
| Wednesday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Adding ones | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Science**  What are the differences between mammals and birds?  *(Oak Academy)* | **Cultural Capital**  To identify my favourite places in my community.  *(Oak Academy)* |
| Thursday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Finding number bonds | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Andy’s Wild Workouts.**  (Google Classroom). | **Science**  What types of foods do living things eat?  *(Oak Academy)* |
| Friday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Add by making 10 (part1) | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Science**  How do I plant a bean?  *(Oak Academy)* | **RE**  Make Eid moon and star decorations.  *(Oak Academy)* |

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|  | **Week commencing: 25.1.21** | | | **Year 1** | | | |
|  | 9-9:30 | 9:30- 9:50 | 10-10:45 | 11-11:20 | 11:30-12:15 | 13:15-14 | 14-15 |
| Monday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Add by making 10 (part 2). | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Science**  What types of plants grow in the wild?  *(Oak Academy)* | **RE**  Construct a mosque.  *(Oak Academy)* |
| Tuesday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Solving word problems- addition | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Science**  What is the difference between deciduous and evergreen trees?  *(Oak Academy)* | **Cosmic Yoga**  (Google Classroom). |
| Wednesday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Subtracting ones | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Science**  What are the parts of plants and trees called?  *(Oak Academy)* | **Cultural Capital**  To name important people in my community.  *(Oak Academy)* |
| Thursday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Subtracting tens and ones. | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Andy’s Wild Workouts.**  (Google Classroom). | **Science**  What changes occur to my tomato plant?  *(Oak Academy)* |
| Friday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Subtraction- crossing the ten (part1) | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Science**  What changes occur to my bean plant?  *(Oak Academy)* | **Music**  Understanding the pulse.  *(Oak Academy)* |

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|  | **Week commencing: 1.2.21** | | | **Year 1** | | | |
|  | 9-9:30 | 9:30- 9:50 | 10-10:45 | 11-11:20 | 11:30-12:15 | 13:15-14 | 14-15 |
| Monday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Subtraction crossing the line (2) | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Science**  What is a material?  *(Oak Academy)* | **Music**  Creating simple patterns.  *(Oak Academy)* |
| Tuesday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Solving word and picture problems- subtraction | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Science**  What are objects made from?  *(Oak Academy)* | **Cosmic Yoga**  (Google Classroom). |
| Wednesday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Addition and subtraction facts to 20 | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Science**  How can I describe an object?  *(Oak Academy)* | **Cultural Capital**  To understand the impact of cutting down trees on the rainforest.  *(Oak Academy)* |
| Thursday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Comparing additions and subtractions. | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Andy’s Wild Workouts.**  (Google Classroom). | **Science**  Which materials float and sink?  *(Oak Academy)* |
| Friday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Solving word and picture problems. | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Science**  Which materials are absorbent?  *(Oak Academy)* | **Music**  Understand how music is represented by symbols.  *(Oak Academy)* |

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|  | **Week commencing: 8.2.21** | | | **Year 1** | | | |
|  | 9-9:30 | 9:30- 9:50 | 10-10:45 | 11-11:20 | 11:30-12:15 | 13:15-14 | 14-15 |
| Monday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Counting to 50 | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Geography/ History**  What is the united kingdom?  *(Oak Academy)* | **Music**  Physicalising pulse in different ways  *(Oak Academy)* |
| Tuesday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Numbers to 50 | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Geography/ History**  What can you find in the United Kingdom?  *(Oak Academy)* | **Cosmic Yoga**  (Google Classroom). |
| Wednesday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Tens and ones | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Geography/ History**  What is the history of London?  *(Oak Academy)* | **Cultural Capital**  To understand the issue of global warming on the polar habitat.  *(Oak Academy)* |
| Thursday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Representing numbers to 50 | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Andy’s Wild Workouts.**  (Google Classroom). | **Geography/ History**  How do people move around London?  *(Oak Academy)* |
| Friday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group. | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths Live**  Comparing numbers of objects | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Geography/ History**  What are the landmarks of London?  *(Oak Academy)* | **Music**  Maintaining pulse and finding strong beats.  *(Oak Academy)* |